# SYLLABUS OF B.TECH PROGRAM IN BIOTECHNOLOGY

<table>
<tr><td rowspan="2">Course Code</td><td rowspan="2">Title of the course</td><td rowspan="2">Program Core (PCR) / Electives (PEL)</td><td colspan="4">Total Number of contact hours</td><td rowspan="2">Credit</td></tr>
<tr><td>Lecture (L)</td><td>Tutorial (T)</td><td>Practical (P)</td><td>Total Hours</td></tr>
<tr><td>MAC331</td><td>MATHEMATICS-III</td><td>PCR</td><td>3</td><td>1</td><td>0</td><td>4</td><td>4</td></tr>
<tr><td colspan="3">Pre-requisites</td><td colspan="5">Course Assessment methods (Continuous (CT) and end assessment (EA))</td></tr>
<tr><td colspan="3">Basic knowledge of topics included in MAC01 & MAC02.</td><td colspan="5">CT+EA</td></tr>
<tr><td>Course Outcomes</td><td colspan="7">• CO1: Acquire the idea about mathematical formulations of phenomena in physics and engineering.<br>• CO2: To understand the common numerical methods to obtain the approximate solutions for the intractable mathematical problems.<br>• CO3: To understand the basics of complex analysis and its role in modern mathematics and applied contexts.<br>• CO4: To understand the optimization methods and algorithms developed for solving various types of optimization problems.</td></tr>
<tr><td>Topics Covered</td><td colspan="7">Partial Differential Equations (PDE): Formation of PDEs; Lagrange method for solution of first order quasilinear PDE; Charpit method for first order nonlinear PDE; Homogenous and Nonhomogeneous linear PDE with constant coefficients: Complimentary Function, Particular integral; Classification of second order linear PDE and canonical forms; Initial & Boundary Value Problems involving one dimensional wave equation, one dimensional heat equation and two dimensional Laplace equation. [14]<br><br>Numerical Methods: Significant digits, Errors; Difference operators; Newton's Forward, Backward and Lagrange’s interpolation formulae; Numerical solutions of nonlinear algebraic/transcendental equations by Bisection and Newton-Raphson methods; Trapezoidal and Simpson’s 1/3 rule for numerical integration; Euler’s method and modified Eular's methods for solving first order differential equations. [14]<br><br>Complex Analysis: Functions of complex variable, Limit, Continuity and Derivative; Analytic function; Harmonic function; Conformal transformation and Bilinear transformation; Complex integration; Cauchy’s integral theorem; Cauchy’s integral formula; Taylor’s theorem, Laurent’s theorem (Statement only); Singular points and residues; Cauchy’s residue theorem. [17]<br><br>Optimization:<br>Mathematical Preliminaries: Hyperplanes and Linear Varieties; Convex Sets, Polytopes and Polyhedra. [2]</td></tr>
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| | **Linear Programming Problem (LPP):** Introduction; Formulation of linear programming problem (LPP); Graphical method for its solution; Standard form of LPP; Basic feasible solutions; Simplex Method for solving LPP. [9] |
| Text Books, and/or reference material | **Text book:**<br>1. An Elementary Course in Partial Differential Equations-T. Amarnath<br>2. Numerical Methods for scientific & Engineering Computation- M.K.Jain, S.R.K. Iyengar & R.K.Jain.<br>3. Foundations of Complex Analysis- S. Ponnuswami<br>4. Operations Research Principles and Practices- Ravindran, Phillips, Solberg<br>5. Advanced Engineering Mathematics- E. Kreyszig<br><br>**Reference Book:**<br>1. Complex Analysis-L. V. Ahfors<br>2. Elements of partial differential equations- I. N. Sneddon<br>3. Operations Research- H. A. Taha |

**CO-PO mapping:**

| Course Code: **MAC331** | Course Title: **MATHEMATICS-III** |
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| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | | | 2 | | 2 | | | 2 | 2 | 3 |
| CO2 | 1 | 2 | 1 | 1 | | | 3 | | 2 | 1 | | 3 |
| CO3 | 3 | | | 2 | | 1 | 2 | | 2 | | | 3 |
| CO4 | 3 | 3 | 3 | 2 | | | 1 | 2 | 1 | | 2 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| CHC331 | **PROCESS CALCULATIONS AND THERMODYNAMICS** | PEL | 3 | 0 | 0 | 3 | 3 |
| Mathematics I and Mathematics II | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |

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| Course Outcomes | • CO1: To develop the concept of dimension and unit conversion to check dimensional consistency of balanced equation<br>• CO2: Learn basic laws about the behavior of gases, liquids and solids and some basic mathematical tools.<br>• CO3: To Establish mathematical methodologies for the computation of material balances and energy balances with and without chemical reaction<br>• CO4: To apply knowledge of the laws of thermodynamics to solve physical and chemical problems encountered in chemical and biochemical industries.<br>• CO5: To analyze and interpret data, to identify, formulate, and solve engineering problems. |
| Topics Covered | Module - I (10 hrs)<br>• Significance of Units and Dimensions: Conversion of Equations, Systems of Units, Dimensional Homogeneity and Dimensionless Quantities, Buckingham Pi-theorem for Dimensional Analysis Mathematical Requisites: Use of log-log and semi-log graph paper, Triangular Diagram.<br>• Introduction to Chemical Engineering Calculations: Basis, Mole Fraction and Mole Percent, Mass Fraction and Mass Percent, Concentration of different forms, Conversion from one form to another.<br>• Ideal gas laws and its significance, Molar concept, Concept of partial pressure & partial volume, Dalton's law and Amagat's law and Numerical problems on their applications.<br>• Fundamental concept of vapor pressure & boiling point, Clausius-Clapeyron equation, Antoine equation and numerical problems on their applications.<br>• Ideal & non-ideal solutions, Raoult's law, Henry's law and their applications in numerical problems.<br>Module – II (10 hrs)<br>• Material Balances with and without chemical reaction: Material balances in crystallizers, gas - liquid absorbers, evaporators, distillation plant. Systems with recycle,drying, extraction.<br>• Energy Balance: Enthalpy calculation for systems without Chemical Reaction, Estimation of Heat Capacities of solids, liquids and gases. Heat of fusion and vaporization<br>• Enthalpy calculation for systems with Chemical Reaction, Thermo-chemistry, Calculations of heat of reaction, heat of combustions, heat of formation and heat of neutralization, Effect of Temperature and Pressure on Heat of Reaction, Hess's Law, Adiabatic Flame Temperature, Theoretical Flame Temperature.<br>Module – III (10hrs)<br>• Scope of thermodynamics, Terminology and fundamental concepts. Microscopic and macroscopic view. State and path functions, thermodynamics processes, Zeroth and First law of thermodynamics: Applications of first law to close and open system.Limitations of first law, Heat pump, heat engine, Second law of thermodynamics: Reversibility and irreversibility, Carnot cycle, |

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| | concept and estimation of entropy, third law of thermodynamics, Clausiusinequality,Gibb's and Helmholtz free energy.<br>Module – IV (10 hrs)<br>• PVT behavior of pure substance, Equations of state for ideal and real gases, cubic andvirial equation of state, problems, Compressibility factor,thermodynamic properties of pure substances.<br>• Refrigeration of gases: Refrigerator, Co-efficient of performance, capacity of refrigerator, Vapour compressioncycle, Choice of refrigerants. |
| Text Books, and/or reference material | 1. Unit Operations–Chemical Process Principles – Part-I - Haugen, Wartson&Ragatz (CBS)<br>2. Basic Principles and Calculations in Chemical Engineering – Himmelblau ((Prentice Hall of India)<br>3. Stoichiometry, Bhatt and Vora, Tata McGraw Hill Companies.<br>4. Chemical Engineering Thermodynamics – J. M. Smith & H. C. Van Ness and M. M. Abbott (Tata McGraw Hill)<br>5. Chemical & Engineering Thermodynamics – S. I. Sandler (Wiley) |

**CO-PO MAPPING:**

| Course Code: **CHC331** | Course Title: **PROCESS CALCULATIONS & THERMODYNAMICS** |
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| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO 1 | 3 | 3 | 2 | 1 | 1 | | | 1 | 3 | 1 | 1 | 3 |
| CO 2 | 3 | 3 | 2 | 1 | 1 | | | 1 | 3 | 1 | 1 | 3 |
| CO 3 | 3 | 3 | 3 | 1 | 1 | | | 1 | 3 | 1 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 2 | 1 | | 1 | 2 | 3 | 1 | 3 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTC 301 | **CELL BIOLOGY** | PCR | 3 | 1 | 0 | 4 | 4 |

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| | **AND GENETICS** | | | | | | |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | CO1: To understand the basic organization of cells and organisms and the tools needed to study them<br><br>CO2: To understand the basic processes of the cell machinery, cell-cell interaction and the eukaryotic cell cycle.<br><br>CO3: To apply the knowledge of cell process regulation and cell cycle in understanding the use of a cell as a biological tool for manufacturing biomolecules.<br><br>CO4: To learn the fundamentals of Genetics and its applications.<br><br>CO5: To solve problems associated with genetic diseases and their transmission from one generation to the next | | | | | | |
| Topics Covered | **Classical Genetics:** Mendelian inheritance; Euploidy and aneuploidy (4)<br><br>Genetic interactions (2)<br><br>**Molecular Genetics**-Split and Overlapping genes; Transposons & Retrotransposons; Mutation (6)<br><br>DNA Repair and human diseases (4)<br><br>Recombination (2)<br><br>**Internal Organization of the cell**: Cells as experimental models, Cells and cellular organelles, Tools of cell biology- Microscopy and cell Architecture, Purification of cells, Membrane structure, Membrane Transport of small molecules and electrical properties of membranes (8)<br><br>**Cytoskeleton and cell movement:** Structure and organization of actin filaments, Actin myosin and cell movement, intermediate filaments, microtubules, microtubule motors and movements, cell-cell interactions (6)<br><br>**Cell signalling**<br><br>Signaling molecules and their receptors, function of cell surface receptors, pathways of intracellular signal transduction, signal transduction and the cytoskeleton, signalling in development and differentiation (6) | | | | | | |

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| | **Cell cycle and cancer**<br><br>Eukaryotic cell cycle, meiosis and fertilization, stem cells, Development and causes of cancer, oncogenes, tumor suppressor genes (4) |
| Text Books, and/or reference material | • Molecular Biology of Cell by Albert et.al. John Wiley & Sons<br>• The Cell by Cooper. ASM Press<br>• Cell and Molecular Biology by Karp. John Wiley & Sons<br>• M.W.Strickberger: Genetics, Pearson.<br>• In Introduction to genetic analysis, Griffiths, Miller, Suzuki, Lewontin and Gelbart, Freeman and Company.<br>• Brown, T.A., Genetics a Molecular Approach, 4th Ed. Chapman and Hall, 1992<br>• Stratchan& Read: Human Molecular Genetics<br>• David Freifelder: Microbial Genetics, Jones and Bartlett Publisher Inc. 1987 |

**CO-PO MAPPING:**

| Course Code: **BTC301** | Course Title: **CELL BIOLOGY & GENETICS** |
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| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | | 2 | | | | | | | | | | 2 |
| CO2 | | 2 | | 2 | | | | | | | | |
| CO3 | 2 | 2 | 3 | 2 | 1 | | 3 | | | | | 2 |
| CO4 | 1 | 2 | | 2 | | | | | | | | 1 |
| CO5 | | 2 | 2 | | | | | | | | | 2 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / | Total Number of contact hours | | | | Credit |
| | | | Lecture | Tutorial | Practical | Total | |

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|---|---|---|---|---|---|---|---|
| | | Electives (PEL) | (L) | (T) | (P) | Hours | |
| BTC 302 | **MICROBIOLOGY AND BIOPROCESS TECHNOLOGY** | PCR | 3 | 1 | 0 | 4 | 4 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| BTC01 (LIFE SCIENCE) | | CT+EA | | | | | |
| Course Outcomes | CO1: To develop knowledge on different types of microorganisms including viruses and microscopy for the visualization of microorganisms, their characteristic features as well as internal and external structures and their functions.<br><br>CO2: To impart an understanding on microbial classification and taxonomy, microbial community and interactions, microbial nutrition, nutritional types, growth media, growthin different systems, and control of microorganisms using various physical and chemical treatments including antimicrobial drugs.<br><br>CO3: To develop knowledge on microbial metabolism, energy transduction mechanisms, and microbial genetics<br><br>CO4: To acquire experimental know how of microbial production of various industrial products such as alcohol, antibiotics, amino acids, vitamins exopolysaccharides, enzymes, etc. from industrial strains.<br><br>CO5: To illustrate the upstream and downstream processing for product recovery and purification. | | | | | | |
| Topics Covered | **PART A: Microbiology**<br><br>**Introduction to microbiology:** History and scope of microbiology, major contribution and events in microbiology, different types of microorganisms – characteristic features, microbes and diseases, microbes in human welfare.**[2]**<br><br>**Microbial structures:** Different types of microscopy, preparation and staining of specimens, microbial shape, size, arrangements, overview of procaryotic and eucaryotic cell – internal and external structures, cytoplasmic matrix, nucleoid, plasmids, ribosomes, flagella, pilli, fimbrie, spores, bacterial and archaebacterial cell walls and cell membranes, Viruses – types, structures, multiplications **[4]**<br><br>**Microbial classification and taxonomy:** Domains of life, classification, taxonomic ranks, techniques for determining microbial taxonomy and phylogeny, prokaryotic phylogeny and diversity, microbial community and interactions – Mutualism, Cooperation, Commensalism, Predation, Parasitism, Amenalism, Competition. Normal microbiota of human body. **[3]**<br><br>**Microbial nutrition, growth and control:** Common nutrient requirements, nutritional types, uptake of nutrients by cell, culture media, pure culture, microbial | | | | | | |

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| | growth – batch culture and continuous culture, growth curve, measurement of growth, influence of environmental factors on growth, control of microorganisms by physical and chemical agents, Antimicrobial drugs – general characteristics, narrow-spectrum and broad-spectrum drugs, inhibitors of cell wall synthesis, nucleic acid synthesis and protein synthesis, metabolic antagonists, Drug resistance. [**5]**<br><br>**Microbial metabolism:** Energy release and conservation, chemoorganotrophic fueling processes, aerobic respiration, glycolysis, TCA cycle, electron transport and oxidative phosphorylation, anaerobic respiration - nitrate and sulphate reduction, fermentations, chemolithotrophy, phototrophy [3**]**<br><br>**Microbial genetics:** Conjugation, Transduction, Transformation [**4]**<br><br>**PART B: BIOPROCESS Technology**<br><br>A) Introduction to Fermentation Technology: Microbial Culture systems; Media for Industrial fermentations; Media Optimization; Sterilization of Industrial Media; The development of Inoculum for Industrial fermentations; Starter Cultures; Downstream Processing and fermentation economics. …….. **[4]**<br>B) Commercial Strain Development & Microbial Processes: Sources of industrial cultures and maintenance. Alcoholic fermentation: Production of Industrial Alcohol – Fermentation mechanism. Recent developments, brewing and malting, manufacture of wine and other distilled liquors. Cellular control regulating production of microbial metabolites – Primary and Secondary metabolite – Induced mutation technique – Analogue resistant mutant – Catabolic derepressed mutants – Genetically engineered strain – Protoplast fusion technique. Basic idea on fermentation process, submerged, stationary, solid and semi-solid – with their merits and demerits. **[5]**<br>C) Microbial production of nucleosides and nucleotides: i) Introduction ii) Classification of methods for production of 5' IMP and 5'GMP iii) Production of 5'IMP and 5'GMP by fermentation. ……**[3]**<br>D) Microbial production of Vitamins: 1) Vitamin B12 - Organisms used, production method- process, recovery and assay. 2) Vitamin C - Organisms used, production method, process, recovery and assay. **[3]**<br>E) Lectures Microbial Production of Antibiotics : Organism used, production process and recovery of- 1) Bacitracin & 2) Chloramphenicol **[2**]<br>F) Lectures Microbial Production of acids, viz., citric, lactic, Acetic acid, vinegar and gluconic acid. Mechanism of each fermentation, their uses. its spoilage and prevention **[2]**<br>G) Production of Amino acids (Lysine and glutamic acid) and Antibiotics (Pencillin, Streptomycin and Tetracyclines) and its new Developments ……**[2]** |
| Text Books, and/or reference | **Text Books:**<br>Prescott, Harley and Klein's Microbiology – McGraw Hill<br>Microbiology by Pelczar, Chan and Krieg, Tata Mc Graw Hill<br>L.E. Casida. Jr, Industrial Microbiology, New Age International Publisher |

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| material | W. Crueger, Annelise Crueger, Biotechnology: A Textbook of Industrial Microbiology, Pnima Publishing Corporation<br>Fermentation microbiology and biotechnology. Ed. E.M.T. El-Mansi , C.F.A. Bryce, B. Dahhou, S. Sanchez, A.L. Demain, A.R. Allman. 3rd ed. Taylor and Francis.<br>**Reference books:**<br>Microbiology by Tortora, Funke and Case<br>Brock Biology of Microorganisms<br>General Microbiology by Hans G Schlegel, Cambridge<br>Atkinson. B and Marituna. F, Biochemical Engineering and Biotechnology Handbok, The Nature Press, Macmillan Publ.Ltd.4<br>James E Bailey, David F., Ollis, Biochemical engineering fundamentals, second edition. McGraw Hill |

**CO-PO MAPPING:**

| Course Code: **BTC302** | Course Title: **MICROBIOLOGY & BIOPROCESS TECHNOLOGY** |
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| COs | PO1 | PO2 | PO 3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 1 | 2 | 2 | 2 | 1 | - | - | - | - | - | - | 3 |
| CO2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 1 | - | - | 1 | 2 |
| CO3 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 1 | - | 3 |
| CO4 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | - | 1 | 2 |
| CO5 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTC303 | **BIOCHEMISTRY AND ENZYME TECHNOLOGY** | PCR | 3 | 0 | 0 | 3 | 3 |

| Pre-requisites | Course Assessment methods (Continuous (CT) and end assessment (EA)) |
|---|---|
| | CT+EA |

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| Course Outcomes | **CO1:** To understand the principles of bioenergetics and to correlate them with the metabolic pathway.<br><br>**CO2:** To impart an understanding on the fates of macromolecules during metabolism.<br><br>**CO3:** To provide an understanding on the importance and synthesis of energy currency molecule, ATP.<br><br>**CO4:** To interpret the regulation in the metabolic pathway and to study the role of hormones in the metabolic pathway.<br><br>**CO 5:** To understand mechanism and kinetics of enzyme action and their regulation for application of enzymes in living system and for industrial purpose. |
| Topics Covered | **Module 1** **(3+2)5**<br><br>Biomolecules, Vitamins<br><br>Principles of Bioenergetics<br><br>**Module 2**<br><br>**Carbohydrate and its metabolism** **5**<br><br>**Carbohydrate Biosynthesis** - Gluconeogenesis, Biosynthesis of glycogen, starch, Sucrose , Photosynthetic Carbohydrate Synthesis,<br><br>**Glycolysis and catabolism of hexoses -** Glycolysis, pentose phosphate pathway of glucose oxidation, Citric acid cycle, regulation of citric acid cycle, glyoxylate cycle . Role of hormones in metabolism<br><br>**Oxidative Phosphorylation and Photo Phosphorylation** - Oxidative Phosphorylation, Regulation of Oxidative Phosphorylation, Photosynthesis<br><br>**Module 3** **3**<br><br>**Lipid and its metabolism**<br><br>O**xidation of Fatty acids** - Transport of fatty acid, beta-oxidation, Ketone bodies<br><br>**Lipid Biosynthesis** - Biosynthesis of fatty acids<br><br>**Module 4** **3**<br><br>**Protein and its metabolism**<br><br>**Amino acid oxidation and production of Urea** - Metabolic fates of amino |

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| | groups, Nitrogen excretion and the urea cycle, Pathways of amino acid degradation<br><br>Nitrogen metabolism, Biosynthesis of amino acids,<br><br>**Module 5** **2**<br><br>**Nucleic acid and its metabolism**<br><br>Biosynthesis and degradation of Nucleotides<br><br>**Module 6** **12**<br><br>**Enzyme Technology and Vitamins**<br><br>**Enzymes:**Nomenclature of enzymes, Enzyme kinetics, Mechanism of enzymatic, Catalysis, Active site, Activators and inhibitors, Coenzymes, Isoenzymes, Michaelis-Menten equation, Km and Vmax value, Regulation of enzyme activity (single-substrate and multi-substrate reactions). Vitamin's as coenzyme<br><br>**Production of enzymes and immobilisation** : Production of industrial enzymes such as proteases, amylases, lipases, cellulases, whole cell biocatalysis. Enzyme immobilization: Methods of immobilization of enzymes-physical & chemical techniques, Kinetics of immobilized enzyme, Effect of external mass transfer & intra-particle diffusion, limitation & applications of immobilized enzymes, Bioreactors using immobilized enzyme. Engineering of Enzymes<br><br>**Application of enzyme** in leather industry, detergent industry, dairy industry; Lignocellulose degrading enzymes. |
| Text Books, and/or reference material | **Text**<br>1. Biochemistry by LubertStryer. W. H. Freeman & Company, NY<br>2. Biochemistry by Lehninger. McMillan publishers<br><br>**Reference:**<br><br>1. Biochemistry, Voet&Voet<br>2. Fundamental of Enzymology by Price and Stevens (2002): Oxford University Press<br>3. Enzyme technology by Chaplin and Bucke. Cambridge Univerity Press |

**CO-PO MAPPING:**

| Course Code: **BTC303** | Course Title: **BIOCHEMISTRY AND ENZYME TECHNOLOGY** |
|---|---|

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 1 | 1 | 1 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 3 | 1 | 1 | 1 | 1 | 1 | 3 |
| CO4 | 3 | 3 | 2 | 3 | 3 | 3 | 1 | 1 | 1 | 1 | 1 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTS351 | **MICROBIOLOGY LABORATORY** | PEL | 0 | 0 | 3 | 3 | 1.5 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | CO1: To learn and become familiar with types of culture media, preparations of culture media, sterilization procedures, types of equipments.<br>CO2: To understand the concept of sterility, working principles and applications of instruments: autoclaving, laminar air flow hood etc.<br>CO3:To learn about the isolation and maintenance process of bacterial cultures.<br>CO4: To apply the understanding of the cultural and morphological characteristics of microorganisms grown in pure culture.Applications in Antimicrobial effect and<br>CO5: To interpret microbial growth phases its kinetics specific growth rate.to determine the effects of chemicals on bacteria and to understand the quality of | | | | | | | |

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| | water. |
| Topics Covered | **Microbial culture media preperation:**<br><br>Basic concepts of nutrition materials in media, classes of culture media, how to prepare growth media.<br><br>**The control of microbial growth :**<br><br>To study the methods of sterilization: autoclaving, laminar air flow hood, irradiation, filtrations, chemical and gas.<br><br>**Isolation of microorganisms from an environment of choice :**<br><br>To demonstrate the ubiquity and diversity of microbes in the environment, samples from immediate areas of the environment will be obtained and cultured and dilution methods.<br><br>**Isolation and Maintenance of pure cultures :**<br><br>To study the different techniques of isolation and maintenance of pure cultures: subculturing, streak plate method, pour plate method, spread plate method.<br><br>**Bacterial morphology and staining :**<br><br>To study the physical properties and differentiation of microorganisms with the help of different staining procedures: differential and structural staining. Techniques of Gram staining, endospores staining, microscopic study.<br><br>**Estimation of coliform bacteria:**<br><br>To study the estimation of coliform bacteria in water by MPN (most probable number) test.<br><br>**Study of bacterial growth:**<br><br>To study the growth pattern of bacteria, specific growth rate calculation, different growth phases of bacteria.<br><br>**Antimicrobial activity study:**<br><br>To determine the antibiotic susceptibility via sensitivity disk methods, calculation of zone of inhibition. |
| Text Books, and/or reference material | Textbook :<br>1. Benson HJ. 2002. Microbiological applications: a laboratory manual in general microbiology: McGraw-Hill New York, NY.<br>2. Harley JP. 2004. Laboratory exercises in microbiology: McGraw-Hill Science/Engineering/Math |

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| | Reference books:<br>1. Brown AE. 2009. Benson's Microbiological Applications: Laboratory Manual in General Microbiology, Short Version: McGraw Hill<br>2. Madigan MT, Martinko JM, Dunlap PV, Clark DP. 2012. Brock biology of microorganisms: Pearson/Benjamin Cummings.<br>3. Pollack RA. 2004. Laboratory exercises in microbiology, 3e. Recherche 67: 02 |

**CO-PO MAPPING:**

| Course Code: **BTS351** | Course Title: **MICROBIOLOGY LABORATORY** |
|---|---|

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 1 | | | | | | 1 | | | | | 1 |
| CO2 | 2 | | | | | | | | | | | 1 |
| CO3 | | 2 | | | 1 | | | | | | | 1 |
| CO4 | | | 2 | | | 1 | 1 | | | | | |
| CO5 | 1 | | 2 | | | | 2 | | | | | 2 |

<table>
<tr><td colspan="7">Department of Biotechnology</td></tr>
<tr><td rowspan="2">Course Code</td><td rowspan="2">Title of the course</td><td rowspan="2">Program Core (PCR) / Electives (PEL)</td><td colspan="4">Total Number of contact hours</td><td rowspan="2">Credit</td></tr>
<tr><td>Lecture (L)</td><td>Tutorial (T)</td><td>Practical (P)</td><td>Total Hours</td></tr>
<tr><td>BTS352</td><td>BIOCHEMISTRY LABOARTORY</td><td>PCR</td><td></td><td>0</td><td>3</td><td>3</td><td>1.5</td></tr>
<tr><td colspan="2">Pre-requisites</td><td colspan="5">BTC303</td></tr>
<tr><td colspan="2"></td><td colspan="5"></td></tr>
<tr><td>Course Outcomes</td><td colspan="6">CO1: To design , analyze and solve problems and learn to plot graph and interpret data<br><br>CO2: To develop skills to perform experiments and have hands on training.<br><br>CO3: To apply the results and data to solve problems in daily activities and industry.</td></tr>
<tr><td>Topics Covered</td><td colspan="6">1. To prepare Tris-HCl Buffer with a specific pH (eg. pH 8.8)<br>2. Qualitative and quantitative estimation of carbohydrates<br>3. Qualitative and quantitative estimation of aminoacids and determination of the unknown concentration of protein concentration by plotting a standard curve of BSA using Bradford reagent<br>4. Ammonium sulphate precipitation and dialysis for a protein<br>5. Separation and Identification of Amino acids by Paper Chromatography and Thin Layer Chromatography<br>6. Analysis of Protein purity and determination of molecular weight of pure protein by SDS PAGE and Coomassie Brilliant blue staining of proteins on SDS gel<br>7. Extraction of Enzyme Tyrosinase from commercially available mushrooms and Assay of Enzyme Tyrosinase with determination of specific activity of Enzyme Tyrosinase<br>8. Effect of substrate concentration on the activity of Enzyme Tyrosinase and determination of MichelesMenton parameters of Enzyme Tyrosinase<br>9. Effect of inhibitor concentration on the activity of Enzyme Tyrosinase</td></tr>
<tr><td>Text Books, and/or reference material</td><td colspan="6">Text Books:<br><br>Practical Biochemistry by David T Plummer<br><br>Reference Books:<br><br>Biochemistry by Voet and Voet</td></tr>
</table>

**CO-PO MAPPING:**

| Course Code: **BTS352** | Course Title: **BIOCHEMISTRY LABORATORY** |
|---|---|

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTC401 | **MOLECULAR BIOLOGY AND rDNA TECHNOLOGY** | PCR | 3 | 1 | 0 | 4 | 4 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| BTC01 Life Science<br>BTC301 Cell Biology and Genetics<br>BTC303 Biochemistry and Enzyme Technology | | CT+EA | | | | | |
| Course Outcomes | **CO1:** Students will acquire basic understanding of molecular biology topics: nucleic acid structure and chemistry; organization of genome in chromosomes; regulation of replication, transcription, translation and DNA repair.<br>**CO2:** Students will acquire knowledge of recombinant DNA techniques on: nucleic acid amplification and gene cloning; manipulation of DNA sequences; preparation and screening of nucleic acid libraries; gene silencing; analysis of variations in genome sequence.<br>**CO3:** Students will be proficient in applying basic understanding of molecular biology topics in analyzing and solving problems related to recombinant DNA technology.<br>**CO4:** Students will be able to design strategies to solve problems related to recombinant DNA technology. | | | | | | |
| Topics Covered | 1. Nucleic acid structure: Nucleotides and nucleic acids, DNA structure, different forms of DNA, unusual DNA structure, different types of RNA, RNA structure. [3]<br>2. Nucleic acid chemistry: Denaturation and renaturation, hybridization, nonenzymatic transformation (Mutation) – spontaneous and induced, point | | | | | | |

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| | mutation - transition, transversion, mutation involving more than one base pairs, insertion, deletion, frame shift mutation, forward and back mutation, null mutation, Loss-of-function and gain-of-function mutation, silent mutation, DNA sequencing. [4]<br>3. Chromosome organization: Chromosomal elements – genes and intergenic regions, regulatory sequences; DNA supercoiling, linking number, Chromosome structure: Histones, Non-histones, Nucleosome, Chromatin. Chromosome structure in prokaryotes & eukaryotes. [4]<br>4. DNA replication and repair: Central dogma, DNA replication in prokaryots and eukaryots – set of fundamental rules, DNA polymerases, proteins and enzymes involved in replication, process, accuracy. [4]<br>5. Transcription and post-transcriptional processing: DNA-dependent RNA synthesis in prokaryotes and eukaryotes, RNA polymerases, transcription process, termination, selective inhibition, RNA processing – capping, splicing of introns, differential RNA processing; RNA-dependent synthesis of RNA and DNA. [4]<br>6. Protein synthesis – translation: Genetic code, ribosome, transfer RNA, protein biosynthesis stages – attachment of amino acid to specific tRNA, initiation, elongation, termination, folding and processing; inhibition of protein synthesis. [4]<br>7. DNA repair: DNA repair – multiple repair systems. [3]<br>8. Regulation of gene expression: Regulation of gene expression in bacteria - operon concept; Regulation of gene expression in eukaryotes, hormonal control of gene expression in eukaryotes. [3]<br>9. Introduction to recombinant DNA and Gene Cloning Tools of recombinant DNA: Vectors; plasmid, bacteriophage viral vectors, cosmids, yeast artificial chromosome. Expression vectors, and selection of suitable Host. [5]<br>10. Restriction endonucleases and other enzymes use and mechanism of action and analysis, Genomic DNA and cDNA library preparation. Strategies for engineered vectors use and regulation for enhanced gene expression and purification. [5]<br>11. Screening and selection of clone with desired gene and protein of interest: Colony and plaque hybridization. antibody based assay, Protein activity. Application of gene cloning and DNA Analysis. [3]<br>12. Molecular probes: Preparation of molecular probes DNA probes, RNA probes, radioactive labeling, Non-radioactive labeling, use of molecular probes in DNA fingerprinting. Southern blotting, Northern blotting, Western blotting, In-situ hybridization. [4]<br>13. MOLECULAR TECHNIQES: Polymerase chain reaction, different types and their use. Antisense RNA technology, Site directed mutagenesis, Use of RFLP, SNP and Microarray. [4] |
| Text Books, and/or reference material | Text Books:<br>1. Gene IX by B. Lewin, Pearson<br>2. Molecular biology of the cell by Alberts et. al., Garland science<br>Reference Books<br>1. Molecular Biology of the Gene, 7th edition 2013. Watson et. al. Published by Pearson.<br>2. Cell and molecular Biology, Concepts and experiments Gerald Karp, John |

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| | Wiley and Sons.<br>3. The Cell - A molecular approach, GM Cooper ASM Press<br>4. Genomes, T. A. Brown, John Wiley and Sons PTE Ltd |

**CO-PO mapping:**

| Course Code: **BTC401** | | | | Course Title: **MOLECULAR BIOLOGY AND rDNA TECHNOLOGY** | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| COs | PO 1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 2 | | | 1 | | | 1 | | | | | 1 |
| CO2 | 2 | | | | | | 1 | 1 | | | | 1 |
| CO3 | 1 | 2 | 2 | | | 2 | | | | | | 1 |
| CO4 | 1 | 2 | 2 | 1 | | 2 | | | | | | 1 |

| Department of Chemical Engineering | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| CHC431 | **UNIT OPERATIONS OF CHEMICAL ENGINEERING I** | PCR | 3 | 1 | 0 | 4 | 4 |
| Mathematics, Unit Operations | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | • CA1:To Understand fundamentals of fluid dynamics and mechanics<br>• CA2:Understanding the fundamentals of heat transfer operations<br>• CA3:To learn design of heat transfer equipment and calculations<br>• CA4:To develop knowledge of different mechanical operations and their applications<br>• CA5:To solve related problems of different difficulty levels through tutorials | | | | | | |
| Topics Covered | Module - I (14 hrs)<br>Fundamental Concepts: Definition of Fluid, Terminologies of fluid flow, velocity – | | | | | | |

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| | local, average, maximum, flow rate – mass, volumetric, velocity field; flow visualization – streamline, path line, streak line, viscosity; Newtonian fluid; Non-Newtonian fluid; Reynold's number—its significance, laminar, transition and turbulent flows.<br><br>Fluid Statics: Basic equation of fluid statics; pressure variation in a static field; pressure measuring devices– manometer, U-tube, inclined tube. Introduction to rotational and irrotational flow. Introduction; flow of incompressible fluid in circular pipe; laminar flow for Newtonian fluid; Hagen-Poiseullie equation; introduction to turbulent flow in a pipe-Prandtl mixing length; energy consideration in pipe flow, relation between average and maximum velocity, Bernoulli's equation–kinetic energy correction factor.<br><br>Fluid moving machines: Introduction; Basic classification of pumps: Mechanical pump: Centrifugal pumps- cavitation, NPSH, Positive displacement pumps (rotary, piston, plunger, diaphragm pumps); Peristaltic pump; Pump specification; Basic characteristics curves for centrifugal pumps<br><br>Module – II (14 hrs)<br><br>Basic modes of heat transfer; Heat transfer by conduction: One dimensional steady state heat conduction, Fourier's Law, Thermal conductivity, Compound resistance in series; Steady state heat transfer analysis through extended surface; Unsteady state heat conduction with and without heat generation, Concept of thermal diffusivity; Concept of heat transfer coefficient in convective-conductive system, Critical thickness of insulation.<br><br>Heat transfer by convection: Convection heat transfer mechanism; Forced convection in systems of simple geometrics (plate, cylinder etc.), Thermal boundary layer; Co-relation for heat transfer coefficient: internal flow & external flow, Momentum & heat transfer analogies.<br><br>Evaporation: Classification; Capacity, Steam economy; Boiling point elevation (Duhring rule); Material and energy balance of single effect evaporator; Introduction to multiple effect evaporator: Forward feed, Backward feed, Mixed feed, Parallel feed<br><br>Module – III (12 hrs)<br><br>Particulate solids: Characterization of solid particles, particle shape, particle size, mixed particle sizes and size analysis, specific surface of mixture, average particle size.<br><br>Screen analysis: Type of screens, ideal screen, real screen, screen effective ness, differential and cumulative analysis, screen capacity.Screening equipment: stationary screens and grizzlies, gyrating screens, vibrating screens and other industrial screens like trammels etc.<br><br>Comminution of solids (Size Reduction): Factors affecting comminution,comminution laws: Kick's law, Rittinger's law and Bond's law and theirlimitations. Crushing efficiency & power consumption. |
| Text Books, and/or reference material | 1. Process Heat Transfer: D. Q. Kern, MGH<br><br>2. Heat Transfer Principles and Application, B. K. Dutta, PHI.<br><br>3. Units Operations of Chemical Engineering: McCabe & Smith and Harriot, MGH |

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| | 4. Coulson, J.M., Richardson, J.F., "Chemical Engineering", Volume 2, Third Edition, Pergamon Press, 1977 |

**CO-PO MAPPING:**

| Course Code: **CHC431** | | | | Course Title: **UNIT OPERATIONS OF CHEMICAL ENGINEERING I** | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
| CO 1 | 1 | 3 | 3 | 3 | 2 | 1 | 1 | 0 | 3 | 3 | 1 | 3 |
| CO 2 | 1 | 3 | 3 | 3 | 2 | 1 | 1 | 0 | 3 | 3 | 1 | 3 |
| CO 3 | 1 | 3 | 3 | 3 | 2 | 1 | 1 | 0 | 3 | 3 | 1 | 2 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 1 | 1 | 0 | 3 | 3 | 1 | 3 |
| CO5 | 1 | 2 | 2 | 3 | 2 | 1 | 1 | 0 | 3 | 3 | 1 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTC 402 | **IMMUNOLOGY** | PCR | 3 | 1 | 0 | 4 | 4 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | CO1: To understand the role of the components of the immune system and its classification<br><br>CO2: To understand the role of the immune cells and their immunological response in the context of human diseases including infectious diseases, autoimmunity, and cancer.<br><br>CO3: To learn the fundamentals and principles of immunological techniques and their application. | | | | | | |

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| | CO4: To understand methods of generations of Polyclonal and Monoclonal Antibody and the use of custom made genetically engineered antibodies.<br><br>CO5: To solve problems associated with drugs and their toxic response based on the knowledge of immunological response. |
| Topics Covered | **Immunology-** fundamental concepts and anatomy of the immune system<br><br>Components of innate and acquired immunity; Phagocytosis; Complement and Inflammatory responses; Haematopoesis; Organs and cells of the immune system-primary and secondary lymphoid organs; Lymphatic system; Lymphocyte circulation; Lymphocyte homing (6)<br><br>**Immune responses generated by B and T lymphocytes**<br><br>Immunoglobulins-basic structure, classes & subclasses of immunoglobulins, antigenic determinants; (2)<br><br>Multigene organization of immunoglobulin genes; B-cell receptor; Immunoglobulin superfamily (3)<br><br>Kinetics of Active and Passive Immunity, Basis of self –non-self discrimination; (4)<br><br>B cell maturation, activation and differentiation; T-cell maturation, activation and differentiation and T-cell receptors; Functional T Cell Subsets; Cell-mediated immune responses (6)<br><br>Hypersensitivity, Antibody Dependent Cell Cytotoxicity; Cytokines-properties, receptors and therapeutic uses; Antigen processing and presentation Hapten-carrier system. Complement system. (4)<br><br>**Antigen – Antibody Interaction dependent Techniques**<br><br>Precipitation, Agglutination; Advanced immunological techniques- RIA, ELISA, Western blotting, ELISPOT assay, Immuno-electron microscopy and Immunoflourescence techniques (6)<br><br>**Clinical Immunology**<br><br>Preparation and clinical uses of Monoclonal and Polyclonal antibody. (3)<br><br>Transplantation; Autoimmunity; (5)<br><br>Vaccination: Principles and development of vaccines against different diseases. (3) |

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| Text Books, and/or reference material | Textbook:<br>1. Kuby J, Thomas J. Kindt, Barbara, A. Osborne Immunology, 6th Edition, Freeman, 2002.<br>2. Janeway et al., Immunobiology, 4th Edition, Current Biology publications. 1999<br><br>Reference Books:<br>1. Brostoff J, Seaddin JK, Male D, Roitt IM., Clinical Immunology, 6th Edition, Gower Medical Publishing, 2002.<br>2. Paul, Fundamental of Immunology, 4th edition, Lippencott Raven, 1999.<br>3. Goding, Monoclonal antibodies, Academic Press. 1985. |

**CO-PO MAPPING:**

| Course Code: **BTC402** | Course Title: **IMMUNOLOGY** |
|---|---|

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 2 | | | | | | | | | | | |
| CO2 | 2 | 2 | | | | | | | | | | |
| CO3 | 2 | 2 | | | | 2 | | | | | | 2 |
| CO4 | | 3 | 3 | 2 | 1 | 2 | | | | | | 3 |
| CO5 | | 3 | 3 | 3 | 1 | 2 | | | | | | 3 |

| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
|---|---|---|---|---|---|---|---|
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| CSC431 | **PROGRAMMING AND DATA STRUCTURE** | PCR | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| Knowledge of Programming Language | | CT+EA | | | | | |
| Course Outcomes | • CO1: Understanding of the fundamental concepts of data, data types and abstract data types.<br>• CO2: Implementation of different abstract data types using different data | | | | | | |

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| | structures.<br>• CO3: Apply different types of data structures to implement different solutions to problems.<br>• CO4: Analysis of the suitability/compatibility of different data structures based on the types of applications. |
| Topics Covered | 1) Introduction: Basic terminology, elementary data organization, structure operations, algorithm, complexity and time-space trade-off. [2]<br>2) Arrays: Array definition, representation and analysis, single and multidimensional arrays, address calculation, application of arrays, character string in c, character string operation, array as parameters, ordered list, sparse matrices and vectors. [4]<br>3) Stacks: Array representation and implementation of stack, operations on stacks: push AND pop, array representation of stack, linked representation of stack, operations associated with stacks, application of stack: conversion of infix to prefix and postfix expressions, evaluation of postfix expression using stack. [5]<br>4) Queues: Array and linked representation and implementation of queues, operations on queue: create, add, delete, full and empty, circular queues, d-queues and priority queues. [4]<br>5) Linked list: Representation and implementation of singly linked lists, two-way header list, traversing and searching of linked list, overflow and underflow, insertion and deletion to/from linked lists, insertion and deletion algorithms, doubly linked list, linked list in array, polynomial representation and addition, generalized linked list, garbage collection and compaction. [7]<br>6) Trees: Basic terminology, binary trees, binary tree representation, algebraic expressions, complete binary tree, extended binary trees, array and linked representation of binary trees, traversing binary trees, threaded binary trees, traversing threaded binary trees. [7]<br>7) Searching: Sequential search, binary search. [2]<br>8) Sorting: Insertion Sort, Selection Sort, Bubble Sort, Radix Sort, Quick Sort, Merge Sort and Heap Sort. [8]<br>9) Binary Search Trees: Binary Search Tree (BST), Insertion, Deletion and Search Operations in BST. [5]<br>10) Height Balance Tree: Introduction to Height Balance Tree, Insertion, Deletion and Search Operations in Height Balance Tree. [5] |

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| | 11) Graphs: Terminology and representations, graphs and multi-graphs, directed graphs, sequential representations of graphs, adjacency matrices, traversal, connected component and spanning trees, minimum cost spanning trees. [7] |
| Text Books, and/or reference material | **TEXT BOOKS:**<br>1. Horowitz and Sahani, "Fundamentals of data Structures", Galgotia Publication Pvt. Ltd., New Delhi.<br>2. R. Kruse etal, "Data Structures and Program Design in C", Pearson Education Asia, Delhi-2002<br>3. A. M. Tanenbaum, "Data Structures using C & C++", Prentice-Hall of India Pvt. Ltd., New Delhi<br><br>**REFERENCE BOOKS:**<br>1. Bruno R Preiss, "Data Structures and Algorithms with Object Oriented Design Pattern in C++", Jhon Wiley & Sons, Inc.<br>2. 6. Adam Drozdek, "Data Structures and Algorithms in C++", Thomson Asia Pvt. Ltd.(Singapore) |

**CO-PO MAPPING:**

| Course Code: **CSC431** | | | | Course Title: **PROGRAMMING AND DATA STRUCTURE** | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 3 |
| CO2 | 2 | 3 | 3 | 1 | 0 | 0 | 0 | 1 | 2 | 2 | 1 | 2 |
| CO3 | 2 | 3 | 3 | 3 | 1 | 1 | 0 | 1 | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| **BTO 441** | **FOOD BIOTECHNOLOGY** | PER/OER | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Life science- BTC-01 | | | | | |

| | BTC-01 |
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| Course Outcomes | CO1: To quantitate and identify the spoilage microorganisms present in food.<br>CO2: To learn the concepts of food fermentation and increase the shelf life of food.<br>CO3: To learn the concepts in genetically modified food and increase the agricultural yield by using genetic engineering approach.<br>CO4: To apply the concepts of antioxidant and nutraceutical for health and wellness.<br>CO5: To follow the regulations and ethical issues of food safety by using good manufacturing practices in industry and genetically modified food. |
| Topics Covered | **Food Microbiology:** **[8]**<br>Microorganism in food, Intrinsic and extrinsic parameters of food**,** rapid methods for identification of microorganism in food, Food borne illness, Biosensors –use and application<br>**Food preservation** **[8]**<br>Pasteurization, sterilization, Canning, thermal process of food with numericals, Irradiation, Dehydration, low temperature , use of preservatives<br>**Food fermentation** **[10]**<br>**Role of lactic acid bacteria in fermentation and strain improvement**,<br>Fermentation of meat, fish, vegetables, beverages, dairy product, non-beverage product , use of genetic engineering techniques for improved quality product**.**<br>**Genetically modified food** **[8]**<br>Fruit ripening, amino acid, vitamin content, Golden rice. Safety aspects of genetically modified food, Ethical and regulatory issues<br>**Biotechnology in relation to food product** **[4]**<br>Antioxidant, nutraceutical,<br>**Food safety** **[6]**<br>Legal status of irradiated food and preservatives, Concept of HACCP, Hazop, codex alimentarius, ISO series, detection of toxin, heavy metal , pesticide and herbicides |

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| Text Books, and/or reference material | **Text Book**<br>Food microbiology by James . M. Jay<br>Food Microbiology by Frazier and Westhoff<br>Plant Biotechnology by Slater<br>**Reference Book**<br>Fundamentals of Food Biotechnology by Lee |

**CO-PO MAPPING:**

| Course Code: **BTO441** | Course Title: **FOOD BIOTECHNOLOGY** |
|---|---|

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 1 | 2 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 1 | 1 | 2 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
| CO4 | 3 | 2 | 3 | 3 | 1 | 3 | 3 | 2 | 2 | 1 | 1 | 3 |
| CO5 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTS451 | **CELL BIOLOGY AND GENETICS LABORATORY** | PCR | 0 | 0 | 3 | 3 | 1.5 |
| Pre-requisites | | BTC301 | | | | | |
| Cell Biology and Genetics (BTC301) | | | | | | | |

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| Course Outcomes | CO1: To design, analyze and solve problems related to cell biology and Molecular genetics and interpretation of data obtained by the lab experiments.<br><br>CO2: To develop skills to perform experiments related to cell biology and Molecular genetics and have hands on training on the related area.<br><br>CO3: To learn to interpret data, draw conclusion and develop trouble shooting skills. |
| Topics Covered | 1. Isolation of chromosomal DNA from mammalian cells.<br>2. Genotyping PCR of a genetically modified cell.<br>3. Isolation of mRNA and RT-PCR to determine the level of transcription of the gene.<br>4. Studying to detect variations like single nucleotide polymorphism.<br>5. Studying bacterial conjugation.<br>6. To examine the morphology of cells<br>7. Identification of cellular organelles by staining method<br>8. Cell proliferation assay<br>9. Cell adhesion assay<br>10. Cell migration assay |
| Text Books, and/or reference material | **TEXT BOOKS:**<br><br>**REFERENCE BOOKS:**<br><br>• Molecular Biology of Cell by Albert et.al. John Wiley & Sons<br>• The Cell by Cooper. ASM Press<br>• M.W.Strickberger: Genetics, Pearson. |

**CO-PO MAPPING:**

| Course Code: **BTS451** | | | | Course Title: **CELL BIOLOGY AND GENETICS LABORATORY** | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 1 | 3 |
| CO2 | 3 | 2 | 2 | 3 | 3 | 3 | 1 | 2 | 3 | 1 | 1 | 3 |
| CO3 | 3 | 3 | 2 | 2 | 2 | 3 | 1 | 3 | 2 | 3 | 1 | 3 |

<table>
<tr><td colspan="8">Department of Biotechnology</td></tr>
<tr><td rowspan="2">Course Code</td><td rowspan="2">Title of the course</td><td rowspan="2">Program Core (PCR) / Electives (PEL)</td><td colspan="4">Total Number of contact hours</td><td rowspan="2">Credit</td></tr>
<tr><td>Lecture (L)</td><td>Tutorial (T)</td><td>Practical (P)</td><td>Total Hours</td></tr>
<tr><td>CHS481</td><td>UNIT OPERATIONS OF CHEMICAL ENGINEERING LABORATORY I</td><td>PCR</td><td>0</td><td>0</td><td>3</td><td>3</td><td>3</td></tr>
<tr><td colspan="3">CHC431: Unit operations of chemical engineering-I.</td><td colspan="5">Course Assessment methods (Continuous (CT) and end assessment (EA))</td></tr>
<tr><td colspan="3"></td><td colspan="5">CT+EA</td></tr>
<tr><td>Course Outcomes</td><td colspan="7">CO1: To record observations systematically and arrive at required results based on experiments conducted<br>CO2. Understand the principles, laws and mechanism of different comminuting methods like sieve analysis crushers, and grinders, ball mill<br>CO3. Acquire the knowledge of a cyclone separator and its efficiency<br>CO4. Acquire the knowledge of different flow regime measuring instruments.<br>CO5. Study and design different flow measuring instruments.</td></tr>
<tr><td>Topics Covered</td><td colspan="7">• To find out the reduction ratio and capacity and to verify the laws of crushing by Jaw Crusher.<br>• To determine the optimum speed for maximum new surface area created for the given feed size and also determines the critical speed of the ball mill.<br>• Demonstration of the operation of a cyclone separator and determination of its overall efficiency<br>• Experiments on Reynolds Apparatus for determination of flow regime and construction of Fanning friction factor vs. Reynolds No. plot<br>• Determination of co efficient of Discharge for Orifice meter and Discharge for Venturi meter.<br>• Determination of co-efficient of Pitot tube and construction of velocity profile across the cross section of pipe.<br>• Experiment to prove Bernoulli’s equation for fluid flow<br>• To analyze a given powder for its particle size distribution. / Cumulative and Differential methods of particle size distributions and to find out screen efficiency</td></tr>
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|---|---|
| Text Books, and/or reference material | 1. Units Operations of Chemical Engineering: McCabe & Smith and Harriot, MGH<br>2. Coulson, J.M., Richardson, J.F., "Chemical Engineering", Volume 2, Third Edition, Pergamon Press, 1977<br>3. Principles of Unit Operations by Alan S Foust, L.A. Wenzel, C.W. Clump, L. Maus, and L.B. |

**CO-PO MAPPING:**

| Course Code: **CHC431** | | | | Course Title: **UNIT OPERATIONS OF CHEMICAL ENGINEERING I** | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO 1 | 3 | 3 | 3 | 3 | 3 | | 1 | | 3 | 1 | 3 | 2 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | | 2 | | 3 | 1 | 3 | 2 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | | 2 | | 3 | 1 | 3 | 2 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 1 | 2 | | 3 | 1 | 3 | 2 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 1 | 2 | | 3 | 1 | 3 | 2 |

| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
|---|---|---|---|---|---|---|---|
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| CSS481 | **PROGRAMMING AND DATA STRUCTURE LABORATORY** | PCR | 0 | 0 | 3 | 3 | 2 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| Knowledge of Programming Language | | CT+EA | | | | | |
| Course Outcomes | • CO1: Choose appropriate data structures for representation and manipulation of the data for the given problems.<br>• CO2: Handle operations like search, insertion, deletion, traversing and sorting on various data structures.<br>• CO3: Have knowledge on the applications of linear and non-linear data structures for real life problems.<br>• CO4: Able to store and manipulate data in an efficient manner.<br>• CO5: Able to implement stack, queue, binary tree, etc. using arrays and linked lists.<br>• CO6: Able to apply the concepts learnt through thiscourse in various domains | | | | | | |

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| | like DBMS and compiler. |
| Topics Covered | **Linked List**<br>• Implementations of Linked Lists menu driven program<br>• Implementation of different operations on linked list – copy, concatenate, split, reverse, count no. of nodes etc.<br>• Representation of Sparse matrix using multilinked structure. Implementation of sparse matrix addition and multiplication<br>• Implementation of polynomial operations (addition, subtraction) using Linked List<br>• Implementations of Doubly Linked List<br>**Stack**<br>• Implementations of stack menu driven program using array and linked list<br>• Implementation of multi-stack in one array<br>• Implementations of Infix to Postfix Transformation and its evaluation program<br>• Implementations of Infix to Prefix Transformation and its evaluation program<br>**Queue**<br>• Implementations of double ended queue menu driven program using array and linked list<br>• Implementations of circular queue menu driven program using array and linked list<br>• Implementation of Priority queue program using array<br>**Tree**<br>• Implementations of Binary Tree menu driven program<br>• Implementation of Binary Tree Traversal program<br>• Implementations of BST program<br>• Implementation of various operations on tree like – copying tree, mirroring a tree, counting the number of nodes in the tree, counting only leaf nodes in the tree<br>**Sorting**<br>• Implementations Insertion sort, Selection sort, Bubble sort and Quick sort menu driven program<br>**Searching**<br>12) Implementations of Sequential and Binary Search menu driven program |
| Text Books, and/or reference material | **TEXT BOOKS:**<br>4. Horowitz and Sahani, "Fundamentals of data Structures", Galgotia Publication Pvt. Ltd., New Delhi.<br>5. R. Kruse etal, "Data Structures and Program Design in C", Pearson Education Asia, Delhi-2002<br>6. A. M. Tanenbaum, "Data Structures using C & C++", Prentice-Hall of India Pvt. Ltd., New Delhi<br>**REFERENCE BOOKS:**<br>3. Bruno R Preiss, "Data Structures and Algorithms with Object Oriented Design Pattern in C++", Jhon Wiley & Sons, Inc. |

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| | 4. 6. Adam Drozdek, "Data Structures and Algorithms in C++", Thomson Asia Pvt. Ltd.(Singapore) |

**CO-PO MAPPING:**

| Course Code: **CSS481** | | | | Course Title: **PROGRAMMING AND DATA STRUCTURE LABORATORY** | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 3 | 3 | 2 | 0 | 0 | 0 | 1 | 1 | 0 | 3 | 3 |
| CO2 | 3 | 2 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 3 |
| CO3 | 3 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 2 |
| CO4 | 3 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 3 |
| CO5 | 2 | 2 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| CO6 | 3 | 3 | 2 | 2 | 2 | 0 | 0 | 0 | 1 | 0 | 3 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTC 501 | **BIOCHEMICAL REACTION ENGINEERING AND BIOREACTOR DESIGN** | PCR | 3 | 1 | 0 | 4 | 4 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course | CO1 – To gain knowledge about Chemical and Biochemical processes, order of | | | | | | |

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| Outcomes | reactions, effect of various parameters on rate constant of a reaction<br><br>C02- To study about different reactions in batch reactors, kinetics of enzyme catalyzed reactions<br><br>CO3- To acquire knowledge about different ideal and non-ideal reactors, reaction kinetics, microbial growth kinetics<br><br>CO4- To learn about various types of Bioreactors, their design considerations and applications in the field of Biochemical Engineering<br><br>CO5- To study about mass transfer in bioprocess systems, scale up, instrumentation and control, bioreactor considerations in plant and animal cell culture |
| Topics Covered | Rate of chemical reaction; Effect of Temperature on Rate Constant, Arrehnius equation, Order and Molecularity of a Chemical reaction, Elementary Reactions, First, Second and Third order reactions, Pseudo-first order reaction, Determination of rate constant and order of reaction. [5]<br><br>Interpretation of batch reactor data for simple and complex reactions. Kinetics of Enzyme catalyzed reactions for free and immobilized enzymes.–derivation of Michaelis-Menten equation, Briggs-Haldane relationship, the determination and significance of kinetic constants, Lineweaver-burk and Eadie-Hofstee plot, principles of enzyme inhibition – Competitive, noncompetitive and uncompetitive. [5]<br><br>Fundamentals of homogeneous reactions for batch, plug flow and mixed flow reactors. [5]<br><br>Concept of ideal and non ideal reactors, Residence time distribution, Models for non ideal reactors (Dispersion model, tanks-in-series model). [5]<br><br>Stoichiometry of cellular reactions. Microbial growth kinetics (Batch, continuous, fed batch). Monod model and other kinetic models. Growth kinetics with plasmid instability. [6]<br><br>Bioreactor design: Packed bed bioreactor, Fluidized bed bioreactor, Bubble column bioreactor, Air lift bioreactor, Tower bioreactor. Hollow fiber bioreactor, Membrane bioreactor. [4]<br><br>Design of fermenter. Fermenter utilities – boiler and refrigeration system. [5]<br><br>Immobilized cell bioreactor system. Mass transfer in bioprocess system. Two film theory, $K_{la}$ determination. Scale up concepts. Bioreactor considerations for plant and animal cell culture [5]<br>Bioprocess instrumentation and control. Computer controlled bioreactors. [2] |

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| Text Books, and/or reference material | TEXT<br>1. Bioprocess Engineering: Basic Concepts (2nd Edition), Shuler and Kargi, Prentice Hall International.<br>2. Bioprocess Engineering Principles – Pauline M Doran. Academic press<br>3. Chemical Reaction Engineering ,O Levenspiel, Wiley<br>4. Principles of Fermentation Technology, Stanbury and Whitaker, Pergamon press<br><br>REFERENCE<br>1. Biochemical Engineering. Fundamentals, Bailey &Olis, McGraw-Hill<br>Biochemical Engineering, Humphrey and Aiba. Academic Press |

**CO-PO MAPPING:**

| Course Code: **BTC501** | | | | Course Title: **BIOCHEMICAL REACTION ENGINEERING AND BIOREACTOR DESIGN** | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | 2 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | 2 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | 2 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | 2 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTC502 | **CELL AND TISSUE CULTURE** | PCR | 3 | 1 | 0 | 4 | 4 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| BTC01 Life Science<br>BTC301 Cell Biology and Genetics | | CT+EA | | | | | |
| Course Outcomes | **CO1:** Students will acquire knowledge on plant and animal cell and tissue growth | | | | | | |

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| | conditions.<br>**CO2:** Students will be acquainted with plant and animal cell and tissue culture techniques in laboratory and industry setups.<br>**CO3:** Students will be proficient in applying basic understanding of plant and animal cell and tissue growth requirements in plant and animal tissue culture techniques. |
| Topics Covered | 1. Introductory history, plant & animal cell culture facilities laboratory organization, media & aseptic conditions. [2]<br>2. Plant growth hormones, Cell culture, cellular totipotency, somatic embryogenesis, anther, pollen and ovary cultures, protoplast culture. [6]<br>3. Haploid production, triploid production, in vitro pollination and fertilization, zygotic embryo culture, somatic hybridization and cybridization, genetic transformation, somaclonal and gametoclonal variant selection. [7]<br>4. Production of disease-free plants, clonal propagation. [3]<br>5. Industrial applications: secondary metabolite production, germplasm conservation. [3]<br>6. Animal Cell Culture: Historical Background. [1]<br>7. Importance of and progress in Animal Cell Culture Technology. [1]<br>8. Biology of Animal Cell; Cellular Interactions. [5]<br>9. Importance of Serum and Serum Free Media. [2]<br>10. Culturing and Sub-Culturing of Animal Cells. [3]<br>11. In Vitro Transformation of Animal Cells. [1]<br>12. Cell Differentiation & Cell Movement. [2]<br>13. Cloning of Animal Cells. [2]<br>14. Cell Line Preservation. [1]<br>15. Cell Line Characterization. [2]<br>16. Chromosome Spreading and Karyotype Analysis. [2]<br>17. Mycoplasma: Detection and Control. [1]<br>18. Monoclonal Antibody Production. [2]<br>19. Insect Cell Culture: An Overview. [2] |
| Text Books, and/or reference material | Text Book:<br>1. Razdan – Introduction to Plant Tissue Culture, 2nd edition, 2007, Oxford and IBH Publishing.<br>2. “Culture of AnimalCells: A manual of basic technique”, 4 th Edition Author(s)/Editor(s): Freshney RI. Publisher: WIELY-LISS ISBN:0-471-34889-9.<br>Reference Book:<br>1. Bhojwani and Razdan –Plant Tissue Culture: Theory and Practice, a revised edition, 2009, Elsevier. |

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| | 2. Jha and Ghosh – Plant Tissue Culture: Basic and Applied, revised 2nd edition, 2016, Platinum Publishers. |

**CO-PO MAPPING:**

| Course Code: **BTC502** | | | | Course Title: **CELL AND TISSUE CULTURE** | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 2 | | | 1 | | 1 | 1 | 1 | | | | 1 |
| CO2 | 2 | | | 1 | | 1 | 1 | 1 | | | | 1 |
| CO3 | 1 | 2 | 1 | | | | | | | | | 1 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTC503 | **BIOSEPARATION AND BIOCHEMICAL ANALYSIS** | PCR | 3 | 1 | 0 | 4 | 4 |
| Pre-requisites | | Course Assessment methods (Continuous assessment (CA) and end-term examination (ET)) | | | | | |
| Basic Physics, Mathematics including basics of Differential & Integral Calculus, Basic concepts of Chemistry & Biochemistry | | CA+ET | | | | | |
| Course Outcomes | CO1: To learn the concepts of separation including purification sequence and its monitoring and the properties of proteins underlying bioseparations.<br>CO2: To learn techniques of biochemical analysis of biomolecules.<br>CO3: To learn and analyze, mathematically wherever applicable, the various unit operations in bioseparation.<br>CO4: To understand the design aspects of unit operations in bioseparation.<br>CO5: To solve problems of bioseparations including industrial bioseparations. | | | | | | |
| Topics Covered | **Basic Concepts** **[3]**<br>Basic concepts of Bio-separation Technology | | | | | | |

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| | **Basic Analytical Tehniques:** **[10]**<br>Introduction to Biomolecules, Buffers<br>Estimation of carbohydrate, protein, and lipid, and enzyme assay<br>Quantitation of DNA and RNA<br>Methods of cell disintegration<br><br>**Removal of Insolubles** **[9]**<br>Flocculation and conditioning of broth. Filtration at constant pressure and at constant rate; equations for batch and continuous filtration, centrifugal and cross-flow filtration.<br>Centrifugation: basic principles, design characteristics; ultracentrifuges: principles and applications.<br><br>**Techniques Involved in Separation Processes for Solutes** **[9]**<br>Foam-fractionation; Solvent extraction, aqueous two-phase extraction, adsorption & desorption processes; Salt precipitation<br><br>Membrane based separation processes:Micro-filtration, Dialysis, Reverse osmosis, Ultrafiltration and affinity ultrafiltration, concentration polarization, rejection, flux expression, membrane modules, dead-end and cross-flow modes.<br><br>**Advanced Techniques for Bioseparation:** **[9]**<br>Chromatography: paper chromatography, TLC, gel filtration, ion exchange, hydrophobic interaction chromatography, affinity chromatography, HPLC.<br><br>Electrophoresis: Theory and application of Polyacrylamide and Agarose gel electrophoresis; 2D-Gel electrophoresis<br><br>**Industrial Application with an example** **[2]** |
| Text Books, and/or reference material | Textbooks :<br>1. Practical Biochemistry Principles and techniques (5th ed)/ Principles and Techniques of Biochemistry and Molecular Biology (7th ed): Editor Wilson and Walker, Cambridge University Press<br>2. Geankoplis, Transport Processes & Unit operations, PHI.<br>Reference books:<br>1. D. Holme & H. Peck, Analytical Biochemistry, 3rd ed, Longman, 1998<br>2. Shuler & Kargi, Bio-process Engg. PHI<br>3. Bailey &Olis, Biochemical Engg. Fundamentals, McGraw-Hill |

**CO-PO MAPPING:**

| Course Code: **BTC503** | | | | Course Title: **BIOSEPARATION AND BIOCHEMICAL ANALYSIS** | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO 4 | PO5 | PO6 | PO 7 | PO 8 | PO 9 | PO10 | PO 11 | PO 12 |
| CO 1 | 1 | 1 | - | - | - | 1 | 1 | 1 | - | 2 | - | - |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO 2 | 1 | 2 | - | 2 | 1 | 1 | - | 1 | 1 | 2 | - | 1 |
| CO 3 | 2 | 3 | 1 | - | - | - | - | - | 1 | 2 | - | - |
| CO 4 | 1 | - | 2 | - | 1 | - | 1 | - | 2 | 2 | 1 | - |
| CO 5 | 3 | 2 | 3 | 1 | - | 1 | 1 | 1 | 2 | 2 | 1 | 2 |

<table>
<tr><td colspan="8">Department of Biotechnology</td></tr>
<tr><td rowspan="2">Course Code</td><td rowspan="2">Title of the course</td><td rowspan="2">Program Core (PCR) / Electives (PEL)</td><td colspan="4">Total Number of contact hours</td><td rowspan="2">Credit</td></tr>
<tr><td>Lecture (L)</td><td>Tutorial (T)</td><td>Practical (P)</td><td>Total Hours</td></tr>
<tr><td>CHC531</td><td>UNIT OPERATIONS OF CHEMICAL ENGINEERING-II</td><td>PCR</td><td>3</td><td>1</td><td>0</td><td>4</td><td>4</td></tr>
<tr><td colspan="3">CHC431: Unit operations of chemical engineering-I.</td><td colspan="5">Course Assessment methods (Continuous (CT) and end assessment (EA))</td></tr>
<tr><td colspan="3"></td><td colspan="5">CT+EA</td></tr>
<tr><td>Course Outcomes</td><td colspan="7">• To learn different types of mass transfer phenomena<br>• Understanding the fundamentals of mass transfer operations<br>• To learn design parameters, their effects and calculations<br>• To compare different types of mass transfer operations and their applications<br>• To solve related problems of different difficulty levels through tutorials</td></tr>
<tr><td>Topics Covered</td><td colspan="7">Module I: Principles of mass transfer: Introduction, diffusion, classification of diffusion, Inter-phase mass transfer. [8 hr]<br><br>Module II: Evaporation: Introduction, types of evaporators, design calculation and processes [8 hr]<br><br>Module III: Drying: Principles of drying, drying characteristics, methods, equipment. Humidification and Dehumidification: Definitions, adiabatic saturation temperature, wet bulb temperature, processes [8 hr]<br><br>Module IV: Absorption: Principle, operation and design calculation [8 hr]<br><br>Module V: Distillation: Flash distillation, differential distillation, fractionation and design calculations [8 hr]</td></tr>
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| | **Module VI:** Extraction and Adsorption: Principles and Operations. [8 hr] |
| Text Books, and/or reference material | Text Books:<br>1. B.K.Dutta, Principles of Mass Transfer and Separation Processes, Prentice Hall India Private Limited<br>2. N Anantharaman and K.M.M.S. Begum, Mass Transfer theory and practice. Prentice Hall India Private Limited<br>3. Robert E. Treybal, Mass Transfer Operations, McGraw Hill limited |

**CO-PO MAPPING:**

| Course Code: **CHC531** | | | | Course Title: **UNIT OPERATIONS OF CHEMICAL ENGINEERING-II** | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO9 | PO10 | PO11 | PO 12 |
| CO 1 | 1 | 3 | 3 | 3 | 2 | 1 | 1 | 0 | 3 | 3 | 1 | 3 |
| CO 2 | 1 | 3 | 3 | 3 | 2 | 1 | 1 | 0 | 3 | 3 | 1 | 3 |
| CO 3 | 1 | 3 | 3 | 3 | 2 | 1 | 1 | 0 | 3 | 3 | 1 | 2 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 1 | 1 | 0 | 3 | 3 | 1 | 3 |
| CO5 | 1 | 2 | 2 | 3 | 2 | 1 | 1 | 0 | 3 | 3 | 1 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTO540 | **MINERAL BIOTECHNOLOGY** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | • CO1: To understand the nature and characteristics of different biogeochemical cycles and involvement important micro-organisms.<br>• CO2: To learn the basic concepts of bioleaching and biobeneficiationalong | | | | | | |

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| | with the microbiological aspects<br>• CO3: To gain the detail knowledge bioleaching processes with examples.<br>• CO4: To demonstrate and provide examples on how to use microbes for the environmental pollution control |
| Topics Covered | **Module-I :**<br>Introduction to Biotechnology applied to Raw Material processing, Biogeochemical reactions – chemical mechanisms and controlling factors, Microbial interventions, Nature and characteristics of Biogeochemically important micro-organisms. 10<br>**Module-II:**<br>Kinetics of bioleaching; Applications of biogeochemical process in mining and metallurgy, dump, heap and in-situ leaching. 8<br>**Module-III:**<br>Reactor modeling for leaching, Beneficiation of ored and process residues: recovery of gold, silver, copper, beneficiation of sulfidic tailings from tin processing; purification of ferroginous sand. 8<br>**Module-IV :**<br>Beneficiation of bauxite, applications of sulphate reducing bacteria; applications of sulphate reducing bacteria, Environmental pollution control: accumulation of metals by microbial cells. 8 |
| Text Books, and/or reference material | Books:<br>1. H.D. Kumar and S.Kumar , Modern Concepts of Microbiology , Vikas Publishing House , 2nd Edition , 2001<br>2. M.E. Curtin , Microbial mining and metal recovery biotechnology (1) , pp 229-235 , 1983<br>Woods D, Rawling D.E., Bacterial bleaching and biomining J.L.(ed), Revolution in biotechnology , Cambridge University Press. |

**CO-PO MAPPING:**

| Course Code: **BTO540** | Course Title: **MINERAL BIOTECHNOLOGY** |
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| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 2 | 1 | 1 | - | 2 | 1 | 1 | - | 1 | - | - | 1 |
| CO2 | 2 | 1 | 1 | - | 1 | - | 2 | 1 | 1 | 1 | - | 1 |
| CO3 | 2 | 1 | 1 | 1 | 1 | - | 1 | - | 1 | - | - | 1 |
| CO4 | 2 | 1 | 1 | 1 | 1 | - | 2 | 1 | 1 | 1 | 1 | 1 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTO541 | **INTRODUCTION TO COMPUTATIONAL BIOLOGY** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| Life Science BTC01 | | CT+EA | | | | | |
| Course Outcomes | • CO1: To impart knowledge of life science and biologicaldata<br>• CO2: To acquire knowledge of computational and mathematical skills for addressing important biologicalquestions.<br>• CO3: To learn how to develop and implement computational algorithms and tools for processing biologicaldata | | | | | | |

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| Topics Covered | 1. Introduction to Computational biology and its applications(2)<br>2. Central dogma and biological macromolecules- DNA, RNA & proteins(2)<br>3. Major biological databases related to DNA, RNA, proteins &metabolic pathways(3)<br>4. Basic file formats & sequence representation(2)<br>5. Computational algorithms for Sequence Alignment: Local and global alignment, Sequence similarity, Sequence identity, Gaps, Scoring matrices, pairwise and multiple alignments, Dynamic programming, BLAST & its application,(7)<br>6. Algorithms for phylogenetics: Tree constructions(5)<br>7. StructuralBioinformatics:<br>A. Protein Structure and itsvisualization(2)<br>B. Protein structural alignment(3)<br>C. Protein secondary Structure Prediction(4)<br>D. Protein tertiary Structure Prediction(4)<br>E. RNA Structure Prediction(3)<br>F. Molecular docking and docking algorithms(3)<br>7. Application of machine learning in biological sciences (Basic concepts) (2) |
| Text Books, and/or reference material | Text Books:<br>1. Bioinformatics: Sequence and Genome Analysis by David W Mount, Cold Spring Harbor LaboratoryPress<br>2. Introduction to Bioinformatics by Arthur MLesk<br><br>Reference Books:<br>1. Protein bioinformatics: an algorithmic approach to sequence and structure analysis by Ingvar Eidhammer, Inge Jonassen and William R.Taylor.<br>2. Essentials of Bioinformatics by JinXiong |

**CO-PO MAPPING:**

| Course Code: **BTO541** | | | | Course Title: **INTRODUCTION TO COMPUTATIONAL BIOLOGY** | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 1 | | | 1 | 1 | | | 1 | | | |
| CO2 | 3 | 3 | 2 | | 2 | 1 | | | 2 | | | |
| CO3 | 3 | 3 | 2 | 2 | 3 | 1 | | 1 | 3 | 1 | 2 | 1 |

<table>
<tr><td colspan="8">Department of Biotechnology</td></tr>
<tr><td rowspan="2">Course Code</td><td rowspan="2">Title of the course</td><td rowspan="2">Program Core (PCR) / Electives (PEL)</td><td colspan="4">Total Number of contact hours</td><td rowspan="2">Credit</td></tr>
<tr><td>Lecture (L)</td><td>Tutorial (T)</td><td>Practical (P)</td><td>Total Hours</td></tr>
<tr><td>BTS 551</td><td>IMMUNOLOGY LABORATORY</td><td>PCR</td><td>0</td><td>0</td><td>3</td><td>3</td><td>1.5</td></tr>
<tr><td colspan="2">Pre-requisites</td><td colspan="6">Course Assessment methods (Continuous (CT) and end assessment (EA))</td></tr>
<tr><td colspan="2"></td><td colspan="6">CT+EA</td></tr>
<tr><td>Course Outcomes</td><td colspan="7">CO1: To learn the fundamentals of immunological techniques<br><br>CO2: To be able to perform techniques routinely used in immunology, particularly the use of specific antibody in biomolecular applications.<br><br>CO2: To be able to isolate, count and identify different types of blood cells.<br><br>CO4: To develop an idea for proper documentation of the work including laboratory procedures, experimental conditions, materials used, equipment used and the results.<br><br>CO5: To understand the basic hazards of working with human samples and antigens and safety measures to be taken</td></tr>
<tr><td>Topics Covered</td><td colspan="7">1. Cell count with Haemocytometer<br>2. Determination of viability of the cells<br>3. Serology: Preparation of the blood smear<br>4. Blood cell identification<br>5. Blood grouping by Agglutination assay<br>6. Quantitative WIDAL test (By tube test and slide test)<br>7. Precipitation test: Immunodiffusion<br>8. Enzyme linked Immunosorbent Assay (ELISA)<br>9. Protein detection by Western blot technique.<br>10. Lymphocytes isolation using FicollHypaque technique</td></tr>
<tr><td>Text Books, and/or reference material</td><td colspan="7">1. Immunology Laboratory manual.<br>2. ArtiNigam,ArchanaAyyagari,“Lab Manual in Biochemistry, Immunology and Biotechnology”,<br>Mc Graw Hill Education, India, 2007</td></tr>
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**CO-PO MAPPING :**

| Course Code: **BTS551** | | | | Course Title: **IMMUNOLOGY LABORATORY** | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 2 | | | 2 | | 1 | | | | | | 2 |
| CO2 | 2 | | 2 | 1 | | | | | 1 | | | 2 |
| CO3 | 2 | 1 | 1 | 2 | | | | | 1 | | | 1 |
| CO4 | | 1 | | | | | | | | 3 | | 2 |
| CO5 | | | | | | 2 | | 2 | | | | 2 |

| **Department of Biotechnology** | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTS-552 | **BIOPROCESS TECHNOLOGY LABORATORY** | PCR | 0 | 0 | 3 | 3 | 1.5 |
| Pre-requisites | | Course Assessment methods (Continuous evaluation (CE) and end assessment (EA)) | | | | | |
| | | CE+EA | | | | | |
| Course Outcomes | CO1: To learn about surface culture fermentation in lab scale<br>CO2: To learn about submerged culture fermentation in lab scale and various assays for antibiotics production, polysaccharide production and cell growth determination<br>CO3: To learn about cell immobilization by entrapment method | | | | | | |
| Topics Covered | 1. Production of neomycin by fermentation<br>2. Production of citric acid by fermentation<br>3. Production of xanthan/dextran gum by fermentation<br>4. Production of Bakers yeast by fermentation<br>5. Cell Immobilization by entrapment method | | | | | | |
| Text Books, and/or reference material | Experimental Process Biotechnology Protocols, S N Mukhopadhyay, Viva Books, 2007. | | | | | | |

**CO-PO MAPPING :**

| Course Code: **BTS552** | Course Title: **IMMUNOLOGY LABORATORY** |
|---|---|

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 1 | 1 | | | 1 | | 1 | 2 | 3 | 2 | | 2 |
| CO2 | 1 | 1 | | | 1 | | 1 | 2 | 3 | 2 | | 2 |
| CO3 | 1 | 1 | | | 1 | | 1 | 2 | 3 | 2 | | 2 |

| **Department of Chemical Engineering** | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P)# | Total Hours | |
| CHS581 | **UNIT OPERATIONS OF CHEMICAL ENGINEERING LABORATORY II** | PCR | 0 | 0 | 3 | 3 | 1.5 |
| Pre-requisites | | Course Assessment methods (Continuous evaluation (CE) and end assessment (EA)) | | | | | |
| Unit operation of Chemical Engineering I and II | | CE+EA | | | | | |
| Course Outcomes | • CO1: Apply the knowledge of fundamentals of heat and mass transfer equipment on laboratory<br>• CO2: Experimentation and data analysis<br>• CO3:To apply principles of mass transfer phenomena to chemical process industries<br>• CO4: Handling various instruments and solve various difficulty levels<br>• CO5: Learn industrial applications of heat transfer equipment<br>• CO6: Complete process design through assignment / group task | | | | | | |
| Topics Covered | • Determination of thermal conductivity of metal rod<br>• Determination of overall heat transfer coefficient in a counter-current & parallel flow double pipe heat exchanger.<br>• Determination of overall heat transfer coefficient in a shell and tube heat exchanger.<br>• Experimental test rig on drop-wise and film-wise condensation for assessing the performance.<br>• Studies on estimation of hold-up volume under steady state condition and evaluate the overall performance of a rotary dryer.<br>• Determination of overall efficiency of cooling tower<br>• Estimation of rate of drying of specific biomass under steady state condition in a atmospheric tray dryer<br>• Performance studies on continuous fractionating distillation column in terms of | | | | | | |

| | |
|---|---|
| | distillate, bottom product and reflux quantities, % loss, % recovery, energy consumption etc.<br>36 hr |
| Text Books, and/or reference material | Suggested Text Books:<br>1) Transport Processes and Unit Operations - C. J. Geankoplis<br>2) Heat Transfer: Principles and Applications: B. K Dutta |

**CO-PO MAPPING:**

| Course Code: **CHS581** | Course Title: **UNIT OPERATIONS OF CHEMICAL ENGINEERING LAB-II** |
|---|---|

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO 1 | 3 | 3 | 3 | 3 | 3 | | 1 | | 3 | 1 | 3 | 2 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | | 2 | | 3 | 1 | 3 | 2 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | | 2 | | 3 | 1 | 3 | 2 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 1 | 2 | | 3 | 1 | 3 | 2 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 1 | 2 | | 3 | 1 | 3 | 2 |

| Department of Humanities and Social Sciences | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| HSC631 | **ECONOMICS AND MANAGEMENT ACCOUNTANCY** | PCR | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous evaluation (CE) and end assessment (EA)) | | | | | |
| NIL | | CE+EA | | | | | |
| Course Outcomes | • To review basic economic principles with students;<br>• To introduce students basic capital appraisal methods used for carrying out economic analysis of different alternatives of engineering projects or works;<br>• To educate the students on how to evaluate systematically the various cost elements of a typical manufactured product, an engineering project or service, | | | | | | |

with a view to determining the price offer.

Topics Covered

**PART 1: Economics**

**Group A: Microeconomics**

| Sl. No. | Name | L | T | P | Cr | H |
|---|---|---|---|---|---|---|
| Unit 1: | Economics: Basic Concepts | 2 | 0 | 0 | 2 | 2 |
| Unit 2: | Theory of Consumer Behaviour | 3 | 0 | 0 | 3 | 3 |
| Unit 3: | Theory of Production, Cost and Firms | 3 | 0 | 0 | 3 | 3 |
| Unit 4: | Analyses of Market Structures: Perfect Competition | 3 | 0 | 0 | 3 | 3 |
| Unit 5: | Monopoly Market | 1 | 0 | 0 | 1 | 1 |
| Unit 6: | General Equilibrium &Welfare Economics | 2 | 0 | 0 | 2 | 2 |
| | **TOTAL** | **14** | **0** | **0** | **14** | **14** |

**Group B: Macroeconomics**

| Sl. No. | Name | L | T | P | Cr | H |
|---|---|---|---|---|---|---|
| Unit 1: | Introduction to Macroeconomic Theory | 2 | 0 | 0 | 2 | 2 |
| Unit 2: | National Income Accounting | 3 | 0 | 0 | 3 | 3 |
| Unit 3: | Determination of Equilibrium Level of Income | 4 | 0 | 0 | 4 | 4 |
| Unit 4: | Money, Interest and Income | 2 | 0 | 0 | 2 | 2 |
| Unit 5: | Inflation and Unemployment | 2 | 0 | 0 | 2 | 2 |
| Unit 6: | Output, Price and Employment | 2 | 0 | 0 | 2 | 2 |
| | **TOTAL** | **15** | **0** | **0** | **15** | **15** |

**PART 2: Accountancy**

| Sl. No. | Name | L | T | P | Cr | H |
|---|---|---|---|---|---|---|
| Unit 1: | Introduction to Accounting | 2 | 0 | 0 | 2 | 2 |
| Unit 2: | Primary Books of Accounts (Journal) | 1 | 0 | 0 | 1 | 1 |
| Unit 3: | Secondary Books of Accounts (Ledger) | 3 | 0 | 0 | 3 | 3 |
| Unit 4: | Cash Book | 2 | 0 | 0 | 2 | 2 |
| Unit 5: | Bank Reconciliation Statement | 1 | 0 | 0 | 1 | 1 |
| Unit 6: | Trial Balance | 2 | 0 | 0 | 2 | 2 |
| Unit 7: | Final Accounts | 2 | 0 | 0 | 2 | 2 |
| | **TOTAL** | **13** | **0** | **0** | **13** | **13** |

Text Books, and/or reference material

**PART 1: Economics**

**Group A: Microeconomics**

1. Koutsoyiannis: Modern Microeconomics
2. Maddala and Miller: Microeconomics
3. AnindyaSen: Microeconomics: Theory and Applications
4. Pindyck&Rubenfeld: Microeconomics

**Group B: Microeconomics**

1. W. H. Branson: Macroeconomics – Theory and Policy (2nd ed)
2. N. G. Mankiw: Macroeconomics, Worth Publishers
3. Dornbush and Fisher: Macroeconomic Theory
4. SoumyenSikder: Principles of Macroeconomics

**PART 2: Accountancy**

1. Gupta, R. L. and Radhaswamy, M: Financial Accounting; S. Chand & Sons
2. Ashoke Banerjee: Financial Accounting; Excel Books
3. Maheshwari: Introduction to Accounting; Vikas Publishing

| | |
|---|---|
| | 4. Shukla, MC, Grewal TS and Gupta, SC: Advanced Accounts; S. Chand & Co. |

**CO-PO MAPPING:**

| Course Code: **HSC631** | Course Title: **ECONOMICS AND MANAGEMENT ACCOUNTANCY** |
|---|---|

| CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | - | - | 1 | - | - | 3 | - | - | 3 | 2 | 1 | - |
| CO2 | 3 | 2 | - | 1 | - | 2 | - | 2 | - | - | 3 | 1 |
| CO3 | - | - | - | - | 1 | - | 3 | - | - | - | 2 | - |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTC601 | **BIOINFORMATICS** | PCR | 2 | 1 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| Cell Biology and Genetics (BTC301), Biochemistry and Enzyme Technology (BTC303), Programming and Data Structure (CSC431) | | CT+EA | | | | | |
| Course Outcomes | • CO1: To learn how to integrate both biological and computer skills for addressing important biological questions.<br>• CO2: To acquire knowledge of existing biological databases and understand the methods for storing, organizing, retrieving and analyzing biological data in an efficient way.<br>• CO3: To learn and implement computational algorithms and tools (webservers and standalone programs) for processing biological data | | | | | | |
| Topics Covered | 1. Introduction to Bioinformatics and its applications (2)<br>2. Linux and Bash programming for bioinformatics (3)<br>3. Major Information Resources & biological databases (3)<br>4. Sequence Alignment: Sequence similarity, Sequence identity, Sequence homology, Gap Penalty, local and global alignment, pairwise and multiple alignments, sequence alignment algorithm, Dynamic programming, BLAST and PSI-BLAST, Application of BLAST tool, Concept of Scoring matrix (5)<br>5. Molecular phylogeny and evolution: Phylogenetics basics and methods for | | | | | | |

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| | phylogenetic tree constructions (4)<br>6. Structural Bioinformatics:<br>A. Protein Structure and its visualization, structural alignment (3),<br>B. Protein secondary Structure Prediction (2),<br>C. Protein tertiary Structure Prediction (2),<br>D. RNA Structure Prediction (2)<br>7. Molecular Docking and Drug design (Basic concepts) (2) |
| Text Books, and/or reference material | Text Books:<br>1. Bioinformatics: Sequence and Genome Analysis by David W Mount, Cold Spring Harbor Laboratory Press<br>2. Introduction to Bioinformatics by Arthur M Lesk<br><br>Reference Books:<br>1. Introduction to Bioinformatics computer Skills by Cynthia Gibas and Per Jambeck<br>2. Protein bioinformatics: an algorithmic approach to sequence and structure analysis by Ingvar Eidhammer, Inge Jonassen and William R. Taylor.<br>3. Essentials of Bioinformatics by Jin Xiong |

**CO-PO MAPPING:**

| Course Code: **BTC601** | | | | | | | Course Title: **BIOINFORMATICS** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO 1 | 3 | 2 | 1 | 1 | 1 | | | | | | | 3 |
| CO 2 | 3 | 2 | 1 | 1 | 1 | | | | | | | 3 |
| CO 3 | 3 | 3 | 2 | 2 | 2 | 2 | | | 1 | | 1 | 3 |

| Department of Computer Science and Engineering | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| CSC631 | **DATABASE MANAGEMENT SYSTEM** | PCR | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | 1. Computer fundamentals, Data structures.<br>2. Fundamentals of any computer programming languages. | | | | | |
| Course Assessment methods (Continuous (CT) and end | | **[CA: 15%, MT: 25%, ET: 60%]** | | | | | |

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| assessment (EA)) | |
| Course Outcomes | CO1: Understand the basic concepts and appreciate the applications of database systems<br>CO2. Comprehend the fundamentals of design principles for logical design of relational<br>databases<br>CO3: Apply the query writing skill<br>CO4. Discuss the basic issues of transaction processing and concurrency control |
| Topics Covered | 1. Introduction of DBMS. 5L<br>2. Concept of E-R diagram, Extended E-R diagram. 5L<br>3. Relational Algebra 4L<br>4. Queries with various operations 4L<br>5. SQL Queries 4L<br>6. Index structure design 5L<br>7. Normalization (Different normal forms) 5L<br>8. Basic concepts on transaction processing 5L<br>9. Various concurrency-control protocols (2 phase locking, time stamp protocol) 5L |
| Text Books, and/or reference material | **Text Books:**<br>a. A. Silberschatz, H. F. Korth and S. Sudharshan, "Database System Concepts", Sixth Edition, Tata McGraw Hill, 2011.<br>b. R. Elmasri, S. B. Navathe, "Fundamentals of DBMS Systems", Pearson education. Sixth Edition.<br>c. A. Kahate, "Introduction to Database Management Systems", Pearson Education, New Delhi, 2006.<br>**Reference Books:**<br>i. C.J.Date, A.Kannan and S.Swamynathan, "An Introduction to Database Systems", Eighth Edition, Pearson Education, 2006. |

**CO-PO MAPPING:**

| Course Code: **CSC631** | Course Title: **DATABASE MANAGEMENT SYSTEM** |
|---|---|

| | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 | P11 | P12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 1 | 0 | 0 | 0 | 3 | 1 | 3 | 0 | 1 | 2 | 3 |
| CO2 | 3 | 3 | 3 | 2 | 0 | 2 | 2 | 1 | 3 | 2 | 2 | 3 |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO3 | 3 | 2 | 3 | 0 | 3 | 2 | 2 | 1 | 3 | 2 | 2 | 3 |
| CO4 | 3 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 1 | 3 |

<table>
<tr><td colspan="8">Department of Chemical Engineering</td></tr>
<tr><td rowspan="2">Course Code</td><td rowspan="2">Title of the course</td><td rowspan="2">Program Core (PCR) / Electives (PEL)</td><td colspan="4">Total Number of contact hours</td><td rowspan="2">Credit</td></tr>
<tr><td>Lecture (L)</td><td>Tutorial (T)</td><td>Practical (P)</td><td>Total Hours</td></tr>
<tr><td>CHC631</td><td>Process Control & Instrumentation</td><td>PCR</td><td>2</td><td>1</td><td>0</td><td>3</td><td>3</td></tr>
<tr><td colspan="2">Mathematics, Unit Operations</td><td colspan="6">Course Assessment methods (Continuous (CT) and end assessment (EA))</td></tr>
<tr><td colspan="2"></td><td colspan="6">CT+EA</td></tr>
<tr><td>Course Outcomes</td><td colspan="7">• CO1: Analyze open-loop system<br>• CO2: Analyze and apply the knowledge of linear closed-loop systems.<br>• CO3: Develop working knowledge of control system by frequency response<br>• CO4: Analyze the response of instruments and ability to integrate knowledge about instrument<br>• CO5:Explain the importance and application of instruments</td></tr>
<tr><td>Topics Covered</td><td colspan="7">Laplace Transform, 1st order response, 1st order in series, linearization, 2nd order Dynamics (12)<br>Feedback control system, Servo and regulator problem, Transfer function of Controller, Final control element, Control valve characteristics, Transportation Lag, Routh-Hurwitz Criteria and stability (12)<br>frequency response of closed-loop, frequency response technique, Bode Diagram and stability criteria (8)<br>Static and dynamic responses, Measurement of temperature and pressure (5)<br>instruments for process plant to measure flow, level and concentration of fluid (5)</td></tr>
<tr><td>Text Books, and/or reference material</td><td colspan="7">1. Process Systems Analysis and Control, Donald Coughanowr McGraw-Hill Science/Engineering/Math; 2 edition (March 1, 1991)<br>2. Chemical Process control, G. Stephanopoulos, PHI, 2008<br>3. Essentials of Process Control, Luyben et al. McGraw-Hill Companies (August 1, 1996)<br>4. Process control, Thomas Marlin, McGraw-Hill Education; 2nd International edition (July 1, 2000)<br>5. Jone’s Instrumentation Technology (all the volumes)<br>6. Instrumentation and Devices by Rangan & Sharma<br>7. Considine’s Handbook on Instrumentation<br>8. Atomic absorption and Emission Spectrophotometers, Ed Metcalfe<br>9. Industrial Instrumentation, D.P.Eckman</td></tr>
</table>

**CO-PO MAPPING**:

| Course Code: **CHC631** | Course Title: **PROCESS CONTROL AND INSTRUMENTATION** |
|---|---|

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | 3 | | 3 | | | 1 | 3 | 1 | 2 | 3 |
| CO2 | 3 | 3 | 3 | | 3 | | | 1 | 3 | 1 | 2 | 3 |
| CO3 | 3 | 3 | 3 | | 3 | | | 1 | 2 | 1 | 2 | 3 |
| CO4 | 2 | 2 | 3 | 2 | 3 | | | 1 | 2 | 1 | 3 | 3 |
| CO5 | 2 | 2 | 3 | 2 | 3 | | | 1 | 3 | 1 | 3 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE610 | Animal Biotechnology | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | CO1: To elucidate the scope of Animal Biotechnology.<br>CO2: To learn the different areas of Animal Biotechnology applications.<br>CO3: To learn the basic technology in each area of Animal Biotechnology.<br>CO4: To learn the future prospect of the Animal Biotechnology. | | | | | | |
| Topics Covered | **Animl Cell culture:**History of animal cell culture and development, Development of primary culture, Development of cell line by enzymatic disaggregation, Culture media and growth conditions. Cell type and characterization, origin of animal cell line, maintenance and characterization of different cell lines, Marker gene | | | | | | |

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| | characterization (8)<br><br>**Technology – Present and future :**<br><br>Hybridoma technology/Monoclonal antibody technology, Vaccine production, Organ culture, Transfection of animal cells, Future tissue engineering (4).<br><br>**In Vitro Fertilization and Embryo Transfer:**<br><br>Basic knowledge on Fertilization and embryology, Steps involved in IVF, Fertilization by means of micro insemination, PZD, ICSI, SUZI, MESA (4)<br><br>**Stem cells:**<br><br>Classification and types, Sources, Markers, Differentiation signals, application, IPSC, Cncer stem cells (4).<br><br>**Gene Therapy:**<br><br>Ex-vivo gene therapy, In vivo gene therapy, Viral gene delivery system,<br><br>Retrovirus vector system, Adenovirus vector system, Adeno-Associated virus vector system, Herpex simplex virus vector system, Non-viral gene delivery system, Prodrug activation therapy, Nucleic acid therapeutic agents (4)<br><br>**Transgenic and Konck out Animals:**<br><br>Methodology, Embryonic Stem Cell method, Microinjectionmethod, Retroviral vector method, Applications of transgenic animals<br><br>**Recombinanat protein expression and purification:**<br><br>Expression vectors for mammalian proteins, Cell (S cerevicea, P pasturis etc.) for large scale mammalian protein production, Post translational modification and purification. |
| Text Books, and/or reference material | 1. Animal Cell Culture by John R.W. Masters; Oxford University Press<br><br>2. Introduction to Cell and Tissue Culture by Jennie P. Mather and Penelope E. Roberts; Plenum Press, New York and London<br><br>3. Molecular Biotechnology: Primrose.<br><br>4. Animal Cell Biotechnology: R.E. Spier and J.B. Griffiths (1988), Academic press.<br><br>5. Balasubramanian, Bryce, Dharmalingam, Green and Jayaraman (Eds.), Concepts in Biotechnology, University Press, 1996<br><br>6. Hood L.E., Weissman I., Wood W.B. and Wilson J.H. Immunology, Benjamin |

| | |
|---|---|
| | Cummings, 1989<br><br>7. Biotol Series – Butterworth and Heineman, Oxford, 1992 |

**CO-PO MAPPING:**

| Course Code: **BTE610** | | | | Course Title: **ANIMAL BIOTECHNOLOGY** | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | | 1 | | | 1 | | 1 | | | | 2 |
| CO2 | | | 1 | | | 1 | | 1 | | | | 3 |
| CO3 | | | | | | 2 | 1 | 2 | | | | 2 |
| CO4 | | | | | | | | 1 | 1 | 1 | | 2 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE611 | Industrial Microbiology | PEL | 2 | 1 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | CO1: To interpretbasic concepts for the production of microbial products.fermentation and separation technology<br><br>CO2: To learn about the different types of Bioreators and their use.<br><br>CO3: To analyse the principles, and techniques for improving the yield and desired properties in via strain improvement strategies.<br><br>CO4: They will be able to apply the knowledge related to processes, equipment for | | | | | | |

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| | industrial purpose and solve the problems. |
| Topics Covered | **Industrial Microbiology– BTE611**<br><br>**Introduction to Fermentation Technology: 12**<br><br>Basic idea on fermentation process, submerged, stationary, solid and semi-solid – with their merits and demerits. Types of Media for Industrial fermentations; Media Optimization; Sterilization of Industrial Media; Media sterilization,.Preparation of microbial inoculum for Industrial fermentations.<br><br>**Commercial strain development: 12**<br>Induced mutations, Over producing decontrolled mutants, Catabolic derepressed mutants; Genetically engineered strain; Protoplast fusion technique.<br>Improvement of strain by Site directed mutagenesis and Protein engineering : Definition, methods and application. Improving microbial strain forproduction of Amino acids Lysine and nucleosides and nucleotidesforaroma.Methods for production of 5' IMP and 5'GMP iii) Production of 5'IMP and 5'GMP by fermentation.<br><br>**Microbial processes for production of valuables 10**<br><br>Introduction, on Microbial growth and its kinetics.Primary and secondary metabolites and their regulation. Microbial production of organic acids, antibiotics,alcohol, bakers yeast, Single cell protein (SCP); Vitamins.Organisms used,(wild and mutated). production method- process, recovery of products separation parameters , purification steps..Application .<br><br>**Microbial Enzyme Technology: 10**<br>Microbial process for production of enzymes.Commercial production of enzymes; amylases, proteases,cellulase.Enzyme Modification - site directedmutagenesis;Importance of Stability of enzymes;Enzyme stabilization by selection and protein engineering for T4 Lysozyme;<br>Principles & techniques of immobilization of Enzymes, Application of immobilized enzyme in Industrial processes |
| Text Books, and/or reference material | Books<br><br>1. Industrial Microbiology, Casida L E<br>2. Biotechnology: A textbook of industrial microbiology: CruegerW ,Crueger A<br>3. Industrial Microbiology, Prescott & Dunn<br><br>**References:**<br>1. Prescott's and Dunn's, A. Industrial Microbiology, 4th edition. CBS Publishers, New Dehli , India , 1987.<br>2. L.E. Cassida.Jr, Industrial Microbiology, New Age International Publisher<br>3. Atkinson.B and Marituna.F, Biochemical Engineering and Biotechnology |

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| | Handbok, The Nature Press, Macmillan Publ. Ltd.<br>4. Bailey &Olis, Biochemical Engineering Fundamentals, MGH.<br>5. Review papers from reputed international journals to convey the current progress .in this area. |

**CO-PO MAPPING:**

| Course Code: **BTE611** | | | | | | Course Title: **INDUSTRIAL MICROBIOLOGY** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 1 | | | | | | 1 | | | | | 1 |
| CO2 | 1 | 2 | | | | | | | | | | |
| CO3 | 1 | | | 2 | | | | | | | | 1 |
| CO4 | | | 2 | | | 1 | 1 | | | | | 1 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE612 | NUTRACEUTICAL AND NUTRIGENOMICS | PER | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | CO1: To establish the correlation between nutraceuticals with cell signaling pathway.<br>CO2: To target nutraceuticals from different sources for prevention of disease.<br>CO3: To understand the interaction between gut microbiota with functional food components and nutraceuticals and improvement of health.<br>CO4: To formulate the concept of nutrient gene interaction for prevention of | | | | | | |

| | |
|---|---|
| | lifestyle related disorders. |
| Topics Covered | Nutraceuticals : General concepts of cell apoptosis/proliferation and molecular targets of nutraceuticals. **[8]**<br><br>Nutraceutical role in host immune response, in cancer, infection and chronic/acute inflammations. Mechanism of action of Nutraceutical-signaling events, proteomics and transcription factors. **[8]**<br><br>Nutraceuticals from food and herbs I: Polyphenols, flavonoids and other phenolic compounds**.** **[5]**<br><br>Nutraceuticals from food and herb -II: Saponins, terpenoids and sulphur compounds, Probiotic food with therapeutic applications, Prebiotics, Genomics of Lactic Acid Bacteria **[7]**<br><br>Nutragenomics: An introduction, Nutrient gene interaction- Structure of nuclear receptors with reference to carbohydrate, fat and vitamin A, Type 2 Diabetes Mellitus and nutrigenomics, PPAR-γ and Diabetes Mellitus, Bioactive Peptides and its role in Nutrigenomics **[12]** |
| Text Books, and/or reference material | **Books**<br><br>1. Nutritional Genomics: Discovering the Path to Personalized Nutrition by James Kaput, Raymond L. Rodriguez, Wiley Functional Food Ingredients and Nutraceuticals by John Shi , CRC Press<br>2. Nutraceuticals by Lisa Rapport, Brian Lockwood , Pharmaceutical press<br><br>**References:**<br><br>1. Nutragenomics and Proteomics In Health Promotion and Disease Prevention by Mohamed M. Rafi, FereidoonShahidi, CRC Press<br>2. Nutraceuticals: The Complete Encyclopedia of Supplements, Herbs, Vitamins, and Healing Foods by Arthur J. Roberts, GenelleSubak-Sharpe, Mary E. O'Brien (Designer) , Perigee Trade<br>3. Regulation of Functional Foods and Nutraceuticals: A Global Perspective by Clare Hasler, Blackwell Publishing Professional |

**CO-PO MAPPING:**

| Course Code: **BTE612** | Course Title: **NUTRACEUTICAL AND NEUTRIGENOMICS** |
|---|---|

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 1 | 1 | 1 | 1 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 1 | 1 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 1 | 1 | 1 | 3 |
| CO4 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 1 | 1 | 1 | 1 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE613 | Human Genomics | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| Cell Biology and Genetics (BTC301), Biochemistry and Enzyme Technology (BTC303), Molecular Biology and rDNA Technology (BTC401) | | CT+EA | | | | | |

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| Course Outcomes | • CO1: To understand the general organization of human nuclear and mitochondrial genome and know about the salient features and characteristics.<br>• CO2: To acquire knowledge the human genome project and its implication on clinical biology in the post genomic era.<br>• CO3: To familiarize with different scientific techniques used for studying different features of genome.<br>• CO4: To get an overview about different applications of the genomic based knowledge . |
| Topics Covered | 7. Patterns of genome organization (10)<br>8. Structural genomics (2)<br>9. Functional genomics (2)<br>10. Reverse genetics (2)<br>11. Gene patenting (2)<br>12. Electronic PCR (2)<br>13. Genome mapping and genome sequencing (2)<br>14. Specialized database in molecular biology (2)<br>15. Human genome project progress (2)<br>16. Genes in health and disease(2)<br>17. Genomic disorders and molecular medicine (2)<br>18. Minimal cell Genome (2)<br>19. Prospects of Gene therapy in Human (2)<br>20. Pharmacogenomics (2)<br>21. Genebank (2) |

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|---|---|
| | 22. Legal status of gene bank (2) |
| Text Books, and/or reference material | **Textbook:**<br>1. T. A. Brown, Genomes, John Wiley & Sons<br>**Reference Books**<br>● Singer.M, and Berg.P, Genes and genomes, Blackwell Scientific Publication, Oxford ,1991<br>● Beebe.T, and Burke.T, Gene Structure and Transcription, 2nd edition,1992, Oxford Univ Press<br>● Glick and Pasteurneck, Molecular Biotechnology, Principles and Applications of Recombinant DNA technology, ASM Press<br>● Strachan & Reed, Human Molecular Genetics, Garland Science.<br>● Cantor & Smith, Genomics, John Wiley & Son |

**CO-PO MAPPING:**

| Course Code: **BTE613** | | | | | | Course Title: **HUMAN GENOMICS** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO 1 | 3 | 2 | 2 | 1 | 1 | 3 | 1 | 2 | 1 | 2 | 1 | 3 |
| CO 2 | 3 | 2 | 3 | 2 | 2 | 3 | 1 | 2 | 1 | 2 | 1 | 2 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 2 | 1 | 2 | 1 | 3 |
| CO 4 | 2 | 2 | 2 | 2 | 3 | 3 | 1 | 3 | 1 | 2 | 1 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE614 | MOLECULAR VIROLOGY | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| Cell Biology (BTC 301/BT 403), Molecular Biology (BTC 401/ BT 404), and Immunology (BTC 402/ | | CT+EA | | | | | |

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| BT 501) | |
| Course Outcomes | • CO1: Acquire an understanding of virus life cycle and host-virus interactions.<br>• CO2: Acquire an idea about detection, prevention and treatment of virus infections.<br>• CO3: To learn about use of virus in biotechnology. |
| Topics Covered | Brief history and principles of virology. (1)<br>Principles of virus classification. (2)<br>General structure of viruses; Viroids, Virusoids, Satellite viruses, and Prions. (2)<br>Genome of plant and animal viruses. Mobile genetic elements. (4)<br>Replications of RNA viruses. (5)<br>Replication of DNA viruses. (5)<br>Virus-cell interactions: cytopathology; virus entry and egress; host cell shut off and IRES;viral persistence and latency. (6)<br>Methods to diagnose virus infections. (3)<br>Antiviral vaccines. (3)<br>Antivirals: interferons and its mechanisms of action. (2)<br>Gene silencing. (2)<br>Culture and purification of viruses. (2)<br>Viral vectors and gene therapy. (2)<br>New and emerging viruses (3) |
| Text Books, and/or reference material | Text Books:<br>3. Principles of Virology: 4th Edition. By S. Jane Flint, Vincent R. Racaniello, Glenn F. Rall, Anna Marie Skalka, and Lynn W. Enquist.<br>Reference Books:<br>4. Fields Virology by Lippincott Williams and Wilkins. |

**CO-PO MAPPING:**

| Course Code: **BTE614** | Course Title: **MOLECULAR VIROLOGY** |
|---|---|

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 2 | | | | | | 1 | | | | | 1 |
| CO2 | 2 | 1 | | 1 | | | 1 | | | | | 1 |
| CO3 | 2 | 1 | 2 | | | 2 | | 1 | | | | 1 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE 615 | **BIOMETTALURGY** | PEL | 3 | 0 | 0 | 3 | 3 |

| Pre-requisites | Course Assessment methods (Continuous (CT) and end assessment (EA)) |
|---|---|
| Microbiology, Chemical Kinetics | CT+EA |

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| Course Outcomes | **CO1:** To recapitulate the basics of bioenergetics and to understand the relevant biogeochemistry & microbiology.<br>**CO 2:** To learn about the concepts of bioleaching and biobeneficiation along with the |

| | |
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| | microbiological aspects<br>**CO 3:** To learn about bioleaching processes with typical examples.<br>**CO 4:** To analyze the kinetics of bioleaching<br>**CO 5:** To understand the enzymatic mechanism of bioleaching. |
| Topics Covered | Recapitulation of basics of bioenergetics (ATP as an energy-rich molecule, oxidation-reduction reactions), Biogeochemical cycles – sulphur, iron, and manganese cycles. Nature and characteristics of biogeochemically important micro-organisms. (9)<br><br>Bioleaching: definition, scope, advantages & disadvantages; Types: direct, indirect, & indirect contact. Types of bioleaching with respect to reaction intermediates (thiosulphate& polysulphide mechanisms). Autotrophs & heterotrophs as candidate microorganisms for bioleaching. Bioleaching by aerobic and anaerobic microorganisms. (9)<br><br>Bioleaching processes: in situ, heap & dump, & reactor bioleaching. Bioleaching of copper by *Acidithiobacillus* from chalcopyrites, chalcocite, &covellite. Dump & heap and reactor bioleaching of copper. Uranium bioleaching &biobeneficiation of gold. Environmental pollution control in gold recovery processes. (9)<br>Kinetics of pyrite bioleaching – two-subprocess mechanism- ferric leach kinetics & kinetics of bacterial oxidation of ferrous iron. Modelling of continuous tank bioleaching of pyrite – unsegregated and segregated models. (9)<br><br>Oxidation of iron by Acidithiobacillus – enzymatic mechanism; role of cytochromes &rusticyanin, elements of electron transport pathways in iron & sulphur oxidation. (6) |
| Text Books, and/or reference material | **Text Books:**<br>**1.** Pillai Abhilash, B. D. Pandey, K. A. Natarajan. Microbiology for Minerals, Metals, Materials and the Environment, CRC Press, 2018<br>**2.** Ross W. Smith &ManoranjanMisra, ed. Mineral Bioprocessing, The Minerals, Metals & Materials Society, 1991<br><br>**Reference Books:**<br>1. L. M. Prescott, J.P.Harley, D.A.Klein. Microbiology 5$^{th}$edn. Mc-Graw Hill, 2002.<br>2. M.E. Curtin, Microbial mining and metal recovery biotechnology (1), pp 229-235, 1983<br>3. Woods D, Rawling D.E., Bacterial bleaching and biomining in marx J.L. (ed), Revolution in biotechnology, Cambridge University Press |

**CO-PO MAPPING:**

| Course Code: **BTE615** | | | | | | Course Title: **BIOMETTALURGY** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
| CO1 | - | - | - | 1 | - | - | 2 | - | - | 2 | - | 1 |
| CO2 | 1 | - | - | 1 | - | 1- | 3 | 1 | - | 2 | - | - |
| CO3 | 1 | 1 | 2 | 1 | - | 1 | 3 | 1 | - | 2 | 1 | 1 |
| CO4 | 2 | 3 | 1 | 1 | 1 | - | - | - | - | 1 | - | 1 |
| CO5 | 1 | 2 | 1 | 3 | - | - | - | - | - | 2 | - | 2 |

<table>
<tr><td colspan="8">Department of Biotechnology</td></tr>
<tr><td rowspan="2">Course Code</td><td rowspan="2">Title of the course</td><td rowspan="2">Program Core (PCR) / Electives (PEL)</td><td colspan="4">Total Number of contact hours</td><td rowspan="2">Credit</td></tr>
<tr><td>Lecture (L)</td><td>Tutorial (T)</td><td>Practical (P)</td><td>Total Hours</td></tr>
<tr><td>BTE616</td><td>NANOBIOTECHNOLOGY</td><td>PEL</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr>
<tr><td colspan="2">Pre-requisites</td><td colspan="6">Course Assessment methods (Continuous (CT) and end assessment (EA))</td></tr>
<tr><td colspan="2">BTC01 (Life Science), PHC01 (Physics), CYC01(Chemistry)</td><td colspan="6">CT+EA</td></tr>
<tr><td>Course Outcomes</td><td colspan="7">• CO1: Acquire an idea about nanoscale phenomenon<br>• CO2: To learn about the basic investigation tools for the nanobiotechnology<br>• CO3: To learn about bottom up and top down synthesis of nanosystems<br>• CO4: to get comprehensive understanding of applications of nanotechnology in biology</td></tr>
<tr><td>Topics Covered</td><td colspan="7">• Nanotechnology; introduction to miniaturization. (4)<br>• Iinvestigation tools: experimental methods and probes; basic principles of scanning force microscopy; scanning electron microscopy; transmission electron microscopy. Investigation tools: lithography (8)<br>• Nanomaterials: organic and inorganic nanoparticles. Synthesis, assembly, and processing of nanostructures: phenomenon of self-assembly. (6)<br>• Molecular self-assembly and bottom up synthesis of nanomaterials. (6)<br>• Nanoparticles and cancer therapeutics; nanoparticle-based drug delivery. (6)<br>• Nanofiber-based scaffolds and tissue engineering; nanodiagnostics and biosensing. (6)<br>• Nanotoxicology. (4)<br>• Future Concepts in Nanobiotechnology. (2)</td></tr>
<tr><td>Text Books, and/or reference material</td><td colspan="7">Text Book:<br>1. Understanding Nanomedicine - An Introductory Textbook by Rob Burgess.<br><br>Refrences Books<br>1. Springer Handbook of Nanotechnology, by Bharat Bhushan Springer<br>2. Nanobiotechnology: Concepts, Applications and Perspectives, by Christof M. Niemeyer, Chad A. Mirkin, John wiley<br>3. Introduction to Nanotechnology, by Charles P. Poole, Frank J. Owens, Wiley-Interscience<br>4. Nanofabrication and Biosystems : Integrating Materials Science, Engineering, and Biology, by Harvey C. Hoch, Lynn W. Jelinski, Harold G. Craighead, Cambridge University Press</td></tr>
</table>

**CO-PO MAPPING:**

| Course Code: **BTE616** | Course Title: **NANOBIOTECHNOLOGY** |
|---|---|

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO 1 | 3 | 3 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 2 |
| CO 2 | 3 | 3 | 2 | 3 | 3 | 1 | 0 | 0 | 0 | 1 | 0 | 2 |
| CO 3 | 3 | 3 | 2 | 3 | 3 | 1 | 0 | 1 | 0 | 1 | 0 | 2 |
| CO 4 | 3 | 3 | 2 | 3 | 3 | 3 | 1 | 1 | 0 | 1 | 0 | 2 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE 617 | **MARINE BIOTECHNOLOGY** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |

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| Course Outcomes | CO1: To learn about the bioprocess engineering aspects of marine products in commercial production<br>CO2: To learn about the industrial applications of various marine products and their production<br>CO3: To study the specific applications in energy, pharmaceutical and environmental sector. | |
| Topics Covered | **Bioprocess engineering of marine products** | Marine microbiology 3<br>Photobioreactors – light regime<br>mass transfer and scale up, downstream processing of marine products 6<br>Management of Marine production, Storage and transport. 4<br>Marine natural products, valuable chemicals, bioactive compounds from micro-algae 4 |
| | **Specialized aspects** | Cultivation of marine microorganism 3<br>marine biomedical and bioactive compounds from marine organisms 3<br>commercial bio-products from marine organisms 2<br>biohydrogen production in photobioreactor, marine enzymes 3<br>Marine bio-film and bio-remediation 3<br>marine bio-sensor and transgenic marine organisms 2 |

| | | | |
|---|---|---|---|
| | | Marine Pharmacology: Potentialities in the Treatment of Infectious Diseases, Osteoporosis and Alzheimer´s Disease | 3 |
| | | Molecular biodiversity | 2 |
| | | marine products as biomarkers | 2 |
| | | Economic and Regulatory Aspects of Marine Biotechnology | 2 |
| Text Books, and/or reference material | Marine Bioprocess Engineering, J.G. Burgess R. Osinga R.H. Wijffels, Elsevier, 1999<br><br>Handbook of Marine Biotechnology, **Kim**Se-Kwon , Springer, 2015 | | |

**CO-PO MAPPING:**

| Course Code: **BTE617** | | | | Course Title: **MARINE BIOTECHNOLOGY** | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 2 | 1 | 1 | | 1 | | 1 | 1 | 1 | | 2 |
| CO2 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 | 2 | | 2 |
| CO3 | 1 | 1 | 1 | 1 | | 1 | 3 | 1 | 1 | 2 | | 2 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE 619 | **PROTEIN FOLDING, MISFOLDING AND DISEASES** | PEL | 3 | 0 | 0 | 3 | 3 |
| BTC401- Molecular biology & rDNA Technology; BTC 303 Biochemistry & Enzyme Technology; BTC 301 Cell | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |

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| biology and genetics | |
| | CT+EA |
| Course Outcomes | • CO1: To acquire an understanding of the protein structure<br>• CO2: To learn about the principles of protein folding and misfolding<br>• CO3: To obtain a comprehensive idea of different diseases related to protein misfolding<br>• CO4: Development of cumulative understanding of protein folding, misfolding and diseases to find much-needed cure for the relevant conditions. |
| Topics Covered | Basic of protein misfolding related diseases. The hierarchical structure of the protein. Principles of protein stability and folding. (16)<br>Protein misfolding and aggregation. Protein quality control: molecular chaperones, protein degradation, autophagy and aging. (12)<br>Prion Diseases. Alzheimer's Disease. Parkinson's Disease. Huntington's Disease and other unstable repeat disorders. Amyotrophic lateral sclerosis and frontotemporal lobar degeneration. (14) |
| Text Books, and/or reference material | Text Books:<br>1. Fundamentals of Neurodegeneration and Protein Misfolding Disorders by Martin Beckerman, Springer<br>2. Introduction to Protein Structure by Carl IV Branden, Routledge<br>3. Structure and Mechanism in Protein Science: A Guide to Enzyme Catalysis and Protein Folding by Alan Fersht, W. H. Freeman. |

**CO-PO MAPPING :**

| Course Code: **BTE619** | | | | Course Title: **PROTEIN FOLDING, MISFOLDING AND DISEASES** | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
| CO 1 | 1 | 3 | 3 | 3 | 2 | 1 | 1 | 0 | 3 | 3 | 1 | 3 |
| CO 2 | 1 | 3 | 3 | 3 | 2 | 1 | 1 | 0 | 3 | 3 | 1 | 3 |
| CO 3 | 1 | 3 | 3 | 3 | 2 | 1 | 1 | 0 | 3 | 3 | 1 | 2 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 1 | 1 | 0 | 3 | 3 | 1 | 3 |

<table>
<tr><td colspan="7">Department of Biotechnology</td></tr>
<tr><td rowspan="2">Course Code</td><td rowspan="2">Title of the course</td><td rowspan="2">Program Core (PCR) / Electives (PEL)</td><td colspan="4">Total Number of contact hours</td><td rowspan="2">Credit</td></tr>
<tr><td>Lecture (L)</td><td>Tutorial (T)</td><td>Practical (P)</td><td>Total Hours</td></tr>
<tr><td>BTE620</td><td>ENGINEERING RESISTANCE IN PLANTS</td><td>PEL</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr>
<tr><td colspan="2">Pre-requisites</td><td colspan="5">Course Assessment methods (Continuous (CT) and end assessment (EA))</td></tr>
<tr><td colspan="2">BTC502 (Cell & Tissue Culture of Animals & Plants)</td><td colspan="5">CT+EA</td></tr>
<tr><td>Course Outcomes</td><td colspan="6">CO1: To develop the basic knowledge for genetic improvement of crop plants.<br><br>CO2: Understanding the sources of useful genes required for engineering resistance.<br><br>CO3: Learning of fundamentals of gene mapping and gene isolation.<br><br>CO4: Learning the basics and methods of genetic transformation of plants.<br><br>CO5: Solving problems related to biotic and abiotic stress faced by crop plants.</td></tr>
<tr><td>Topics Covered</td><td colspan="6">Introduction: Principles of gene manipulation in plants and basic concepts of genetic improvement of crop plants[5]<br><br>Molecular markers & Cloning genes:Identifying the good gene sources, general strategies for cloning genes from plants, Cloning methods based on DNA insertions, subtractive cloning, map-based cloning, chromosome walking, chromosome jumping, morphological markers, biochemical markers, molecular markers – RFLP, RAPD, AFLP, ISSR, RAMP, STMs, fingerprinting, SNPs[10]<br><br>Genetic Engineering:Agrobacterium-plant interaction; virulence; Ti and Riplasmids; opines and their significance; T-DNA transfer; disarmed Ti plasmid;Genetic transformation Agrobacterium-mediated gene delivery; cointegrate andbinary vectors and their utility; direct gene transfer - PEG-mediated,electroporation, particle bombardment and alternative methods; screenable andselectable markers; characterization of transgenics; chloroplast transformation [10]</td></tr>
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| | **Applications:**Genetic engineering of resistance to biotic stress, tolerance to abiotic stress, removal of environmental pollutants, quality nutrition and health, molecular farming**[10]**<br><br>**Biosafety concerns:**Removal of selectable markers from GM crops,Modern tools of genetic manipulation of plants; genome editing**[7]** |
| Text Books, and/or reference material | Text Books:<br>1. H.S.Chawla, Introduction to Plant Biotechnology, Oxford & IBH Publishing co. Pvt..Ltd<br>2. Slater.A.,NigelW.S,Flower.R.Mark , Plant Biotechnology: The Genetic Manipulation of Plants, 2003, Oxford Univesity Press.<br>3. Plant Pathology; Fifth Edition, Elsevier; By Geroge N. Agrios.<br>4. Primrose, S. B., & Twyman, R. M. (2006). Principles of Gene Manipulation and<br>Genomics. Malden, MA: Blackwell Pub.<br><br>Reference Book:<br>1. Plant Immunity; Methods in Molecular Biology, 2011, 712, Springer.<br>2. Buchaman, Gursam, Jones, Biochemistry and Molecular Biology of Plants, 1ed, 2000, L.K.International.<br>3. Bhojwani and Razdan –Plant Tissue Culture: Theory and Practice 1996 Elsevier |

**CO-PO MAPPING:**

| Course Code: **BTE620** | | | | | | Course Title: **ENGINEERING RESISTANCE IN PLANTS** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 2 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 2 |
| CO2 | 1 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 1 |
| CO3 | 1 | 0 | 0 | 2 | 2 | 3 | 2 | 2 | 2 | 0 | 0 | 1 |
| CO4 | 3 | 0 | 0 | 2 | 2 | 2 | 2 | 3 | 3 | 0 | 0 | 3 |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO5 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 0 | 0 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTS651 | **MOLECULAR BIOLOGY AND rDNA TECHNOLOGY LABORATORY** | PCR | 0 | 0 | 3 | 3 | 1.5 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | CO1: To understand the principle of isolation of nucleic acids through different techniques.<br>CO2: To understand the techniques used in manipulation of nucleic acids.<br>CO3: To develop expertise to apply the toolsof gene cloning and solve the problems associated with production of recombinant protein from genetically modified microorganisms.<br>CO4: To develop an idea for proper documentation of the work including laboratory procedures, experimental conditions, materials used, equipment used and the results<br>CO5: To understand the basic hazards of working with nucleic acids and safety measures. | | | | | | |
| Topics Covered | 1. Isolation of genomic DNA<br>2. Quantification of DNA<br>3. Agarose Gel Electrophoresis of DNA<br>4. Isolation of RNA | | | | | | |

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| | 5. Agarose Gel Electrophoresis of RNA<br>6. Isolation of plasmid – agarose gel electrophoresis (quantitation and purity test)<br>7. Restriction digestion of plasmid – agarose gel electrophoresis<br>8. Bacterial transformation using plasmid having antibiotic resistant marker and some other genetic markers.<br>9. Southern Blotting<br>10. PCR technique |
| Text Books, and/or reference material | Sambrook et al., "Molecular Cloning" A Laboratory Manual |

**CO-PO MAPPING:**

| Course Code: **BTS651** | | | | | | Course Title: **MOLECULAR BIOLOGY AND rDNA TECHNOLOGY LABORATORY** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 2 | | | 2 | | | | | 2 | | 1 | 2 |
| CO2 | | | 1 | 2 | | | | | 2 | | 1 | 2 |
| CO3 | | 2 | 2 | 2 | | | | | 2 | | 1 | 2 |
| CO4 | | 1 | | | | | | | | 3 | | 2 |
| CO5 | | | | | | 2 | | 2 | | | | 2 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTS652 | **BIOINFORMATICS LABORATORY** | PCR | 0 | 0 | 3 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| Programming and Data Structure (CSC431) | | CT+EA | | | | | |

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| Course Outcomes | • CO1: To acquire programming knowledge to analyze biological data<br>• CO2: To learn about different biological databases and retrieval of biological data in different file formats.<br>• CO3: To learn different bioinformatics softwares related to sequence, structure and phylogeny |
| Topics Covered | 23. Bash programming (Linux commands) for data mining (3)<br>24. Handling Biological databases and sequence and structure retrieval (2)<br>25. Pairwise Sequence Alignment: BLAST tool and interpreting the results (1)<br>26. Multiple Sequence Alignment: Clustal, Muscle etc. (1)<br>27. Phylogenetics methods for phylogenetic tree constructions: Mega, Phylip (1)<br>28. C and Python scripts to analyse and interpret biological data (3)<br>29. Protein Structure and its visualization, structural alignment softwares: PyMOL, Rasmol, VMD (1)<br>30. Protein Structure prediction softwares: Modeller, I-Tasser, Psipred (1)<br>31. RNA related softwares: Vienna Package (1) |
| Text Books, and/or reference material | Text Books:<br>4. The Linux Command Line: A Complete Introduction 1st Edition by William E. Shotts Jr.<br>5. Python Crash Course by Eric Matthews<br>Reference Books:<br>5. A Byte of Python by C.H. Swaroop<br>6. A Practical Guide to Linux Commands, Editors and Shell Programming 3rd Edition by Mark G. Sobell |

**CO-PO MAPPING:**

| Course Code: **BTS652** | | | | | | Course Title: **BIOINFORMATICS LABORATORY** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO 1 | 3 | 3 | 1 | 3 | 3 | 2 | | | | | | 3 |
| CO 2 | 3 | 2 | 1 | 3 | 2 | 3 | | | | | | 3 |
| CO 3 | 3 | 2 | 2 | 3 | 3 | 3 | | | 3 | 1 | 2 | 3 |

| Department of Computer Science and Engineering | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |

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|---|---|---|---|---|---|---|---|
| **CSS681** | DATABASE MANAGEMENT SYSTEM LABORATORY | PCR | | 0 | 3 | 3 | 1.5 |

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|---|---|
| Pre-requisites | 1. Computer fundamentals, Data structures<br>2. Fundamentals of any computer programming languages |
| Course Assessment methods (Continuous (CT) and end assessment (EA)) | CT+EA (Class test, Viva, Assignments, Lab test) |
| Course Outcomes | CO1: Understand, appreciate and effectively explain the underlying concepts of database technologies<br>CO2. Design and implement a database schema for a given problem<br>CO3. Populate and query a database using SQL DML/DDL commands |
| Topics Covered | 1. SQL Queries<br>2. PL/SQL assignments |
| Text Books, and/or reference material | **Text Books:**<br>SQL and PL/SQL by Evan Bayross. |

**CO-PO MAPPING:**

| Course Code: **CSS681** | Course Title: DATABASE MANAGEMENT SYSTEM LABORATORY |
|---|---|

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1: | 3 | 3 | | 3 | 2 | 1 | 2 | 0 | 1 | 2 | 2 | 3 |
| CO2. | 3 | 3 | | 3 | 1 | 1 | 2 | 0 | 2 | 2 | 2 | 2 |
| CO3. | 3 | 3 | | 3 | 2 | 1 | 2 | 0 | 2 | 2 | 2 | 2 |

| **Department of Biotechnology** | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |

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|---|---|---|---|---|---|---|---|
| MSC731 | **PRINCIPLES OF MANAGEMENT** | PCR | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | • CO1:To make budding engineers aware of various management functions required for any organization<br>• CO2:To impart knowledge on various tools and techniques applied by the executives of an organization<br>• CO3:To make potential engineers aware of managerial function so that it would help for their professional career<br>• CO4:To impart knowledge on organizational activities operational and strategic both in nature<br>• C05: To impart knowledge on each functional area of management like Marketing, Finance, Behavioral Science and Quantitative Techniques and decision science | | | | | | |
| Topics Covered | **UNIT I:** Management Functions and Business Environment: Business environment- macro, Business environment -micro; Porter's five forces, Management functions –overview, Different levels and roles of management, Planning- Steps, Planning and environmental analysis with SWOT, Application of BCG matrix in organization**(8)**<br>**UNIT II:** Quantitative tools and techniques used in management: Forecasting techniques, Decision analysis, PERT & CPM as controlling technique (7)<br>**UNIT III:** Creating and delivering superior customer value:Basic understanding of marketing, Consumer behavior-fundamentals, Segmentation, Targeting & Positioning, Product Life cycle. (8)<br>**UNIT IV:** Behavioral management of individual: Motivation, Leadership, Perception, Learning. (8)<br>**UNIT V:** Finance and Accounting: Basics of Financial management of an organization, Preparation of Final Accounts, Analysis of Financial statements, Cost Volume Profit (CVP) Analysis, An overview of financial market with special reference to India. (12) | | | | | | |
| Text Books, and/or reference material | Text Books:<br>1. Financial Management, 11th Edition, I M Pandey, Vikas Publishing House.<br>2. Marketing Management 15th Edition, Philip Kotler and Kelvin Keller, Pearson India<br>3. Management Principles, Processes and practice, first edition, Anil Bhat | | | | | | |

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|---|---|
| | and Arya Kumar, Oxford Higher education<br>4. Organizational Behavior,13 th edition, Stephen P Robbins, Pearson Prentice hall India<br>5. Operations Management, 7th edition (Quality control, Forecasting), Buffa & Sarin, Willey |

**CO-PO MAPPING:**

| Course Code: **MS631** | Course Title: **PRINCIPLES OF MANAGEMENT** |
|---|---|

| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | | | | | | | | | **3** | **2** | **2** | |
| CO2 | | | | **2** | | | | | **2** | **2** | | |
| CO3 | | | | **2** | | | | | **3** | **2** | | |
| CO4 | | | | | | | **1** | | **3** | | | |
| CO5 | | | | **2** | | | | | **2** | **2** | **2** | |

| **Department of Biotechnology** | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P)# | Total Hours | |
| BTE710 | **MOLECULAR PLANT PATHOLOGY** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous evaluation (CE) and end assessment (EA)) | | | | | |
| BTC01 | | CE+EA | | | | | |

| | |
|---|---|
| Course Outcomes | CO1: To understand molecular mechanisms of plant defense systems.<br>CO2: To understand molecular mechanisms of pathogenesis.<br>CO3: To have the idea to design strategies for protection of plants. |
| Topics Covered | Introduction to molecular plant pathology [1]<br>Plant diseases [2]<br>Plant disease development and environment [2]<br>Effects of pathogen on plant physiology [2]<br>Biochemistry of plant defense reactions [5]<br>Plant-pathogen interactions [5]<br>Genetic regulation of resistance in host plants [5]<br>Genetic regulation of virulence in pathogen [5]<br>Mechanisms of host defense [5]<br>Mechanisms of pathogenesis [5]<br>Biotechnological approach for plant protection; genetically modified plants to protect against pathogens [5] |
| Text Books, and/or reference material | Text Book:<br>1. Plant Pathology; Fifth Edition, Elsevier; By Geroge N. Agrios.<br>2. Biochemistry and Molecular Biology of Plants; American Society of Plant Biologists; By Bob Buchanon, Wilhelm Gruissem and Russel Jones.<br>3. Plant Immunity; Methods in Molecular Biology, 2011, 712, Springer.<br>4. Plant-Pathogen Interactions; Methods in Molecular Biology; By Pamela Ronald, 2007, 354, Springer.<br>5. Plant-Pathogen Interactions; Annual Plant Reviews; By Nick Talbot, 2004, 11, Blackwell Publishing. |

**CO-PO MAPPING:**

| Course Code: **BTE710** | | | | | | Course Title: **MOLECULAR PLANT PATHOLOGY** | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 1 | | | 1 |
| CO2 | | 1 | 1 | 1 | 2 | | 1 | 1 | | | | 1 |
| CO3 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | | 1 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE 711 | **CANCER BIOLOGY AND CELL SIGNALING** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |

<table>
<tr><td colspan="2">BTC301-Cell Biology and Genetics/BT-817- Cancer Biology</td><td>CT+EA</td></tr>
<tr><td>Course Outcomes</td><td colspan="2"><ul><li>CO1: To understand the basic concepts of cancer biology and related cellular signaling</li><li>CO2: To understand the development and causes of cancer.</li><li>CO3: To understand the therapeutic aspects of cancer prevention</li><li>CO4: To identify the target molecules that are associated with cancer so that the cancer preventive small molecule inhibitors/phytochemicals can be screened.</li></ul></td></tr>
<tr><td>Topics Covered</td><td colspan="2"><u>Cancer Biology</u><br><br>Introduction to Cancer and Molecular basis of cancer [2]<br><br>Mutation and DNA damage repair mechanism [2]<br><br>Cell cycle [3]<br><br>Oncogenes (tumor viruses) , Tumor suppressors [3]<br><br>Epigenetics, non-coding RNAs and genome fluidity in cancer [4]<br><br>Cancer and Stem Cells, Angiogenesis, Apoptosis [4]<br><br>Cancer therapy, Future of Cancer research [3]<br><br><u>Cell Signaling related to cancer</u><br><br>Introduction to cellular signaling [3]<br><br>Signaling molecules – (e.g. Hormones, Interferons and others) [3]<br><br>Receptor-mediated signaling in cells [3]<br><br>Role of different transcription factors and kinases (e.g. MAP kinases and other ser/thr kinases) [4]<br><br>Involvement of different signal transduction pathways during cancer initiation, progression and metastasis [5]<br><br>Small molecule inhibitors of cancer [3]</td></tr>
<tr><td>Text Books, and/or reference material</td><td colspan="2">Text Books:<br><br>1. Weinberg RA. The Biology of Cancer, 2nd Edition. Garland Science, 2013.<br>2. Cellular signal processing , 2nd Edition by Friedrich Marks, Ursula Klingmuller and Karin Muller-Decker, Garland Science<br><br>Reference: Selected reviews and primary scientific literature</td></tr>
</table>

**CO-PO MAPPING:**

| Course Code: **BTE711** | | | | | | Course Title: **CANCER BIOLOGY** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
| CO 1 | 1 | - | 2 | 2 | - | 1 | - | - | 1 | 2 | 1 | 2 |
| CO 2 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 2 |
| CO 3 | 1 | 1 | 1 | 2 | 1 | - | 1 | - | 1 | 2 | 1 | 2 |
| CO 4 | 1 | 1 | 2 | 2 | 1 | 2 | 3 | - | 1 | 1 | 1 | 2 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE712 | FOOD BIOTECHNOLOGY | PER | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | CO1: To quantitate and identify the spoilage microorganisms present in food.<br>CO2: To learn the concepts of food fermentation and increase the shelf life of food.<br>CO3: To learn the concepts in genetically modified food and increase the agricultural yield by using genetic engineering approach.<br>CO4: To apply the concepts of antioxidant and nutraceutical for health and wellness.<br>CO5: To follow the regulations and ethical issues of food safety by using good manufacturing practices in industry and genetically modified food. | | | | | | |
| Topics Covered | **Food for health and wellness** **[2]**<br>**Food Microbiology:** **[6]**<br>Detection of microorganism in food – role of PCR, DNA CHIP, rapid methods for identification of microorganism in food, immunological methods, Bioassay, | | | | | | |

| | |
|---|---|
| | Biosensors- detection of toxin, heavy metal , pesticide and herbicides<br><br>**Food preservation** **[10]**<br><br>Pasteurization, sterilization, Canning, Irradiation, Dehydration, low temperature Food preservation, use of preservatives,<br><br>**Food fermentation** **[8]**<br><br>Role of lactic acid bacteria in fermentation and strain improvement, Fermentation of meat, fish, vegetables, beverages , dairy product, non beverage product , use of genetic engineering techniques for improved quality product.<br>**Genetically modified food** **[6]**<br><br>Fruit ripening, improvement of sweetness, flavor, starch, amino acid, vitamin content, Golden rice. Safety aspects of genetically modified food, Single cell protein, single cell oil, Spirulina,<br><br>**Biotechnology in relation to food product and Food Safety** **(5+5)**<br><br>Antioxidant, nutraceutical, Nutrigenomics<br><br>Legal status of irradiated food and preservatives, Concept of HACCP, Hazop, codex alimentarius, ISO series |
| Text Books, and/or reference material | **Text Book**<br><br>Food microbiology by James . M. Jay<br><br>Food Microbiology by Frazier and Westhoff<br><br>Plant Biotechnology by Slater<br><br>**Reference Book**<br><br>Fundamentals of Food Biotechnology by Lee |

**CO-PO MAPPING**

| Course Code: **BTE712** | | | | | | Course Title: **FOOD BIOTECHNOLOGY** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 1 | 2 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 1 | 1 | 2 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
| CO4 | 3 | 2 | 3 | 3 | 1 | 3 | 3 | 2 | 2 | 1 | 1 | 3 |
| CO5 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

<table>
<tr><td colspan="8">Department of Biotechnology</td></tr>
<tr><td rowspan="2">Course Code</td><td rowspan="2">Title of the course</td><td rowspan="2">Program Core (PCR) / Electives (PEL)</td><td colspan="4">Total Number of contact hours</td><td rowspan="2">Credit</td></tr>
<tr><td>Lecture (L)</td><td>Tutorial (T)</td><td>Practical (P)</td><td>Total Hours</td></tr>
<tr><td>BTE713</td><td>BIOPHARMACEUTICAL PROCESS DESIGN</td><td>PEL</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr>
<tr><td colspan="2">Pre-requisites</td><td colspan="6">Course Assessment methods (Continuous (CT) and end assessment (EA))</td></tr>
<tr><td colspan="2"></td><td colspan="6">CT+EA</td></tr>
<tr><td>Course Outcomes</td><td colspan="7">CO1: To learn about the manufacturing process and facility design for biopharmaceutical products<br>CO2: To acquire knowledge of detailed design of GMP compliant biopharma plant<br>CO3: To study the design and optimization of downstream processes of therapeutic protein manufacture in a commercial set up<br>CO4: To learn about technology transfer, regulation, validation and quality assurance of biopharma industry</td></tr>
<tr><td>Topics Covered</td><td colspan="7">Manufacturing process - Drug substance manufacturing, drug product manufacturing, key factors for process evaluation. Manufacturing and storage of cell bank. Comparison of batch and continuous process for fermentation. Difference between suspension fermenters for cell culture and microbial fermentation. [6]<br><br>Design and construction of manufacturing facilities for mammalian cell derived pharmaceuticals. Detailed design of a GMP compliant plant with process flow diagram along with utilities, water treatment, waste management and location selection [6]<br><br>Downstream processing - Harvest of therapeutic proteins from high cell density fermentation broths – centrifugation and filtration. Expanded bed adsorption for separating the biopharmaceutical product from crude solution. Ultrafiltration process design and implementation for biopharmaceutical product recovery. Virus filtration process design for biopharmaceutical product recovery. Product recovery of biopharmaceutical products from transgenic sources – aqueous two phase extraction [12]<br><br>Role of process development group and manufacturing group in biopharmaceutical process start up. [3]<br><br>Making changes to a biopharmaceutical manufacturing process during development and commercial manufacturing – a case study [2]<br><br>Biosimilars and non-innovator biotherapeutics in India – an overview of current situation [2]</td></tr>
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| | Fundamental of Quality assurance, Structure of Quality Management Systems, Responsibility of Management and Training of Personnel, Quality Assurance in Development. [5]<br><br>Quality assurance in manufacturing, GMP, Process validation for cell culture derived pharmaceutical proteins. Regulation [6] |
| Text Books, and/or reference material | **Books**<br><br>Text<br><br>1. Process Scale Bioseparations for the Biopharmaceutical Industry, Abhinav A. Shukla, Mark R. Etzel, ShishirGadam, CRC Press<br>2. Manufacturing of Pharmaceutical Proteins, Stefan Behme, Wiley-VCH<br>References<br><br>1. Pharmaceutical Production Facilities: Design and Applications, Graham Cole, Informa Healthcare<br>2. Large-scale Mammalian Cell Culture Technology, Lubiniecki, CRC Press |

**CO-PO MAPPING**

| Course Code: **BTE713** | | | | | | Course Title: **BIOPHARMACEUTICAL PROCESS DESIGN** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 2 | 3 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 |
| CO2 | 2 | 2 | 3 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 |
| CO3 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 |
| CO4 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 3 | 2 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE714 | **BIOENERGY** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |

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| Course Outcomes | 1. Learn about energy crisis, problems of fossil fuel use, global warming<br>2. Learn about production of biological solid fuel.<br>3. Learn about gaseous biofuel production like methane and hydrogen in detail.<br>4. Learn about liquid biofuels<br>5. Learn about benefits and deficiencies of biofuels, life cycle analysis |
| Topics Covered | Energy and fossil fuel use – fossil fuel use, fossil fuel reserves, sustainable fuel sources [4]<br><br>Consequences of burning fossil fuel – effects of industrial (anthropogenic) activity on greenhouse gases, sources of greenhouse gases [3]<br><br>Mitigation of global warming – Kyoto protocol, reduction in global greenhouse gases, fuel cells, sequestration of carbon dioxide, alternative energy sources, energy storage. [4]<br><br>Biological solid fuels – 1st, 2nd and 3rd generation biofuels, types of biomass available, energy and fuel generation using biomass. [5]<br><br>Gaseous biofuels – methane production using anaerobic digestion process, sewage sludge and from landfill sites, use of methane as transport fuel. Hydrogen production from biological material, biological production of hydrogen, photosynthetic hydrogen production, hydrogen storage, use as transport fuel. Diethyl ether production [6]<br><br>Liquid biofuels to replace petrol – methanol production. Large scale ethanol production from biomass, use of lignocellulosics for ethanol production, ethanol extraction after production, use of ethanol as fuel. Butanol production and use. [6]<br><br>Liquid biofuel to replace diesel – synthetic diesel (FT synthesis), bio-oil (pyrolysis), microalgal biodiesel, biodiesel from plant oils and animal fats, properties of biodiesel, glycerol utilization. [5]<br><br>The benefits and deficiencies of biofuels – reduction in fossil fuel use, fuel economy, reduction in carbon dioxide emission from biofuels, improvement in biodiesel quantity and quality, life cycle analysis of biofuels. [6]<br><br>Jatropha cultivation, National hydrogen energy road map. [3] |
| Text Books, and/or reference material | Books.<br>1. Biofuels production, application and development. Alan Scragg, CABI. |

**CO-PO MAPPING :**

| Course Code: **BTE714** | | | | | | Course Title: **BIOENERGY** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 1 | 1 | | | | 2 | 3 | 1 | 1 | 1 | | 2 |
| CO2 | 2 | 2 | 2 | | | 2 | 3 | 1 | 1 | 1 | | 2 |
| CO3 | 2 | 2 | 2 | | | 2 | 3 | 1 | 1 | 1 | | 2 |
| CO4 | 2 | 2 | 2 | | | 2 | 3 | 1 | 1 | 1 | | 2 |
| CO5 | 1 | 1 | | | | 2 | 3 | 1 | 1 | 1 | | 2 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE715 | **PROJECT ENGINEERING FOR BIOTECHNOLOGY** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | CO1: To learn about detailed design of a manufacturing plant<br>CO2: To learn about cleaning, sterilization, waste management and utilities of a biotechnology production plant<br>CO3: To study about Planning, construction and commissioning of a biopharmaceutical manufacturing plant<br>CO4: To learn about project management and financial aspects of the plant | | | | | | |
| Topics Covered | Introduction Basic considerations in plant design, project identification, preliminary techno-economic feasibility. Process flow Diagrams and symbols: Symbols of Process Equipments& their concepts, types of flow diagrams, Importance of Laboratory development, pilot plant, scale up methods [6]<br><br>Piping and valves for biotechnology: design, piping materials, polishing, passivation, sizing of pipes and tubes, connections and cleanability, piping applications, supporting and insulating sanitary tubing, in-line instruments, hoses, valves. [6]<br><br>Cleaning of process equipment: design and practice, sterilization of process equipment, pharmaceutical water systems: design and validation, utilities for biotechnology production plant, biowaste decontamination systems, Heating, ventilating & air conditioning (HVAC) [6] | | | | | | |

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| | Programming & facility design, project planning, containment regulations affecting the design and operation of biopharmaceutical facilities. [6]<br><br>Planning, construction and commissioning of a biopharmaceutical manufacturing plant: planning, construction, commissioning, qualification, validation, project schedules, cost estimates, organization of an engineering project, role & selection of contractors, legal aspects of facility engineering, health, safety and environmental law, building law. [6]<br><br>Product sales and manufacturing costs: basic principles of cost calculation, fixed cost, variable cost, depreciation, interest, typical costs of biotechnological manufacturing processes, profit and loss calculation. [6]<br><br>Investments: investment targets, types of investments, investment appraisal, cost comparison, profit comparison, internal rate of return, dynamic payback time. [3]<br><br>Production concepts: capacity planning, dilemma of in-house manufacturing, aspects of manufacturing out-sourcing, contractual agreements, technology transfer, process optimization after market launch, supply chain management. [3] |
| Text Books, and/or reference material | Text Books:<br><br>1. Bioprocess engineering: system, equipment and facilities, B K Lydersen, NAD'Elia, K M Nelson. Wiley<br>2. Manufacturing of pharmaceutical proteins, Stefan Behme, Wiley<br><br>Reference Books:<br><br>1. Plant design and Economics for chemical engineers, peter M. S. Timmerhaus, K. D. McGraw Hill.<br><br>2. Project Engineering with CPM and PERT, Modes J. Philips, Rheinhold publishers. |

CO-PO MAPPING :

| Course Code: **BTE715** | | | | | | Course Title: **PROJECT ENGINEERING FOR BIOTECHNOLOGY** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 3 | 3 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 |
| CO2 | 3 | 3 | 3 | 2 | 1 | 1 | 3 | 1 | 1 | 1 | 1 | 2 |
| CO3 | 3 | 3 | 3 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 |
| CO4 | 3 | 3 | 3 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 3 | 2 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE 716 | **STRUCTURAL BIOLOGY** | PEL | 3 | 0 | 0 | 3 | 3 |
| BTC401- Molecular biology & rDNA Technology and BT C303 Biochemistry & Enzyme Technology | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | • CO1: To acquire understanding of the basic building blocks of life<br>• CO2: To learn about the most common structural motifs found in protein and DNA<br>• CO3: To understand the atomic level interaction between the protein and DNA<br>• CO4: To learn how to determine protein structure | | | | | | |
| Topics Covered | Basic structural principles - The building blocks, motifs of protein structure, alpha-domain structures, alpha/beta structures, beta structures, folding and flexibility, DNA structures. (8)<br>Structure, function and engineering - DNA recognition in prokaryotes by helix-turn-helix motifs. (4)<br>DNA recognition by eukaryotic transcription factors, specific transcription factors (5)<br>Enzyme catalysis with example of serine proteinases, membrane proteins, signal transduction, fibrous proteins (7)<br>Recognition of foreign molecules by immune system, structure of spherical viruses (8)<br>Prediction, engineering and design of protein structures, determination of protein structures (10) | | | | | | |
| Text Books, and/or reference material | Text Book:<br>1. Introduction to Protein Structure: Second Edition by Carl IV Branden, Routledge<br><br>Reference book:<br>1. Structure and Mechanism in Protein Science A Guide to Enzyme Catalysis and Protein Folding: Alan Fersht | | | | | | |

**CO-PO MAPPING :**

| Course Code: **BTE716** | | | | | | Course Title: **STRUCTURAL BIOLOGY** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
| CO 1 | 1 | 3 | 3 | 3 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 1 |
| CO 2 | 1 | 3 | 3 | 3 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 1 |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO 3 | 1 | 3 | 3 | 3 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 1 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 0 | 0 | 0 | 1 | 2 | 0 | 3 |

<table>
<tr><td colspan="8">Department of Biotechnology</td></tr>
<tr><td rowspan="2">Course Code</td><td rowspan="2">Title of the course</td><td rowspan="2">Program Core (PCR) / Electives (PEL)</td><td colspan="4">Total Number of contact hours</td><td rowspan="2">Credit</td></tr>
<tr><td>Lecture (L)</td><td>Tutorial (T)</td><td>Practical (P)</td><td>Total Hours</td></tr>
<tr><td>BTE717</td><td>ENVIRONMENTAL BIOTECHNOLOGY</td><td>PEL</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr>
<tr><td colspan="3">Pre-requisites</td><td colspan="5">Course Assessment methods (Continuous (CT) and end assessment (EA))</td></tr>
<tr><td colspan="3"></td><td colspan="5">CT+EA</td></tr>
<tr><td>Course Outcomes</td><td colspan="7">CO1: To learn about air pollution monitoring and control<br>CO2: To learn about waste water treatment processes along with analytical procedures<br>CO3: To study about solid waste management<br>CO4: To acquire knowledge on bioremediation of pollutants</td></tr>
<tr><td>Topics Covered</td><td colspan="7">Air pollution control methods and equipment - Primary and secondary air pollutants, Effect of air pollutants on health, Control of gaseous and particulate pollutants, air pollution control equipments. 6<br><br>Water pollution: sampling and analysis - Sampling, BOD and COD analysis, Bacteriological measurements, Numerical problems 5<br><br>Water and waste water treatment processes - Overview of treatment principles. Primary treatment – screening, sedimentation, flotation, neutralization etc. 4<br><br>Secondary treatment - Activated sludge process, extended aeration, Trickling filter, Aerated lagoons, Waste stabilization ponds, Aquatic plant systems, UASB reactors. Design of a complete mix activated sludge process. 8<br><br>Biomethanation. Nitrification and denitrification operations. Phosphorus removal. Sludge treatment and disposal. Tertiary treatment. Membrane based treatment processes. 8<br><br>Solid waste management, Vermiculture, hazardous waste management 5<br><br>Specialized aspects - Bioremediation for recovery of metals, Xenobiotics, Degradation of chlorinated hydrocarbons, polyaromatic hydrocarbons, Phytoremediation. Reactors in bioremediation. 6</td></tr>
</table>

| | |
|---|---|
| Text Books, and/or reference material | **Books**<br><br>Text<br>1. Introduction to waste water treatment processes, Ramalho, Elsevier.<br>2. Environmental Engineering: A design Approach, Sincero, Arcadio. P, Sr. &Greogia; PHI<br>3. Waste water treatment and disposal, Arceivala, Wiley<br>4. Environmental Biotechnology, Alan Scragg, Oxford University press<br><br>Reference<br>1. Waste water Engineering: Treatment, disposal, reuse, by Metcalf & Eddy, Tata Mc Graw Hill<br>2. Industrial Water Pollution Control, Eckenfelder, McGraw Hill. |

CO-PO MAPPING :

| Course Code: **BTE717** | | | | | | Course Title: **ENVIRONMENTAL BIOTECHNOLOGY** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | | 2 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | | 2 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | | 2 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE718 | **PROTEOMICS AND PROTEIN ENGINEERING** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| BTC303 Biochemistry and | | CT+EA | | | | | |

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|---|---|
| Enzyme Technology; BTC401 Molecular Biology and Recombinant DNA Technology; | |
| Course Outcomes | **CO1:**Students will acquire knowledge on protein structure and function and will be able to apply the understanding in designing strategies for proteomic analysis and protein engineering.<br>**CO2:**Students will be acquainted with tools and techniques for proteomic analysis and will be able to analyze proteomic data using databases.<br>**CO3:** Students will be acquainted with tools and techniques for protein engineering and will be able to apply them to solve problem related to protein function and efficiency. |
| Topics Covered | 1. **Introduction to proteinstructure and function:** Elementary ideas of bonding and structure, stereochemistry; spectroscopic techniques. Amino acid structure and properties to 3D structure of protein. Basic principles of protein folding anddynamics. Protein sequence andevolution. [10]<br>2. **Proteomics and its application:** Chromatography principles. Analytical protein and peptide Separation, Protein Digestion Techniques, Mass Spectrometers for protein and peptide analysis, protein identification by peptide Mass fingerprinting. Mining proteomes, protein expression profiling, identifying protein-protein interactions and protein complexes, Mapping protein modifications. [16]<br>3. **Protein Engineering:** Proteins design and engineering, Random, site directed mutagenesis; Strategies to alter catalytic efficiency; structure prediction and modeling proteins; Molecular graphics in protein engineering; Dynamics and mechanics; Drug-protein interactions and Design; applications of engineered proteins. [16] |
| Text Books, and/or reference material | Textbooks:<br>1. R.M. Twyman; Principles of Proteomics, Bioscientific Publishers.<br>2. Biotechnology, 2nd Edition 2015. David Clark and Nanette Pazdernik. Academic Cell.<br>Reference Books:<br>1. B.Alberts,D.Bray, J.Lewis et al, Molecular Biology of the Cell, Garland Pub. N.Y 1983.<br>2. Richard J. Simpson, Proteins and Proteomics, I.K. International Pvt Ltd.<br>3. Daniel C. Liebler, Introduction to Proteomics: Tools for the New Biology, Humana Press. |

**CO-PO MAPPING:**

| Course Code: **BTE718** | | | | | | Course Title: **PROTEOMICS AND PROTEIN ENGINEERING** | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO 1 | 2 | | | | | | | | | | | 1 |
| CO 2 | 2 | 2 | 2 | 1 | 1 | 1 | | | | | | 1 |
| CO 3 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | | | | | 1 |

<table>
<tr><td colspan="8">Department of Biotechnology</td></tr>
<tr><td rowspan="2">Course Code</td><td rowspan="2">Title of the course</td><td rowspan="2">Program Core (PCR) / Electives (PEL)</td><td colspan="4">Total Number of contact hours</td><td rowspan="2">Credit</td></tr>
<tr><td>Lecture (L)</td><td>Tutorial (T)</td><td>Practical (P)</td><td>Total Hours</td></tr>
<tr><td>BTE719</td><td>MOLECULAR MODELLING & DRUG DESIGN</td><td>PEL</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr>
<tr><td colspan="2">Pre-requisites</td><td colspan="6">Course Assessment methods (Continuous (CT) and end assessment (EA))</td></tr>
<tr><td colspan="2">Biochemistry and Enzyme Technology, Bioinformatics</td><td colspan="6">CT+EA</td></tr>
<tr><td>Course Outcomes</td><td colspan="7">• CO1: To understand the physical basis of the structure, the dynamic evolution of the system, and the function of biological macromolecules.<br>• CO2: To learn the fundamental concepts of structure-activity relationships<br>• CO3: To learn design of novel, biologically active compounds and Toelucidate the mechanism of action of drugs</td></tr>
<tr><td>Topics Covered</td><td colspan="7">2. Introduction to molecular Simulation Techniques (5)<br>3. Quantum chemistry for Modeling of small molecules (5)<br>4. Molecular Dynamics Methods- Molecular Dynamics of rigid non linear poly atomic molecules in ensembles, Structural information from M.D. (5)<br>5. Force fields for molecular modeling: Choice of functional form. Parametrization of a force field, Distributed multipole and polarizable forcefields, Hydrophobic effect and solvation energy. Potentials of mean force. (10)<br>6. Conformational analysis: Geometry optimization using steepest descent and conjugate gradients. Restrained and constrained molecular dynamics. Distance geometry. Case studies: Prediction of protein-protein interactions. DNA conformation. (10)<br>Principles of ligand based drug design: SAR, QSAR and 3D-QSAR. Receptor based drug design: Principles of receptor based de novo ligand design. Rigid body molecular Docking. (7)</td></tr>
<tr><td>Text Books, and/or reference material</td><td colspan="7">Text Books:<br>1. A R Leach-Molecular Modelling,. Principles and application 2nd edition–Prentice Hall.<br>2. Krogsgaard, L-Text Book of Drug Design and Discovery-2002, Taylor and Francis, London<br><br>Reference Books:<br>1. G.Walsh-Biopharmaceuticals-Biochemistry and Biotechnology-2003, Wiley<br>2. Scolnick.J.(2001) Drug Discovery and Design .Academic Press, London<br>N. R. Cohen, Editor. Guidebook on Molecular Modeling in Drug Design. Academic Press, San Diego, 1996.</td></tr>
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**CO-PO MAPPING:**

| Course Code: **BTE719** | Course Title: **MOLECULAR MODELLING &** |
|---|---|

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | **DRUG DESIGN** | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO 1 | 2 | 2 | | | | | | | | | | 2 |
| CO 2 | 3 | 2 | 2 | | 2 | | | | | | | 2 |
| CO 3 | 3 | 3 | 3 | 2 | 3 | 1 | 1 | 1 | 1 | | | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE720 | **NANOTHERAPEUTICS** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | CO1:To understand the role of the small molecules in the drug delivery system.<br>CO2: To learn the fundamentals and principles of nanotechnologies in drug release system.<br>CO3: To understand methods of nanotechnology in point of care diagnosis.<br>CO4: To understand the basic mechanism of nanotherapeutics of tumours. | | | | | | |
| Topics Covered | **UNIT -I NANOPHARMACEUTICALS**<br>**Nano-biotechnology for Drug Discovery** -Gold Nanoparticles for Drug Discovery -Use of Quantum Dots for Drug Discovery -Nanolasers for Drug Discovery -Cells Targeting by Nanoparticles with Attached Small Molecules . 5<br>Dendrimers ,Nanobodies, Nanospheres-Nanotubes –Nano-cochleates.- Nano-molecular Valves for Controlled Drug Release –Nano-motors for Drug Delivery. 6<br>**UNIT - II ROLE OF NANOTECHNOLOGY IN BIOLOGICAL THERAPIES**<br>**Development of nano medicines** – Nano Shells – Nano pores – Tectodendrimers – Nanoparticle drug system. Biomedical nanoparticles –Liposome's Different types of drug loading – Drug release – Biodegradable polymers. 5 | | | | | | |

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| | Applications Nano biotechnologies for Single-Molecule Detection -Protease-Activated Quantum Dot Probes. 3<br><br>Nanotechnology for Point-of-Care Diagnostics –Nano diagnostics for the Battle Field – Nano diagnostics for Integrating Diagnostics with Therapeutics. 4<br><br>**UNIT – III APPLICATION IN CANCER THERAPY & NANOMEDICINE**<br><br>**Introduction and Rationale for Nanotechnology in Cancer Therapy** -- Diagnostic approach by nano-sensing. 3<br><br>Passive Targeting of Solid Tumors: Pathophysiological Principles and Physicochemical Aspects of Delivery Systems -Active Targeting Strategies in Cancer with a Focus on\Potential Nanotechnology Applications. 5<br><br>Pharmacokinetics of Nano-carrier-Mediated Drug and Gene Delivery. 4 |
| Text Books, and/or reference material | **References:**<br><br>1. Kewal K. Jain , The Handbook of Nano-medicine Humana Press, (2008).<br>2. Zhang, Nanomedicine: A Systems Engineering Approach" 1st Ed., Pan Stanford Publishing, (2005).<br>3. Robert A. Freitas Jr., ―Nano-medicine Volume IIA: Biocompatibility, Landes Bioscience Publishers, (2003). |

**CO-PO MAPPING:**

| Course Code: **BTE720** | | | | | | Course Title: **NANOTHERAPEUTICS** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 1 | 2 | 3 | 3 | 3 | 1 | 1 | 2 | 0 | 1 | 2 | 2 |
| CO2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 1 | 1 | 1 | 2 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 1 | 2 | 2 | 2 | 1 | 2 | 1 |
| CO4 | 1 | 2 | 3 | 2 | 3 | 1 | 1 | 3 | 1 | 1 | 1 | 3 |

<table>
<tr><td colspan="8">Department of Biotechnology</td></tr>
<tr><td rowspan="2">Course Code</td><td rowspan="2">Title of the course</td><td rowspan="2">Program Core (PCR) / Electives (PEL)</td><td colspan="4">Total Number of contact hours</td><td rowspan="2">Credit</td></tr>
<tr><td>Lecture (L)</td><td>Tutorial (T)</td><td>Practical (P)</td><td>Total Hours</td></tr>
<tr><td>BTE721</td><td>BIOMATERIALS</td><td>PEL</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr>
<tr><td colspan="2">BT C303 Biochemistry & Enzyme Technology, CYC01 Chemistry</td><td colspan="6">Course Assessment methods (Continuous (CT) and end assessment (EA))</td></tr>
<tr><td colspan="2"></td><td colspan="6">CT+EA</td></tr>
<tr><td>Course Outcomes</td><td colspan="7">• CO1: Classify the biomaterials and recognize their production and properties.<br>• CO2: Explain the application areas of biomaterials<br>• CO3: To realize the important basic properties and requirements for biomaterials<br>• CO4: Recognize the importance of relationships between living tissues and biomaterials</td></tr>
<tr><td>Topics Covered</td><td colspan="7">• Definition of biomaterials – biologically derived materials or materials compatible with biology. (2)<br>• Common biomaterials: some proteins, many carbohydrates and some specialized polymers. (4)<br>• Collagen (protein in bone and connective tissues): Structure production and its use. (3)<br>• Fibroin (protein in silk): Production and its use. (2)<br>• Production of these proteins by conventional cloning methods. (3)<br>• Carbohydrates: Modified carbohydrates acting as lubricants for biomedical applications; Polydextrose; Carbohydrates modified by enzymes; (8)<br>• Biopolymers: Synthesis from a simple biological monomer ( eghyaluronate polymers); Dextrans (used in chromatography columns); Rubberllike materials produced by bacteria and fungi (Polyhydroxybutyrate PHB), Polycaprolactone(PCL); Production of a copolymer of PHB and PHV(polyhydrovaleric acid), sold as Biopol by fermentation by Alcaligeneseutrophus; Biodegradable polymers (8)<br>• Industrial biopolymers: Production of polyphenol resins by the enzyme soybean peroxidase; Evaluation of the properties of biopolymers to make good biomaterials; Tensile strength (both elasticity and breaking strength); Hydration, visco – elastic properties; viscosity. (8)<br>• Biomaterials for Organ Replacement; Tissue Engineering; tissue replacements, cardiovascular; biodegradable and bioactive materials, drug delivery systems. (4)</td></tr>
<tr><td>Text Books, and/or reference material</td><td colspan="7">Text Book:<br>1. Biomaterials: Principles and Applications by J.B. Park and J.D. Bronzino.<br>2. Biomaterials: SUJATA V. BHATT, Second Edition, Narosa Publishing House,2005.<br>3. Biomaterials Science: An introduction to Materials in Medicine, Edited by Ratner, Hoffman, Schoet and Lemons, Second Edition: Elsevier Academic Press, 2004.<br><br>Reference book:<br>1. Biomaterials Science and Biocompatability, Fredrick H. Silver and David L. Christiansen, Piscataway, Springer, New Jersey.</td></tr>
</table>

**CO-PO MAPPING:**

| Course Code: **BTE721** | | | | | | Course Title: **BIOMATERIALS** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO 4 | PO 5 | PO 6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO 1 | 3 | 3 | 3 | 2 | 2 | 1 | 3 | 1 | | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 2 | 2 | 1 | 3 | 1 | | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | 1 | | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 2 | 3 | 1 | 3 | 1 | 1 | 3 | 3 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE722 | **VACCINE TECHNOLOGY** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| BTC402/BT501 Immunology | | CT+EA | | | | | |
| Course Outcomes | • CO1: To understand the factors that influence vaccine design and development<br>• CO2: To understand how research based discovery has driven vaccine development<br>• CO3: To know about the different types of vaccines<br>• CO4: To learn about the quality control and regulation in the vaccine production<br>• CO5: To understand the importance of vaccination as a public health strategy | | | | | | |
| Topics Covered | History of vaccine development- Importance of vaccines (2)<br>Immunological response to vaccines (2)<br>Vaccine design and development: Epitope identification; Vaccine efficacy, Adjuvants (6)<br>Different types of vaccines: Inactivated toxins, Inactivated whole bacteria or viruses, Live attenuated bacteria or viruses; Subunit vaccines, Polysaccharide vaccines, Conjugated vaccines ; Recombinant DNA vaccines, Edible vaccines, Virus like particles(8)<br>Next-generation vaccines: Human Immunome project; Human antibodies as vaccines (4)<br>Production techniques used for vaccines (4)<br>Storage and preservation of vaccines (4)<br>Delivery methods: microspheres, nanoparticles; ISCOMS and immunomodulators (6)<br>Regulatory issues in vaccine production: OIE guidelines for production and seed lot management; Manufacturing recommendation; Final product release tests (5) | | | | | | |

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| | Vaccine safety-the debate (1) |
| Text Books, and/or reference material | Text Books:<br>1. New Vaccine Technologies: Ronald W. Ellis (Landes Bioscience), 2001.<br>2. Vaccines: Stanley A. Plotkin, Walter A. Orenstein, Paul A. Offit(Elsevier), 6th Edition<br>Reference Books:<br>1. Medical Microbiology : Samuel Baron , 4th Edition (University of Texas)<br>2. Advances in Vaccine Technology and Delivery: Cheryl Barton, Espicom Business Intelligence.<br>3. "Vaccine manual: The production and quality control of veterinary vaccines for use in developing countries": Noel Mowat ,Daya books. |

| Course Code: **BTE722** | | | | | | Course Title: **VACCINE TECHNOLOGY** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 2 | | | | 1 | | | | | | | 1 |
| CO2 | 2 | 3 | | 2 | | | | | | | | 1 |
| CO3 | | | 2 | | | 2 | 1 | | | | | 2 |
| CO4 | | | 2 | | | 2 | 2 | 1 | | | 1 | 2 |
| CO5 | | | | | | | 1 | | | 2 | | 2 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE723 | **STEM CELL BIOLOGY** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| Cell Biology, Biochemistry, Genetics, Molecular Biology | | CT+EA | | | | | |
| Course Outcomes | • CO1: To understand the basic mechanisms of how cells differentiate into specific tissues in response to a variety of biologic signaling molecules and the use of such | | | | | | |

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| | factors for tissue production in-vitro.<br>• CO2: To acquire knowledge on the molecular basis of cellular and functional changes of different organs that occur in disease and treatments that cause tissue remodeling to correct these changes<br>• CO3: To gather insights on how studies of the developmental, cellular and molecular biology of regeneration have led to the discovery of new drugs/therapy for regenerative therapy.<br>• CO4: To understand the recent advances on application the regenerative therapy from well characterzied case studies. |
| Topics Covered | 1. An Introduction to Stem Cells (2)<br>2. Adult Stem Cells (1)<br>3. Embryonic Stem Cells (1)<br>4. Induced Pluripotent Stem Cells (1)<br>5. Hematopoietic Stem Cells (1)<br>6. Messenchymal stem cells , cord blood cells, Lessons from Medipost company products like Neurostem, Cardiostem, Cartistem, Pneumostem (4)<br>7. Molecular and Cellular Bases of Organ Development (6)<br>8. Cloning of Somatic Cells by Nuclear Transfer, iPSC based cloning, Production of chimera animals (4)<br>9. Molecular Bases of degenerative disease (1)<br>10. Therapeutic Uses of Stem Cells with examples (2)<br>11. In vivo Regeneration of Tissues by Cell Transplantation (2)<br>12. IPS Cells as Experimental Models of Neurodegenrative Disorders: use of them as disease modelling platform, novel drug testing and tissue renerarative therapy and implantation studies(2)<br>13. Studies of Patients Treated with Stem Cells, The modalities of treatment, Preperation of cells/tissues/scaffolds and Trnasplantation procedure (3)<br>14. Tissue Regeneration Driven by Growth Hormones (2)<br>15. Organ of dish, Orgnoid culture, Tissue Bioprinting to develop transplantation quality organs, Bioartificial Organs (8)<br>16. Biobanking of stem cells and the ethical considerations in regenerative medicine. (2) |
| Text Books, and/or reference material | Text Books:<br>7. Stem Cells, Tissue Engineering And Regenerative Medicine By: David Warburton 1st Edition.<br>8. Principles of Regenerative Medicine by Anthony Atala Robert Lanza Tony Mikos Robert Nerem , 3rd Edition.<br>9. Translational Regenerative Medicine by Anthony Atala and Julie G. Allickson<br><br>Reference Books:<br>1. The Developping Human by Keith L. Moore/T.V.N. Persaud/ Mark G. Tenth edition.<br>2. Encyclopedia of Tissue Engineering and Regenerative Medicine by Rui Reis, IstEdtion. |

**CO-PO MAPPING:**

| Course Code: **BTE723** | | | | | | | Course Title: **STEM CELL BIOLOGY** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO 3 | PO 4 | PO 5 | PO 6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO 1 | 2 | 1 | 1 | 3 | 1 | 1 | 2 | - | - | 2 | - | 1 |
| CO 2 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | - | - | 2 | - | - |
| CO 3 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | - | 3 | 2 | - | 2 |
| CO 4 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | - | 3 | 2 | - | 2 |

| **Department of Biotechnology** | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE724 | **APPLICATIONS OF MOLECULAR CLONING** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| BTC401 (Molecular Biology & rDNA Technology) | | CT+EA | | | | | |
| Course Outcomes | CO1: To understand the fundamentals of molecular cloning.<br>CO2: To learn the basic methods of molecular cloning.<br>CO3:To gain knowledge about the potential application aspects of molecular cloning.<br>CO4: To build-up a bridging concept for extension of theoretical knowledge to practical applications of molecular cloning. | | | | | | |
| Topics Covered | **Module 1: Basic principles of molecular cloning**<br>- Why gene cloning and DNA analysis are important (2)<br>- Vectors for gene cloning (2)<br>- Purification of DNA from living cells (2)<br>- Manipulation of purified DNA (3)<br>- Introduction of DNA into living cells (3)<br>- Cloning vectors for prokaryotes (3)<br>- Cloning vectors for eukaryotes (3)<br>- How to obtain a clone of a specific gene (2) | | | | | | |

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| | - Other molecular techniques (2)<br>**Module 2: Applications of molecular cloning in research**<br>- Sequencing genes & genomes (3)<br>- Studying gene expression & function (3)<br>- Studying genomes (4)<br>**Module 3: Applications of molecular cloning in biotechnology**<br>- Production of protein from cloned genes (2)<br>- Gene cloning & DNA analysis in medicine (3)<br>- Gene cloning & DNA analysis in agriculture (3)<br>- Gene cloning & DNA analysis in forensic science &environment (2) |
| Text Books, and/or reference material | **Text Books:**<br>1. **T. A. Brown, Gene Cloning and DNA Analysis: An Introduction, Seventh Edition, Wiley Blackwell.**<br>2. Sandy B. Primrose, Richard Twyman & Bob Old, Principles of gene manipulation primrose: An introduction to genetic engineering, Sixth Edition, Blackwell Science |

**CO-PO MAPPING:**

| Course Code: **BTE724** | | | | | | | | | | | Course Title: **APPLICATIONS OF MOLECULAR CLONING** | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 1 |
| CO2 | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 1 |
| CO3 | 2 | 2 | 3 | 0 | 3 | 3 | 2 | 2 | 2 | 0 | 0 | 2 |
| CO4 | 3 | 3 | 2 | 0 | 2 | 2 | 3 | 2 | 2 | 0 | 0 | 3 |

| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
|---|---|---|---|---|---|---|---|
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTO740 | **GENETIC ENGINEERING** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| NIL | | CT+EA | | | | | |
| Course Outcomes | **CO1:**Students will acquire basic understanding of molecules of life and their basic chemistry.<br>**CO2:**Students will acquire knowledge of how genetic material stores programs of life and how that information is retrieved.<br>**CO3:** Students will acquire knowledge of basic tools of genetic engineering and their | | | | | | |

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| | applications.<br>**CO4:**Students will be able to apply the acquired knowledgein understanding and solving biotechnology issues surrounding us. |
| Topics Covered | 1. Structures of macromolecules such as Carbohydrates, Proteins, Enzymes, Lipids and Nucleic Acids. [10]<br>2. Basics of cell biology, prokaryotes vs. eukaryotes, sub-cellular structures, their organization and functions. [10]<br>3. Central Dogma of molecular biology, DNA Replication, Transcription, Reverse Transcription, Translation. [10]<br>4. Basic tools of nucleic acid manipulation. Methods of genetic engineering; Genetic engineering of microbes, plants and animals.[12] |
| Text Books, and/or reference material | Text:<br>1. Essential Cell Biology, 4th Edition, Alberts et. al.<br>2. Biotechnology.2nd Edition, 2015. David Clark and Nanette Pazdernik.Academic Cell.<br>3. Cecie Starr, Christine A. Evers, Lisa Starr. Biology: Today and tomorrow with physiology.<br>Reference:<br>1. Bruce Alberts, Alexander Johnson, Julian Lewis, Martin Raff, Keith Roberts and Peter Walter, Molecular Biology of the Cell, Garland Science.<br>2. Molecular Biology of the Gene by James D. Watson, Tania A. Baker, Stephen P. Bell, Alexander Gann, Michael Levine, Richard Losick. |

**CO-PO MAPPING:**

| Course Code: **BTO 740** | | | | | | Course Title: **GENETIC ENGINEERING** | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 2 | | | | | | | | | | | 1 |
| CO2 | 2 | | | | | | | | | | | 1 |
| CO3 | 2 | | | | | | 2 | 2 | | | | 1 |
| CO4 | | 1 | 1 | | | 2 | | | | | | 1 |

| Department of Biotechnology | | | | |
|---|---|---|---|---|
| Course | Title of the course | Program | Total Number of contact hours | Credit |

| Code | | Core (PCR) / Electives (PEL) | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
|---|---|---|---|---|---|---|---|
| BTS751 | **BIOSEPARATION AND BIOCHEMICAL ANALYSIS LABORATORY** | PCR | 0 | 0 | 3 | 3 | 1.5 |
| Pre-requisites | | Course Assessment methods (Continuous assessment (CA) and end-term examination (ET)) | | | | | |
| Bioseparation& Biochemical Analysis (BTC 503) | | CA+ET | | | | | |
| Course Outcomes | **CO1:** To determine the specific cake resistance & filter medium resistance by constant pressure filtration/pressure-time variation in constant rate filtration<br>**CO2:** To prepare a cell-free extract by sonication/homogenization and identify a specific protein therein by Western Analysis<br>**CO3:** To learn the technique of salt precipitation of a protein and subsequent dialysis for removal of the salt and to get an idea of other equipment for concentrating a protein<br>**CO4:**To construct a binodial diagram and study the extraction of a protein in an aqueous two-phase system<br>**CO5:**To separate out a protein from a mixture by gel filtration/ion exchange chromatography and to concentrate a protein by ultrafiltration<br>**CO6:** To extract and estimate biomolecules such as lipids, DNA, & RNA | | | | | | |
| Topics Covered | 1. Filtration (constant pressure filtration)<br>2. Preparation of cell-free extracts from cultured cells<br>3. Salt precipitation of protein and Dialysis<br>4. Extraction and estimation of total lipid content<br>5. Separation/concentration of proteins by Ultrafiltration.<br>6. Aqueous two phase extraction (binodial diagram)<br>7. Separation of proteins by gel permeation/ion-exchange chromatography<br>8. Identification of a specific protein present in the cell-free extract by Western Analysis<br>9. Determination of DNA and RNA concentration by UV absorption<br>10. Demonstration of lyophilization& Rotary vacuum evaporation | | | | | | |
| Text Books, and/or reference material | Textbooks :<br>3. Practical Biochemistry Principles and techniques (5th ed)/ Principles and Techniques of Biochemistry and Molecular Biology (7th ed): Editor Wilson and Walker, Cambridge University Press<br>4. Geankoplis, Transport Processes & Unit operations, PHI.<br>Reference books:<br>4. D. Holme & H. Peck, Analytical Biochemistry, 3rd ed, Longman, 1998<br>5. Shuler & Kargi, Bio-process Engg. PHI<br>6. Bailey &Olis, Biochemical Engg. Fundamentals, McGraw-Hill | | | | | | |

**CO-PO MAPPING:**

| Course Code: **BTS751** | Course Title: **BIOSEPARATION AND BIOCHEMICAL ANALYSIS LABORATORY** |
|---|---|

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO 1 | 2 | - | - | - | - | - | - | - | 1 | 2 | - | - |
| CO 2 | 2 | 1 | - | 2 | 1 | 1 | 1 | 1 | 2 | 2 | - | 1 |
| CO 3 | 1 | - | 1 | - | 1 | - | 1 | - | 1 | 2 | 1 | 2 |
| CO 4 | 1 | - | 1 | - | - | - | - | - | 1 | 2 | 1 | - |
| CO 5 | 1 | - | 2 | 1 | 1 | - | 1 | - | 2 | 2 | - | 1 |
| CO 6 | 1 | - | - | 1 | 1 | 1 | - | 1 | 1 | 2 | - | 1 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| **BTS752** | **CELL & TISSUE CULTURE LABORATORY** | PCR | 0 | 0 | 3 | 3 | 1.5 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| BTC01 Life Science<br>BTC301 Cell Biology and Genetics<br>BTC 502 Cell and Tissue Culture | | CT+EA | | | | | |
| Course Outcomes | CO1: Students will be acquainted with basic plant tissue culture techniques.<br>CO2: Students will be acquainted in basic animal cell culture techniques.<br>CO3: Students will attain knowledge of application of cell and tissue culture techniques in academic and industrial laboratories.<br>CO4: Students will have knowledge of biosafety and ethical issues related to cell and tissue culture. | | | | | | |
| Topics Covered | **Plant Tissue Culture**<br>1. Preparation and sterilization of plant tissue culture media.<br>2. Preparation of explants.<br>3. Callus induction in rice.<br>4. Regeneration of rice callus tissue.<br>5. Rooting of regnerants in rice.<br>**Animal Cell Culture**<br>6. Sterilization Techniques, Preparation of Media & Preparation of Sera | | | | | | |

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| | 7. Primary Cell Culture<br>8. Preparation of established Cell lines<br>9. Cell Counting and Viability<br>10. Staining of Animal Cells & Preservation of Cells |
| Text Books, and/or reference material | 1. Laboratory manual. |

**CO-PO MAPPING:**

| Course Code: **BTS752** | | | | Course Title: **CELL & TISSUE CULTURE LABORATORY** | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 2 | | 1 | 1 | | | | | 1 | | | 1 |
| CO2 | 2 | | 1 | 1 | | | | | 1 | | | 1 |
| CO3 | 2 | | 1 | 1 | | | | | | 1 | | 1 |
| CO4 | | | | | | 2 | 1 | 1 | | | | 1 |

| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
|---|---|---|---|---|---|---|---|
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTS 753 | **BIOCHEMICAL REACTION ENGINEERING LABORATORY** | | 0 | 0 | 3 | 3 | 1.5 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | 1. To learn the experimental protocol of microbial growth and inhibition kinetics in a batch process<br>2. To study substrate degradation, cell growth and product formation with immobilized cells in plug flow bioreactors.<br>3. To learn about functions of a fermenter<br>4. To study non-ideality in a plug flow reactor | | | | | | |
| Topics Covered | 1. Microbial cell growth kinetics<br>2. Microbial cell inhibition kinetics<br>3. Substrate degradation, cell growth and product formation study using immobilized cells in a continuous packed bed reactor. | | | | | | |

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| | 4. Substrate degradation, cell growth and product formation study using immobilized cells in a continuous fluidized bed reactor.<br><br>5. Function of bioreactor- a) calibration of DO electrode. b) Calibration of pH electrode.<br><br>6. RTD studies in a packed bed reactor |
| Text Books, and/or reference material | NA |

**CO-PO MAPPING:**

| Course Code: **BTS753** | | | | Course Title: **BIOCHEMICAL REACTION ENGINEERING LABORATORY** | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 2 | 1 | 1 | | 2 | | 1 | 2 | 3 | 2 | | 2 |
| CO2 | 2 | 1 | 1 | | 2 | | 1 | 2 | 3 | 2 | | 2 |
| CO3 | 2 | 1 | 1 | | 2 | | 1 | 2 | 3 | 2 | | 2 |
| CO4 | 2 | 1 | 1 | | 2 | | 1 | 2 | 3 | 2 | | 2 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTS 754 | **VOCATIONAL TRAINING / SUMMER INTERNSHIP AND SEMINAR** | PCR | 0 | 0 | 3 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| NA | | CT+EA | | | | | |
| Course Outcomes | • CO1: To learn literature mining and acquire knowledge of presenting data in a | | | | | | |

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| | proper format<br>• CO2: To enhance the communication skills of students<br>• CO3: Enable the students to face various kinds of audiences and develop self-confidence<br>• CO4: To learn application of ethical principles in various fields of research |
| Topics Covered | Each student is allotted a slot where he/she presents a scientific topic (related to the summer training they did in the previous semester) |
| Text Books, and/or reference material | Text Books:<br>N.A. |

**CO-PO MAPPING :**

| Course Code: **BTS754** | | | | Course Title: **VOCATIONAL TRAINING / SUMMER INTERNSHIP AND SEMINAR** | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO 1 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 3 | 3 | 3 |
| CO 2 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 |
| CO 3 | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PCR) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| **BTS755** | **PROJECT-I** | PCR | 0 | 0 | 3 | 3 | 1 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| All the Program Core subjects | | CT and EA | | | | | |
| Course | CO1: To design, analyze and solve biological, clinical and biotechnology related research | | | | | | |

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| Outcomes | problem problems through participating in scientific project works.<br><br>CO2: Familiarization with recent researches in the field of biotechnology.<br><br>CO3: To develop skills to perform experiments, get familiar with different cutting edge technologies used to answer research questions and have hands on training on the related area.<br><br>CO4: To learn to interpret data, draw conclusion and develop trouble shooting skills.<br><br>CO5: To learn to present data, and defend a hypothesis forming the basis of a scientific study. |
| Topics | 11. Each student has to choose a Principle Investigator depending on his/her research interest and inclination and has to get involved in any ongoing research project.<br>12. Students are required to familiarize themselves with the literature review and scientific techniques and skills. |
| Text Books, and/or reference material | **Reference**<br><br>• Related research papers. |

**CO-PO MAPPING:**

| Course Code: **BTS755** | | | | Course Title: **PROJECT-I** | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 |
| CO2 | 3 | 2 | 2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 2 | 2 | 2 | 1 | 3 | 3 | 1 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE810 | **PLANT DEVELOPMENTAL BIOLOGY** | PCR | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites<br>Plant Molecular Biology and Genetics | | Course Assessment methods (Continuous (CT) and end assessment (EA) | | | | | |
| NIL | | CT+EA | | | | | |

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| Course Outcomes | CO1: Students will Learn about the roles of light and various phytohormones in plant growth and development.<br>CO2: Students will acquire knowledge about soot and root apical meristems.<br>CO3: Students will Learn about the effect of different environmental factors on plant growth and development.<br>CO4: Students will be able to apply the acquired knowledge in understanding and solving biotechnology issues in a societal context. |
| Topics Covered | Embryogenesis and Organogenesis (4)<br>Soot and root apical meristem (2)<br>Growth of seedlings (5)<br>Environmental Factor (2)<br>Totipotency (4)<br>Phototropism and gravitropism (3)<br>Plant morphology (2)<br>Photomorphogenesis (6)<br>Phytohormones (4) |
| Text Books, and/or reference material | 1.Lewin B: Genes (VI and above Edition).<br>2. Albert, B: Molecular Biology of the Cell (any Edition).<br>3. Research articles will be given by the teacher. |

**CO-PO MAPPING:**

| Course Code: **BTE810** | | | | | | | Course Title: **PLANT DEVELOPMENTAL BIOLOGY** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | | 2 | | 2 | | | | 1 | | | | |
| CO2 | | 1 | | 1 | | | | | | 2 | | |
| CO3 | | 2 | | 2 | 1 | 2 | 2 | | | | | 1 |
| CO4 | | | | | | 1 | | | | | | |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE811 | **BIOPROCESS PLANT & EQUIPMENT DESIGN** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | | | | | | | |
| Topics Covered | | **Plant Location and Site Selection: (5)**<br>• Site and Plant Layout<br>• Utilites<br>• Storage Methods and Material Handling<br>• Plant operation and Control systems<br>• Environmental considerations<br>**Conventional and unconventional bioreactors and their Design: (12)**<br>• Batch, Continuous stirred tank bioreactors (CSTBR)<br>• Plug flow bioreactors<br>• Enzyme and immobilized bioreactors<br>• Fluidized bed bioreactors,<br>• Bubble column bioreactors and Air- lift bioreactors<br>• Hollow- fiber bioreactors<br>• Membrane bioreactors<br>• Bioreactors for plant and animal cell culture systems<br>• Ideal and non ideal reactors<br>**Sterilization of Bioreactors: (4)** | | | | | |

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| | • Design of Batch and Continuous Media Sterilizers<br>• Design of Air Sterilizers.<br><br>**Instrumentation and Control of Bioprocesses:**<br>**(4)**<br><br>• Physical and chemical environmental sensors<br>• Computer control of bioreactors<br>**Modelling and Simulation of Bioprocesses**:<br>**(2)**<br>• Study of structured and unstructured models for analysis of various processes<br><br>**Design of Bioreactor systems:**<br>**(6)**<br><br>• Design of Filtration and Centrifugation equipments<br>• Design of Driers.<br>• Refrigeration systems<br>• Steam Generation systems<br>• Pumps<br>**Cost Analysis in Bioprocess Engineering:**<br>**(2)**<br>• Estimation of capital investment and operating cost |
| Text Books, and/or reference material | **Text Books:**<br><br>1.Bioprocess Engineering Principles, by Pauline M.Doran Academic Press<br><br>2. Bioprocess Engineering ,Kinetics, Biosystems, Sustainability and Reactor Design by Shijie Liu Elsevier<br><br>3. Coulson & Richardson's Chemical Engineering Vol.6 Butterworth-Heinemann<br><br>**Reference Books:**<br><br>1. Plant design and Economics for chemical engineers by Peter M. S. Timmerhaus, K. D. McGraw Hill.<br>2. Coulson & Richardson's Chemical Engineering Vol.3 Butterworth-Heinemann |

**CO-PO MAPPING:**

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|---|---|
| Course Code: **BTE811** | Course Title: **BIOPROCESS PLANT & EQUIPMENT DESIGN** |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO 1 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 |

<table>
<tr><td colspan="8">Department of Biotechnology</td></tr>
<tr><td rowspan="2">Course Code</td><td rowspan="2">Title of the course</td><td rowspan="2">Program Core (PCR) / Electives (PEL)</td><td colspan="4">Total Number of contact hours</td><td rowspan="2">Credit</td></tr>
<tr><td>Lecture (L)</td><td>Tutorial (T)</td><td>Practical (P)</td><td>Total Hours</td></tr>
<tr><td>BTE812</td><td>MEDICAL & PHARMACEUTICAL BIOTECHNOLOGY</td><td>PEL</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr>
<tr><td colspan="2">Pre-requisites</td><td colspan="6">Course Assessment methods (Continuous (CT) and end assessment (EA))</td></tr>
<tr><td colspan="2"></td><td colspan="6">CT+EA</td></tr>
<tr><td>Course Outcomes</td><td colspan="7"></td></tr>
<tr><td>Topics Covered</td><td colspan="7">Introduction - Biopharmaceuticals and their development, historical aspects, general steps in development of a drug, sources and strategies (including random, non-random, and rational) of discovering lead compounds<br>2<br>Drug designing<br><br>Macromolecules as Targets of drugs: (lipids, carbohydrates, proteins, nucleic acids)<br>2<br><br>Drug targets: carrier proteins, structural proteins, enzymes, receptors (including mechanisms – ion channels and membrane-bound enzymes)<br>4<br><br>Concepts and design criteria of agonists, antagonists, partial agonists, and inverse agonists. 3<br><br>Rational drug designing, Structure –activity relationships and identification of pharmacophore and auxophore in a lead compound; drug design on the basis of drug-target interactions.<br>5<br><br>Disease diagnosis<br>PCR, LCR immunological assay, Detection of genetic, Neurogenetic disorders involving Metabolic and Movement disorders. Treatment-products from recombinant and non-recombinant organisms, Interferons, Antisense therapy, cell penetrating</td></tr>
</table>

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| | peptides. Gene therapy, Types of gene therapy, somatic virus germline gene therapy, mechanism of gene therapy, Immunotherapy. Detection of mutations in neoplastic diseases MCC, SSCP, DGGE, PTTC. Use of enzymes in clinical diagnosis. Use of biosensors for rapid clinicalanalysis. Diagnostic kit development for microanalysis, Diagnosis of disease by proteomics. 25<br>**Production of pharmaceuticals**<br>Production of pharmaceuticals by genetically engineered cells (hormones, interferons). Microbial transformation for production of important pharmaceuticals (steroids and semi-synthetic antibiotics). Techniques for development of new generation antibiotics. 15<br><br>Drug delivery |
| Text Books, and/or reference material | Textbooks:<br><br>1. An Introduction to Medicinal Chemistry; Graham L.Patrick, Oxford<br><br>Reference Books:<br><br>1. The Organic Chemistry of Drug Design and Drug Action; Richard B. Silverman, Elsevier |

**CO-PO MAPPING:**

| Course Code: **BTE812** | Course Title: **MEDICAL & PHARMACEUTICAL BIOTECHNOLOGY** |
|---|---|

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 2 | 1 | 1 | - | 1 | - | - | 1 | - | - | - | - |
| CO2 | 2 | 1 | 1 | - | 1 | - | 1 | - | - | - | - | 1 |
| CO3 | 2 | 1 | 1 | - | 1 | - | 1 | - | - | - | - | 1 |
| CO4 | 2 | 1 | 1 | - | 1 | - | - | 1 | - | - | 1 | 1 |

| **Department of Biotechnology** | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE813 | **GM CROPS** | PEL | 3 | 0 | 0 | 3 | 3 |

| Pre-requisites | Course Assessment methods (Continuous (CT) and end assessment (EA)) |
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| BTC402 (Cell & Tissue Culture of Animals & Plants) | CT+EA |

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| Course Outcomes | CO1: Development of knowledge of natural resistance / tolerance to various biotic and abiotic stress to plants.<br>CO2: Development of ability to design strategy to genetically modify crop plants for quality improvement.<br>CO3: Learning about the strategies toward generating environment friendly GM crops. |
| Topics Covered | Introduction [2]<br>Methods of genetic transformation [4]<br>Genetic engineering of resistance to biotic stress [6]<br>Genetic engineering of tolerance to abiotic stress [6]<br>Genetic engineering for removal of environmental pollutants [4]<br>Genetic engineering for quality nutrition and health [4]<br>Genetic engineering for molecular farming [4]<br>Biosafety concerns [4]<br>Removal of selectable markers from GM crops [4]<br>Modern tools of genetic manipulation of plants [4] |
| Text Books, and/or reference material | Text Books:<br>1. H.S.Chawla, Introduction to Plant Biotechnology, Oxford & IBH Publishing co. Pvt..Ltd<br>2. Slater.A.,NigelW.S,Flower.R.Mark , Plant Biotechnology: The Genetic Manipulation of Plants, 2003, Oxford Univesity Press.<br>Reference Book:<br>3. Buchaman, Gursam, Jones, Biochemistry and Molecular Biology of Plants, 1ed, 2000, L.K.International.<br>4. Bhojwani and Razdan –Plant Tissue Culture: Theory and Practice 1996 Elsevier |

**CO-PO MAPPING:**

| Course Code: **BTE813** | Course Title: **GM CROPS** |
|---|---|

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | | 1 | 1 | 2 | 1 | 1 | | | 1 | 1 | | 1 |
| CO2 | 1 | 2 | 2 | 1 | 3 | 2 | 2 | 3 | 2 | 1 | 1 | 2 |
| CO3 | 1 | 2 | 3 | 2 | 3 | 2 | 2 | 1 | 2 | 1 | 1 | 2 |

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| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
|---|---|---|---|---|---|---|---|
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE814 | **BIOETHICS AND IPR** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |

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| Course Outcomes | CO1: To understand the nature of hazards related to biotechnology and the importance of biosafety in research.<br><br>CO2: To learn and debate on different ethical issues of applications of Biotechnology research including recombinant DNA technology and Human trials.<br><br>CO3:To realize the importance and basics of intellectual property Rights and laws implemented in this regard.<br><br>CO4: To learn the basic way to file claim of a patent.<br><br>CO5: To understand the idea about Entrepreneurship and its economic implication in the area of biotechnology research |
| Topics Covered | **Biotechnology and Society:** Introduction to science, technology and society, biotechnology and social responsibility, public acceptance issues in biotechnology, issues of access, ownership, monopoly, traditional knowledge, biodiversity, benefit sharing, environmental sustainability, public vs. private funding, biotechnology in international relations, globalization and development divide. (8)<br><br>**Bioethics:** Legality, morality and ethics, the principles of bioethics: autonomy, human rights, beneficence, privacy, justice, equity etc. (6)<br><br>**Biotechnology and Bioethics:** The expanding scope of ethics from biomedical practice to biotechnology, ethical conflicts in biotechnology - interference with nature, fear of unknown, unequal distribution of risks and benefits of biotechnology, bioethics vs. business ethics. (7)<br><br>Ethical dimensions of IPR, technology transfer and other global biotech issues. Jurisprudential definition and concept of property rights, duties and their correlations, history and evaluation of IPR – like patent design and copyright. Distinction among the various forms of IPR, requirements of a patent able invention like novelty, inventive step and prior art and state of art. (8)<br><br>**Regulations on ethical principles in biomedical/ biotechnological practice:** The |

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| | Nuremberg code, declaration of Helsinki; the Belmont report, co operational guidelines – WHO, guidelines of DBT (India), Guidelines of an informed consent<br><br>Rights/ protection, infringement or violation, remedies against infringement, civil and criminal, Indian patent act 1970 and TRIPS major changes in Indian patent system, post-TRIPS effects. (7)<br><br>Contents of patent specification and procedure for obtaining<br><br>a) patents<br><br>b) Geographical indication,<br><br>c) WTO<br><br>Detailed information on patenting biological products, Biodiversity (6) |
| Text Books, and/or reference material | Textbook:<br>1. F. H. Erbisch and K. M. Maredis, Intellectual Property Rights in Agricultural Biotechnology, Bios Publishers<br><br>Text / Reference Books:<br>1. Thomas, J.A., Fuch, R.L. (2002). Biotechnology and Safety Assessment (3rd Ed). Academic Press.<br>2. Fleming, D.A., Hunt, D.L., (2000). Biological safety Principles and practices (3rd Ed). ASM Press, Washington.<br>3. Biotechnology - A comprehensive treatise (Vol. 12). Legal economic and ethical dimensions VCH.<br>4. Encyclopaedia of Bioethics |

**CO-PO MAPPING:**

| Course Code: **BTE814** | | | | | | Course Title: **BIOETHICS AND IPR** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | | 1 | | | 2 | | 2 | | | | 2 |
| CO2 | | | 1 | | | 2 | | 1 | | | | 3 |
| CO3 | | | | | | 1 | 1 | 2 | | | | 2 |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO4 | | | | | | | | 1 | 1 | 2 | | 2 |
| CO5 | | | | | | 1 | 2 | 1 | | 1 | 2 | 2 |

| **Department of Biotechnology** | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTE815 | **ENVIRONMENTAL MICROBIOME** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| Microbiology and Bioprocess Technology (BTC302); Molecular Biology and recombinant DNA Technology (BTC401) ; Bioinformatics (BTC601) | | CT+EA | | | | | |
| Course Outcomes | CO1: Develop understanding of Microbial Diversity and Ecology. Understand the Physicochemical and biological factors that define the microbiome in different environments as well as the significance of microbial interaction with environment<br><br>CO2: Learn about the important tools and techniques used to study microbial ecology or microbiome structure. Learn to apply "Omics" approaches to assess the microbial community structure and function.<br><br>CO3: Understand the System biology approach to assess the interaction and function of microbiome members in global scale.<br><br>CO4: Learn to exploit microbial community members for Resource recovery, Environmental clean-up, CH4 production and consumption, CO2 sequestration, etc. | | | | | | |
| Topics Covered | **Introduction**- Significance, developments and challenges of environmental microbiome study. (4)<br><br>**Microbial Diversity and ecology**- Environments and microenvironments, ecosystem services, biogeochemistry and nutrient cycles, carbon-nitrogen-sulfur-and other nutrient cycles. (7)<br><br>**Survey of microbiome in different habitats-** Microbiomes of Terrestial, Marine, Freshwater, Deep sea, Hydrothermal vents, Subsurfaces, Permafrost region etc. Earth microbiome and Human microbiome Project. (7)<br><br>**Microbiome of the built environment-** Microbial interactions with environment, microbial influenced corrosion, microbial enhanced oil recovery, mineral recovery, bioremediation of heavy metals and organic pollutants, methane production and consumption (7)<br><br>**Microbiome characterization**- Metagenomics, metaproteomics and metatranscriptomics, culture dependent and culture independent techniques, | | | | | | |

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| | conventional and molecular analyses, assessment of microbial metabolic diversity and activities. (8)<br><br>**System Biology and Microbial interaction**- Approach of system biology in bioremediation, bioremediation with genomics, interaction between community members within microbiome, commensalism, syntrophism, interspecies hydrogen transfer etc. Strategies of bioremediation, Microbial performance assessment. (9) |
| Text Books, and/or reference material | **Text Book**<br>Brock Biology of Microorganisms- Madigan, Martinko, Bender, Buckley and Stahl- Pearson publisher.<br>Bioremediation and Natural Attenuation: Process Fundamentals and Mathematical models- P J J Alvarez and W A Illman- Wiley Interscience.<br>**Reference Books**<br>Environmental Microbiology: from genomes to biogeochemistry- Eugene L.Madsen- Blackwell Publishing.<br>Environmental Microbiology for Engineers- V.Ivanov- CRC Press.<br>Environmental Microbiology- Maier, Pepper and Gerba- Elsevier (Academic Press). |

**CO-PO MAPPING:**

| Course Code: **BTE815** | Course Title: **ENVIRONMENTAL MICROBIOME** |
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| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 |
| CO 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTO840 | **INDUSTRIAL BIOTECHNOLOGY** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |

| Life science | CT+EA |
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| Course Outcomes | CO1- To understand the methods of cell 's bio processing under various conditions, strain improvement methods for better results<br>CO-2 Demonstrate the experimental techniques associated with aseptic processes, media preparation and related upstream processes<br>CO-3 .Design and develop medium for cell cultivation for fermentation process Apply the knowledge of sterilization techniques<br>CO-4 Understand needs of various parts of fermenter and their operation and Design bioreactor based on thumb rules for fermentation operation<br>CO-5 Apply the knowledge of Purification Separation and kinetics theory of Enzyme production for industrial fermentation |
| Topics Covered | **UNIT 1 CELL CULTIVATION ,GROWTH KINETICS** -- 10 Hrs<br>Media development for Cell growth and culture for microbes , plant, animal - derived cells and its application. Microbial growth kinetics, logistic growth model, growth of filamentous organism Strain improvement of industrial micro organism. Measurement of cell mass. Cell immobilization. Numericals..<br>**UNIT 2-MEDIA PREPARATIONand STERILIZATION** 10 Hrs<br>Sterilization: basic concepts in sterilization insitu and ex-situ sterilization, Sterilization of medium, air, filters, fermenter. Types of media, Strain preservation , inoculum preparation, Development of inocula for industrial fermentation/ seed fermenter<br>**UNIT 3- BIOREACTOR DESIGN AND ITS OPERATION- 12 Hrs**<br>Purpose and importance of bioreactor, Parts of fermenter and types ;Oxygen requirement, Oxygen transfer in fermenter, , KLa measurement, Measurement of dissolved oxygen concentrations, Estimating Oxygen Solubility'Operational modes of bioreactor: batch, semi-batch/fedbatch, continuous. Major components of bioreactor and its purpose, classification of Bioreactor – SLF, SSF, animal and plant cell culture. Classification of bioreactors for environmental control and management. Fixed bed bioreactor, airlift reactor, hollow fibre reactor, seed reactor.<br>**UNIT 4 INDUSTRIAL ENZYMES ,PURIFICATION and A PPLICATIONS** - 10Hour<br>Enzyme engineered for new reactions-novel catalyst for organic synthesis. Case studies: thermozymes cold adopted enzymes. Ribozymes, therapeutic enzymes of industrial importance (amylase, glucose isomerase, cellulose, lipase, protease, xylanase, invertase, peroxidases).<br>Separation of insolubles: filtration, centrifugation. Extraction and purification of solubles: Ultra filtration, high performance tangential flow filtration, Recovery and purification of intracellular products: cell disruption, chromatographic techniques. Analytical assays of purity level of enzymes. |

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| Text Books, and/or reference material | TEXT BOOKS: 1. Pauline M. Doran, "Bioprocess Engineering Principles", Academic Press, 2 nd Ed., 2012. 2. El-Mansi (Ed.), "Fermentation Microbiology and Biotechnology", CRC Press, 3rd Ed., 2011. REFERENCE BOOKS: 1. Ashok Pandey et al., "Enzyme Technology", Springer Publisher, 2006. 2. Nielsen et al., "Bioreaction Engineering Principles", Plenum Publishers, 2nd Ed., 2002. 3. Mohammed A. Desai (Ed.), "Downstream Processing of Proteins: Methods and Protocols", Humana Press, 2000. 4. Satinder Ahuja, "Handbook of Bioseparations", Vol 2, Academic Press, 1st Ed., 2000. |

**CO-PO MAPPING**

| Course Code: **BTO840** | Course Title: **INDUSTRIAL BIOTECHNOLOGY** |
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| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 2 | 3 | 2 | 1 | 1 | | | | - | | - | |
| CO2 | 2 | 3 | 1 | 3 | 2 | 2 | - | | - | | - | |
| CO3 | 1 | | 1 | 2 | 2 | 2 | - | | | | - | |
| CO4 | 1 | 2 | 3 | 3 | - | 1 | 1 | | | | | |
| CO5 | 1 | 2 | 3 | 3 | 1 | 2 | 1 | | | | | |

| Department of Biotechnology | | | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| BTO850 | **MEDICAL BIOTECHNOLOGY** | PEL | 3 | 0 | 0 | 3 | 3 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| | | CT+EA | | | | | |
| Course Outcomes | • CO1: To provide an understanding about Inborn errors of metabolism and genetic disorders and their consequence.<br>• CO2: Able to analyze the key features therapeutics and drugs in current | | | | | | |

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| | scenario.<br>• CO3: Able to apply the knowledge for commercial production of pharmaceuticals and place it in market for marketing approvals.<br>• CO4: Able to understand the ethical issues and the different competent regulatory authorities globally associated with clinical Biotechnology. |
| Topics Covered | **Microbial pathogenesis:** Definitions - Infection, Invasion, Pathogen,Pathogenicity, Virulence, Carriers and their types, Opportunistic infections, NosocomialInfections, epidemics.<br>**Diagnosis of Infectious diseases**–Biology of Nitric oxide implications in diagnosis and therapeutics, Ethical problems around prenatal diagnosis, *in vitro* fertilization, cloning, gene therapy.<br><br>**DrugDesign and Drug delivery system :** Synthesis of compounds in accordance with the molecular structure and biological activity concept. Various principles/ mode of drug action/ screening of drugs/ drug analysis using various techniques . New generation viral vectors for Gene Therapy and advancement in Drug Delivery system, antibody mediated drug delivery of vaccines, Antibiotics<br><br>**Molecular Medicine:** Antibodies and vaccines-Therapeutic production of antibodies different kind of vaccines and applications of recombinant vaccines.Ribozymes for therapeutic use in viral infection .<br><br>**Cell and tissue therapy** – Gene therapy, tissue engineering, stem cell and cloning. In vivo targeted gene delivery<br><br>**Clinical Toxicology**,**Clinical Research Governance and Ethics:**<br><br>Basic concept in toxicology. Types and mechanism of toxin action- Epoxidation& drug toxicity, Overview on regulatory affairs for pharmaceuticals, neutraceuticals and medical devices. . International quality standard and related guidelines (ICH-E6). Risk assessment and trial monitoring. Legal and ethical issues on biotechnology, medical research and related clinical practice. |
| Text Books, and/or reference material | Textbooks<br>1. Recombinant DNA: Genes and Genomes - A Short Course, Third Edition (Watson, Recombinant DNA) by James D. Watson; Cold Spring Harbor Laboratory Press<br>2. Biopharmaceuticals- Biochemistry and Biotechnology: Gary Walsh; John Wiley & Sons<br>3. S. P. Vyas, V. Dixit, Pharmaceutical Biotechnology, CBS Publishers<br>4. Cedric A and Mim S. et al.: Medical Microbiology, Mosby USA |

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| | Reference Books<br>1. Pharmaceutical Biotechnology ; Sambhamurthy&Kar , NewAge Publishers<br>2. Epenetos A.A.(ed), Monoclonal antibodies: applications in clinical oncology, Chapman and Hall Medical, London<br>3. V.Venkatesharalu -Biopharmaceutics and Pharmacokinetics-Pharma Books Syndicate<br>4. Diagnosis: A Symptom-Based Approach in Internal Medicine; C.S.Madgaonkar, Publisher: JPB |

**CO-PO MAPPING:**

| Course Code: **BTO850** | | | | | | Course Title: **MEDICAL BIOTECHNOLOGY** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO 1 | 2 | 1 | 1 | 2 | 2 | 1 | - | - | - | - | - | 2 |
| CO 2 | 2 | 1 | 1 | - | 1 | 1 | - | 1 | - | 1 | - | 2 |
| CO 3 | 2 | 1 | 1 | 1 | 1 | 1 | - | 1 | - | 1 | 1 | 2 |
| CO4 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 2 |

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|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PEL) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| **BTS855** | **Project-II** | PCR | 0 | 0 | 15 | 15 | 5 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| All the Program Core subjects | | CT and EA | | | | | |
| Course Outcomes | CO1: To design, analyze and solve biological, clinical and biotechnology related research problem problems through participating in scientific project works.<br>CO2: Familiarization with recent researches in the field of biotechnology.<br>CO3: To develop skills to perform experiments, get familiar with different cutting edge technologies used to answer research questions and have hands on training on the related | | | | | | |

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| | area.<br><br>CO4: To learn to interpret data, draw conclusion and develop trouble shooting skills.<br><br>CO5: To learn to present data, and defend a hypothesis forming the basis of a scientific study. |
| Topics | Each student has to choose a Principle Investigator depending on his/her research interest and inclination and has to get involved in any ongoing research project.<br><br>Students are required to familiarize themselves with the literature review and scientific techniques and skills. |
| Text Books, and/or reference material | **Reference**<br><br>• Related research papers. |

**CO-PO MAPPING:**

| Course Code: **BTS851** | Course Title: **PROJECT-II** |
|---|---|

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 |
| CO2 | 3 | 2 | 2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 2 | 2 | 2 | 1 | 3 | 3 | 1 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |

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|---|---|---|---|---|
| Course | Title of the | Program Core | Total Number of contact hours | Credit |

| Code | course | (PCR) / Electives (PCR) | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
|---|---|---|---|---|---|---|---|
| **BTS852** | **PROJECT SEMINAR** | PCR | 0 | 0 | 0 | 0 | 1 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| All the Program Core subjects | | EA | | | | | |
| Course Outcomes | CO1: To familiarize developing skills of oration and ability to present an analysis/interpretation or conclusion pertaining to biological, clinical and biotechnology related research problems.<br>CO2: To develop presentation skills including making PowerPoint presentation with proper animation and schema to convince the audience about a hypothesis/ conclusion.<br>CO3: To develop skills to address scientific questions pertaining to hypothesis, data interpretation and conclusions. | | | | | | |
| Topics | Each student after completing the project training under a Principle Investigator has to present the progress/conclusion/interpretation explaining their research project. | | | | | | |
| Text Books, and/or reference material | **Reference**<br>• Related research papers. | | | | | | |

**CO-PO MAPPING:**

| Course Code: **BTS852** | Course Title: **PROJECT SEMINAR** |
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| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | 3 | 2 | 3 | 3 | 3 | | 3 | | 3 | | 3 |
| CO2 | | 2 | 1 | 3 | 2 | 2 | | 3 | | 3 | | 3 |
| CO3 | | 3 | 1 | 3 | 2 | 2 | | 3 | 2 | 3 | | 3 |

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|---|---|---|---|---|---|---|---|
| Course Code | Title of the course | Program Core (PCR) / Electives (PCR) | Total Number of contact hours | | | | Credit |
| | | | Lecture (L) | Tutorial (T) | Practical (P) | Total Hours | |
| **BTS853** | **VIVA VOCE** | PCR | 0 | 0 | 0 | 0 | 1 |
| Pre-requisites | | Course Assessment methods (Continuous (CT) and end assessment (EA)) | | | | | |
| NA | | EA | | | | | |
| Course Outcomes | **CO1:** To prepare the students to face future interviews.<br>**CO2:** To develop logical thinking skills in the students. | | | | | | |
| Topics | 1. All the topics taught in core courses.<br>2. Topics taught in the elective courses. | | | | | | |
| Text Books, and/or reference material | NA | | | | | | |

**CO-PO MAPPING:**

| Course Code: **BTS853** | Course Title: **VIVA VOCE** |
|---|---|

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | 3 | | | 3 | | | | 3 | | 3 |
| CO2 | 3 | 3 | 3 | | | 3 | | | | 3 | | 3 |